

Logic Programming (PLP 11.3)

Horn Clauses

Introduction to Prolog: Resolution, Unification

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An Early (1971) "Conversation"

<p>USER: Cats kill mice. Tom is a cat who does not like mice who eat cheese. Jerry is a mouse who eats cheese. Max is not a mouse. What does Tom do? COMPUTER: Tom does not like mice who eat cheese. Tom kills mice. USER: Who is a cat? COMPUTER: Tom.</p>	<p>USER: What does Jerry eat? COMPUTER: Cheese. USER: Who does not like mice who eat cheese? COMPUTER: Tom. USER: What does Tom eat? COMPUTER: What cats who do not like mice who eat cheese eat.</p>
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Another Conversation

USER:
Every psychiatrist is a person.
Every person he analyzes is sick.
Jacques is a psychiatrist in Marseille.
Is Jacques a person?
Where is Jacques?
Is Jacques sick?

COMPUTER:
Yes.
In Marseille.
I don't know.

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Logic programming

- A program is a collection of *axioms*, from which theorems can be proven.
- A *goal* states the theorem to be proved.
- A logic programming language implementation attempts to satisfy the goal given the axioms and built-in inference mechanism.

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Horn clauses

- A standard form for writing axioms, e.g.:

$\text{father}(X, Y) \leftarrow \text{parent}(X, Y), \text{male}(X).$

- The Horn clause consists of:
 - A *head* or consequent term H , and
 - A *body* consisting of terms B_i

$H \leftarrow B_0, B_1, \dots, B_n$

- The semantics is:

« If B_0, B_1, \dots, B_n , then H »

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Terms

- Constants

rpi
troy

- Variables

University
City

- Predicates

located_at(rpi, troy)
pair(a, pair(b, c))

Can be nested.

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Resolution

- To derive new statements, Robinson's resolution principle says that if two Horn clauses:

$$\begin{aligned} H_1 &\Leftarrow B_{11}, B_{12}, \dots, B_{1m} \\ H_2 &\Leftarrow B_{21}, B_{22}, \dots, B_{2n} \end{aligned}$$

are such that H_1 matches B_{2p} , then we can replace B_{2p} with $B_{11}, B_{12}, \dots, B_{1m}$:

$$H_2 \Leftarrow B_{21}, B_{22}, \dots, B_{2(p-1)}, \underline{B_{11}, B_{12}, \dots, B_{1m}}, B_{2(p+1)}, \dots, B_{2n}$$

- For example:

$$\begin{aligned} C &\Leftarrow A, B \\ D &\Leftarrow C \\ \hline D &\Leftarrow A, B \end{aligned}$$

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Resolution Example

```
father(X, Y) :- parent(X, Y), male(X).  
ancestor(X, Y) :- father(X, Y).
```

```
ancestor(X, Y) :- parent(X, Y), male(X).
```

`:-` is Prolog's notation for \Leftarrow .

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Unification

- During *resolution*, free variables acquire values through *unification* with expressions in matching terms.
- For example:

```
male(carlos).  
parent(carlos, tatiana).  
father(X, Y) :- parent(X, Y), male(X).  


---

father(carlos, tatiana).
```

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Unification Process

- A [constant](#) unifies only with itself.
 - Two [predicates](#) unify if and only if they have
 - the same *functor*,
 - the same number of *arguments*, and
 - the corresponding arguments *unify*.
 - A [variable](#) unifies with anything.
 - If the other thing has a *value*, then the variable is *instantiated*.
 - If it is an *uninstantiated variable*, then the two variables are *associated*.
- ✓ Just like compatible assignment of single-assignment variables in Oz.

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Prolog lists

- `[a,b,c]` is syntactic sugar for:

```
.(a, .(b, .(c, [])))
```

where `[]` is the empty list, and `.` is a built-in cons-like functor.

