

Exam 1 Topics

Topics

- Formal languages (Lecture 2 plus chapters)
 - Regular languages
 - Regular expressions
 - DFAs
 - Use of regular languages in programming languages
 - Context-free languages
 - Context-free grammars
 - Derivation, parse, ambiguity
 - Use of CFGs in programming languages
 - Expression grammars, precedence, and associativity
ASSUME BOTTOM-UP EVALUATION!

Topics

- Parsing (Lecture 3 plus chapters)
- LL Parsing (Lectures 3 and 4 plus chapters)
 - Recursive-descent parsing, recursive-descent routines
 - LL(1) grammars
 - LL(1) parsing tables
 - FIRST, FOLLOW, PREDICT
 - LL(1) conflicts

Topics

- Logic programming concepts (Lecture 5 plus chapters)
 - Declarative programming
 - Horn clause, resolution principle *Ch. 12*
- Prolog (Lectures 5, 6, and 7 plus chapters)
 - Prolog concepts: search tree, rule ordering, unification, backtracking, backward chaining
 - Prolog programming: lists and recursion, arithmetic, backtracking cut, negation-by-failure, generate-and-test

Topics

- Binding and scoping (Lecture 8 plus chapter)
 - Object lifetime
 - Combined view of memory
 - Stack management

 - Scoping (in languages where functions are third-class values)
 - Static and dynamic links
 - Static (lexical) scoping
 - Dynamic scoping

Topics

- Attribute grammars (Lectures 9 and 10 plus Chapters)
 - Attributes
 - Attribute rules
 - Decorated parse trees
 - Bottom-up (i.e., S-attributed) grammars
 - Top-down (i.e., L-attributed) grammars

Quiz 1

Question 1. (2pts) Consider the expression grammar below.

$expr \rightarrow expr \times expr \mid expr \# expr \mid id \overset{Expr}{\quad} \overset{Expr}{\quad}$

How many parse trees are there for string $id \times id \# id \times id$? 2

(a) 0

(b) 1

(c) 2

(d) 5

$\underbrace{id \times id}_{expr} \# \underbrace{id \times id}_{expr}$ 1

$\underbrace{id \times id \# id}_{expr} \times \underbrace{id}_{expr}$ 2

5

Quiz 1

id x id x id

Question 2. (2pts) Below is a slightly modified version of the grammar from question 1.

$expr \rightarrow expr \times expr \mid term$

$term \rightarrow term \# id \mid id$

The following derivation

$expr \Rightarrow \underline{expr} \times expr \Rightarrow \underline{term} \times expr \Rightarrow id \times \underline{expr} \Rightarrow id \times \underline{expr} \times expr$
 $\Rightarrow id \times \underline{term} \times expr \Rightarrow id \times id \times \underline{expr} \Rightarrow id \times id \times \underline{term} \Rightarrow id \times id \times id$

is

(a) rightmost

(b) leftmost

(c) neither

Quiz 1

Question 3. (2pts) Consider the following grammar. A , B , and S are the nonterminals. a , b , and c are the terminals. This grammar is a context-free grammar.

$S \rightarrow abcA$
 $A \rightarrow aABc \mid abc$
 ~~$cB \rightarrow Bc$~~
 ~~$bB \rightarrow bb$~~

$A \rightarrow \dots$ ✓
 $S \rightarrow \dots$

- (a) true
- (b) false

Quiz 1

a^n $aaaa \dots a$
 ϵ

Question 4. (2pts) Consider the following grammar. A , B , C , and S are the nonterminals. a , b , and c are the terminals. The grammar generates the language $a^n b^n c^n, n \geq 0$.