- `[a,b,c]` can also be expressed as:

```
[a | [b,c]] ,or  
[a, b | [c]] ,or  
[a,b,c | []]
```

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Prolog lists append example

```
append([], L, L).  
append([_ | T], A, [_ | L]) :- append(T, A, L).
```

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Truth Values

- To assign a truth values to a propositional formula, we have to assign truth values to each of its atoms (symbols).
- Formula semantics:

a	b	$a \wedge b$	$a \vee b$	$a \Leftrightarrow b$	$a \Rightarrow b$	$\neg a$
False	False	F	F	T	T	T
False	True	F	T	F	T	T
True	False	F	T	F	F	F
True	True	T	T	T	T	F

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Tautologies

- A *tautology* is a formula, **true** for all possible assignments.

- For example: $\neg\neg p \Leftrightarrow p$

- The contrapositive law:

$$(p \Rightarrow q) \Leftrightarrow (\neg q \Rightarrow \neg p)$$

- De Morgan's law:

$$\neg(p \wedge q) \Leftrightarrow (\neg p \vee \neg q)$$

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First Order Predicate Calculus

- Adds variables, terms, and (first-order) quantification of variables.
- Predicate syntax:

a	::=	p (v ₁ , v ₂ , ..., v _n)	predicate
f	::=	a	atom
		v = p (v ₁ , v ₂ , ..., v _n)	equality
		v ₁ = v ₂	
		f ∧ f f ∨ f f ⇔ f f ⇒ f ¬f	
		∀v. f	universal quantifier
		∃v. f	existential quantifier

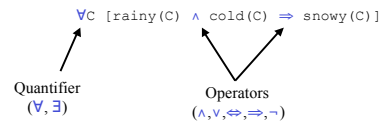
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Predicate Calculus

- In mathematical logic, a *predicate* is a function that maps constants or variables to **true** and **false**.
- Predicate calculus enables reasoning about propositions.

- For example:



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Quantifiers

- Universal (∀)** quantifier indicates that the proposition is true for **all** variable values.

- Existential (∃)** quantifier indicates that the proposition is true for **at least one** value of the variable.

- For example:

$$\forall A \forall B [\exists C [\text{takes}(A, C) \wedge \text{takes}(B, C)] \Rightarrow \text{classmates}(A, B)]$$

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Structural Congruence Laws

$$P_1 \Rightarrow P_2 = \neg P_1 \vee P_2$$

$$\neg \exists X [P(X)] = \forall X [\neg P(X)]$$

$$\neg \forall X [P(X)] = \exists X [\neg P(X)]$$

$$\neg(P_1 \wedge P_2) = \neg P_1 \vee \neg P_2$$

$$\neg(P_1 \vee P_2) = \neg P_1 \wedge \neg P_2$$

$$\neg\neg P = P$$

$$(P_1 \Leftrightarrow P_2) = (P_1 \Rightarrow P_2) \wedge (P_2 \Rightarrow P_1)$$

$$P_1 \vee (P_2 \wedge P_3) = (P_1 \vee P_2) \wedge (P_1 \vee P_3)$$

$$P_1 \wedge (P_2 \vee P_3) = (P_1 \wedge P_2) \vee (P_1 \wedge P_3)$$

$$P_1 \vee P_2 = P_2 \vee P_1$$

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Clausal Form

- Looking for a *minimal kernel* appropriate for theorem proving.
- Propositions are transformed into *normal form* by using structural congruence relationship.
- One popular normal form candidate is *clausal form*.
- Clocksinn and Melish (1994) introduce a 5-step procedure to convert first-order logic propositions into clausal form.

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Clocksinn and Melish Procedure

- Eliminate implication (\Rightarrow) and equivalence (\Leftrightarrow).
- Move negation (\neg) inwards to individual terms.
- Skolemization*: eliminate existential quantifiers (\exists).
- Move universal quantifiers (\forall) to top-level and make implicit, i.e., all variables are universally quantified.
- Use distributive, associative and commutative rules of \vee , \wedge , and \neg , to move into *conjunctive normal form*, i.e., a conjunction of disjunctions (or *clauses*.)

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Example

$$\forall A [\neg \text{student}(A) \Rightarrow (\neg \text{dorm_resident}(A) \wedge \neg \exists B [\text{takes}(A,B) \wedge \text{class}(B)])]$$

- Eliminate implication (\Rightarrow) and equivalence (\Leftrightarrow).

$$\forall A [\text{student}(A) \vee (\neg \text{dorm_resident}(A) \wedge \neg \exists B [\text{takes}(A,B) \wedge \text{class}(B)])]$$

- Move negation (\neg) inwards to individual terms.

$$\forall A [\text{student}(A) \vee (\neg \text{dorm_resident}(A) \wedge \forall B [\neg (\text{takes}(A,B) \wedge \text{class}(B))])]$$

$$\forall A [\text{student}(A) \vee (\neg \text{dorm_resident}(A) \wedge \forall B [\neg \text{takes}(A,B) \vee \neg \text{class}(B)])]$$

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Example Continued

$$\forall A [\text{student}(A) \vee (\neg \text{dorm_resident}(A) \wedge \forall B [\neg \text{takes}(A,B) \vee \neg \text{class}(B)])]$$

- Skolemization*: eliminate existential quantifiers (\exists).
- Move universal quantifiers (\forall) to top-level and make implicit, i.e., all variables are universally quantified.

$$\text{student}(A) \vee (\neg \text{dorm_resident}(A) \wedge (\neg \text{takes}(A,B) \vee \neg \text{class}(B)))$$

- Use distributive, associative and commutative rules of \vee , \wedge , and \neg , to move into *conjunctive normal form*, i.e., a conjunction of disjunctions (or *clauses*.)

$$(\text{student}(A) \vee \neg \text{dorm_resident}(A)) \wedge (\text{student}(A) \vee \neg \text{takes}(A,B) \vee \neg \text{class}(B))$$

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Clausal Form to Prolog

$$(\text{student}(A) \vee \neg \text{dorm_resident}(A)) \wedge (\text{student}(A) \vee \neg \text{takes}(A,B) \vee \neg \text{class}(B))$$

- Use commutativity of \vee to move negated terms to the right of each clause.

- Use $P_1 \vee \neg P_2 \equiv P_2 \Rightarrow P_1 \equiv P_1 \Leftarrow P_2$

$$(\text{student}(A) \Leftarrow \text{dorm_resident}(A)) \wedge (\text{student}(A) \Leftarrow (\neg \text{takes}(A,B) \vee \neg \text{class}(B)))$$

- Move Horn clauses to Prolog:

$$\text{student}(A) :- \text{dorm_resident}(A) .$$

$$\text{student}(A) :- \text{takes}(A,B), \text{class}(B) .$$

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Skolemization

$$\exists X [\text{takes}(X, \text{cs101}) \wedge \text{class_year}(X, 2)]$$

- introduce a Skolem constant to get rid of existential quantifier (\exists):

$$\text{takes}(x, \text{cs101}) \wedge \text{class_year}(x, 2)$$

$$\forall X [\neg \text{dorm_resident}(X) \vee \exists A [\text{campus_address_of}(X, A)]]$$

- introduce a Skolem function to get rid of existential quantifier (\exists):

$$\forall X [\neg \text{dorm_resident}(X) \vee \text{campus_address_of}(X, f(X))]$$

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Limitations

- If more than one non-negated (positive) term in a clause, then it cannot be moved to a Horn clause (which restricts clauses to only one head term).
- If zero non-negated (positive) terms, the same problem arises (Prolog's inability to prove logical negations).
- For example:
 - « every living thing is an animal or a plant »

```
animal(X) ∨ plant(X) ∨ ¬living(X)
animal(X) ∨ plant(X) ⇐ living(X)
```

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Exercises

70. What is the logical meaning of the second Skolemization example if we do not introduce a Skolem function?
71. Download Prolog and execute the "snowy(City)" example. Use "tracing" to follow backtracking step by step.
72. PLP Exercise 11.21 (pg 654).
73. *PLP Exercise 11.23 (pg 654).

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