$S \rightarrow ABC$

$A \rightarrow aA \mid \epsilon$

$B \rightarrow bB \mid \epsilon$

$C \rightarrow cC \mid \epsilon$

(a) true

(b) false

$d = a^n b^n c^n, n \geq 0$
 $d' = a^m b^n c^p$

1

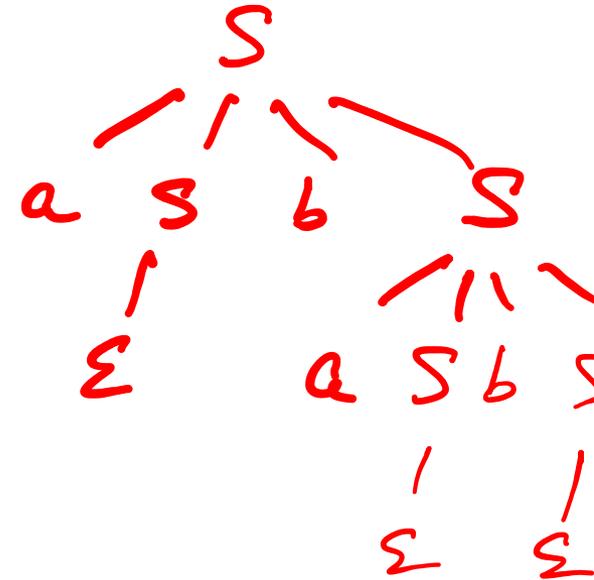
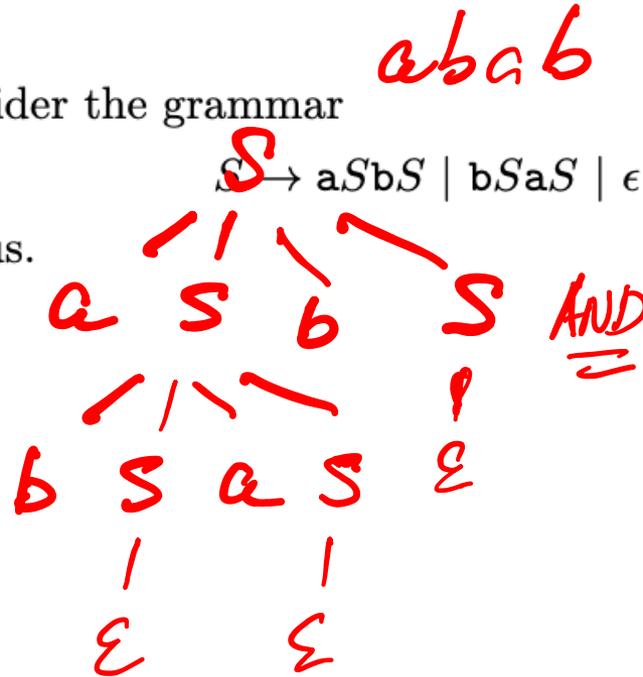
Quiz 1

Question 5. (2pts) Consider the grammar

$$S \rightarrow aSbS \mid bSaS \mid \epsilon$$

The grammar is ambiguous.

- (a) **true**
- (b) false



Quiz 2

Questions 1-4 refer to the following boolean expression grammar:

$start \rightarrow bexp \$\$$

$bexp \rightarrow id \text{ or } bexp \mid bexp \text{ and } id \mid \text{not } bexp \mid id$

id or id and id

Question 1. (2pts) The grammar is ambiguous.

- (a) true
- (b) false

Question 2. (2pts) The grammar is LL(1).

- (a) true
- (b) false

NO AMBIGUOUS GRAMMAR IS LL(1).

Question 3. (1pts) id is in the $FIRST(bexp)$.

- (a) true
- (b) false

$FIRST(bexp) = \{ id, \text{not} \}$

Question 4. (1pts) id is in the $FOLLOW(bexp)$.

- (a) true
- (b) false

$FOLLOW(bexp) = \{ \text{and}, \$\$ \}$

Quiz 2

$start \rightarrow stmt \$\$$ FOLLOW($start$) \subseteq FOLLOW($else_part$)
 $\rightarrow stmt \rightarrow \text{if } b \text{ then } stmt \text{ else_part } | a$
 $else_part \rightarrow \text{else } stmt | \epsilon$

Question 4. (2pts) Recall that there is a conflict in LL(1) table entry $[else_part, else]$ as both $else_part \rightarrow \text{else } stmt$ and $else_part \rightarrow \epsilon$ apply on token $else$. (Or in other words, $else$ is in the PREDICT set of both productions.) How can you resolve the conflict, so that an $else$ would associate with the nearest unmatched $then$?

- (a) Always expand by $else_part \rightarrow \text{else } stmt$ on $else$.
- (b) Always expand by $else_part \rightarrow \epsilon$ on $else$.

$else$

$else_part \rightarrow \underline{else} \text{ stmt} \parallel \underline{else}$ is in $FIRST(\underline{else} \text{ stmt})$

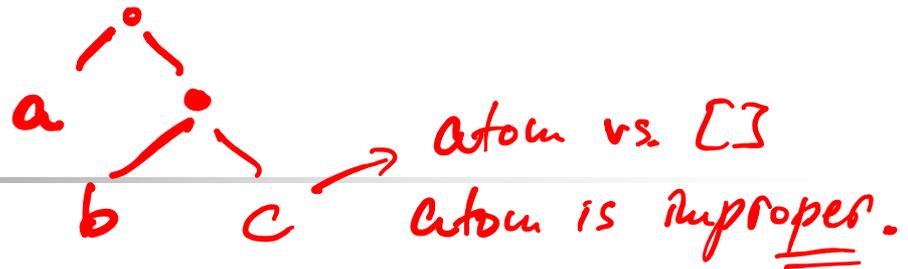
$else_part \rightarrow \epsilon \parallel \underline{else}$ is in $FOLLOW(else_part)$

Question 5. (2pts) There exist unambiguous grammars that are not LL(1) grammars.

- (a) true
- (b) false

ϵ is in $FIRST(\alpha)$ if
 α generates ϵ .

Quiz 3



Question 1. (1pts) The list $[a, b | c]$ is a proper list. **FALSE**
 $[a, b | c] = [a | [b | c]]$

Question 2. (1pts) The list $[a, b | [c]]$ is a proper list. **TRUE**

A diagram illustrating a list structure. A root node (red dot) has three children: 'a', 'b', and another red dot. 'a' and 'b' are connected to the root by dashed lines, while the second red dot is connected by a solid line. This second red dot has a single child 'c' connected by a dashed line. An arrow points from the root to the text 'TRUE'.

Question 3. (2pt) Write the tail (rest-of-list) of $[1, 2 | 3]$. Note: Enter just one string in one line in the first line of the text area below with no whitespace.

$T = [2 | 3]$ NOT $2/3$ NOT 3
 $[1, 2 | 3] = [H | T]$
 $H = 1$
 $T = [2 | 3] \neq [2, 3]$
 $[1, 2, 3 | 4] = [1 | [2, 3 | 4]]$

Quiz 3

$A > B$ and $A1$ is $A - B$
requires that A and B are
bound to numbers

Question 4. (2pts) Consider predicate p in Prolog. The program takes positive integers A and B and “returns” a result in R . Note: $\%$ starts a line comment in Prolog.

$p(A,B,R) :- A = B, R = A.$ %base case: when $a=b$, then $p(a,b) = a = b$.

$p(A,B,R) :- A > B, A1$ is $A - B, p(A1,B,R).$ %when $a > b$, $p(a,b) = p(a-b,b)$.

$p(A,B,R) :- A < B, B1$ is $B - A, p(A,B1,R).$ %when $a < b$, $p(a,b) = p(a,b-a)$.

What does the program compute? Note: Enter just one string in one line in the first line of the text area below with no whitespace.

gcd

Question 5. (2pts) Is the program from Question 4 “invertible”? (That is, given arbitrary positive integers b and d , can we call $?- p(A,b,d)$ to generate a sequence of integers a such that $p(a,b) = d$?)

No

Quiz 3

Question 6. (2pts) Recall our favorite classmates Prolog program:

```
takes(jane, his).  
takes(jane, cs).  
takes(ajit, art).  
takes(ajit, cs).  
classmates(X,Y) :- takes(X,Z),takes(Y,Z).
```

Handwritten notes in red:
jane cs ajit cs
jane cs jane cs
jane his jane his

Query `?- classmates(A,B)`. has this many answers (an answer is a pair of bindings $A = \dots$, $B = \dots$):

Enter just one number on a single line in the first line of the text area below with no whitespace.

Handwritten answers in red:
`?- A=jane, B=jane ; // Z=his` (6)
`?- A=jane, B=jane ; // Z=cs`
`?- A=jane, B=ajit ; // Z=cs`
`?- A=ajit ...` } 3 more cases

Quiz 4 Answers

- Question 1. the frame of main
- Question 2. the most recent frame of A before the current frame
- Question 3. x in main
- Question 4. 201
- Question 5. sometimes it binds to x in main and sometimes to B's x
- Question 6. static semantic analysis