

CSCI-1200 Data Structures — Fall 2021

Lecture 13 — Problem Solving Techniques, Continued

Announcements: Test 2 Information

- Logistics
 - **Thursday, Oct 21st, 2021 from 6-7:50pm** America / New York.
 - Coverage: Lectures 1-14, Labs 1-8, and Homeworks 1-5.
 - Student's assigned test room, row, and seat assignments will be re-randomized. Test 2 seating assignments will be posted and emailed Tuesday, October 19th.
 - If you did not already indicate your right- or left-handedness for Test 1, you may do that for Test 2.
 - No make-ups will be given except for pre-approved absence or emergency or illness, and a written excuse from the Dean of Students or the Student Experience office or the RPI Health Center will be required.
 - If you have a letter from Disability Services for Students and you have not already emailed it to `ds_instructors@cs.rpi.edu`, please do so IMMEDIATELY. Shianne Hulbert will be in contact to make arrangements for your test accommodations.
- Studying
 - Practice problems from previous tests are available on the course website.
 - Sample solutions to the practice problems will be posted on Wednesday morning.
 - The best way to prepare is to completely work through and write out your solution to each problem, *before* looking at the answers.
 - You should practice timing yourself as well. The test will be 110 minutes and there will be 100 points. If a problem is worth 25 points, budgeting 25 minutes for yourself to solve the problem is a good time management technique.
 - Since we're out of practice taking exams on paper, you're also encouraged to practice *legibly* handwriting your answers to the practice problems on paper.
 - OPTIONAL: Prepare a 2 page, black & white, 8.5x11", portrait orientation .pdf of notes you would like to have during the test. This may be digitally prepared or handwritten and scanned or photographed. The file may be no bigger than 2MB. You will upload this file to Submittity gradeable "Test 2 Notes Page (Optional)" before Wednesday October 20th @11:59pm. We will print this and attach it to your test. No other notes may be used during the test.
 - Going in to the test, you should know what big topics will be covered on the test. As you skim through the problems, see if you can match up those big topics to each question. Even if you are stumped about how to solve the whole problem, or some of the details of the problem, make sure you demonstrate your understanding of the big topic that is covered in that question.
 - Re-read the problem statement carefully. Make sure you didn't miss anything.
- Bring to the test room:
 - **Your mask. Masks must be worn 100% of the time during the exam.**
 - **Please properly wear a well fitted surgical mask or N95 or KN95 mask to the exam room.**
 - **We will have surgical masks at the front of the room if you do not already have one.**
 - NOTE: Please use the restroom before entering the exam room. Students must remain in their seats until they are ready to turn in their exam.
 - Your Rensselaer photo ID card. We will be checking IDs when you turn in your exam.
 - Pencil(s) & eraser (pens are ok, but not recommended). The test *will* involve handwriting code on paper (and other short answer problem solving). Neat legible handwriting is appreciated. We will be somewhat forgiving to minor syntax errors – it will be graded by humans not computers :)
 - Do not bring your own scratch paper. The exam packet will include sufficient scratch paper.
 - Computers, cell-phones, smart watches, calculators, music players, etc. are not permitted. Please do not bring your laptop, books, backpack, etc. to the test room – leave everything in your dorm room. *Unless you are coming directly from another class or sports/club meeting.*

Review of / Finish Lecture 12

- General Problem Solving Techniques:
 1. Generating and Evaluating Ideas
 2. Mapping Ideas into Code
 3. Getting the Details Right
- Small exercises to practice these techniques
- Problem Solving Strategies / Checksheet

Today!

- Problem Solving Example: Quicksort (& compare to Mergesort)
- Design Example: Conway's Game of Life
- Another Design Example: Inverse Word Search

13.1 Example: Quicksort

- Quicksort (also known as the partition-exchange sort) is another efficient sorting algorithm. Like mergesort, it is a divide and conquer algorithm.
- The steps are:
 1. Pick an element, called a pivot, from the array.
 2. Reorder the array so that all elements with values less than the pivot come before the pivot, while all elements with values greater than the pivot come after it (equal values can go either way). After this partitioning, the pivot is in its final position. This is called the partition operation.
 3. Recursively apply the above steps to the sub-array of elements with smaller values and separately to the sub-array of elements with greater values.

```
// Choose a "pivot" and rearrange the vector. Returns the location of the
// pivot, separating top & bottom (hopefully it's near the halfway point).
int partition(vector<double>& data, int start, int end, int& swaps) {
    int mid = (start + end)/2;
    double pivot = data[mid];
```

```
    }
}

void quickSort(vector<double>& data, int start, int end) {
    if(start < end) {
        int pIndex = partition(data, start, end);
        // after calling partition, one element (the "pivot")
        // will be at its final position
        quickSort(data, start, pIndex-1);
        quickSort(data, pIndex+1, end);
    }
}

void quickSort(vector<double>& data) {
    quickSort(data,0,data.size()-1);
}
```

- What value should you choose as the pivot? What are our different options?
- What is the big O notation for the running time of this algorithm?
What is the big O notation for the additional memory use of this algorithm?
- What is the best case for this algorithm? What is the worst case for this algorithm?
- Compare the design of Quicksort and Mergesort. What is the same? What is different?

13.2 Design Example: Conway's Game of Life

Let's design a program to simulate Conway's Game of Life. Initially, due to time constraints, we will focus on the main data structures of needed to solve the problem.

Here is an overview of the Game:

- We have an infinite two-dimensional grid of cells, which can grow arbitrarily large in any direction.
- We will simulate the life & death of cells on the grid through a sequence of generations.
- In each generation, each cell is either alive or dead.
- At the start of a generation, a cell that was dead in the previous generation becomes alive if it had exactly 3 live cells among its 8 possible neighbors in the previous generation.
- At the start of a generation, a cell that was alive in the previous generation remains alive if and only if it had either 2 or 3 live cells among its 8 possible neighbors in the previous generation.
 - With fewer than 2 neighbors, it dies of “loneliness”.
 - With more than 3 neighbors, it dies of “overcrowding”.
- Important note: all births & deaths occur simultaneously in all cells at the start of a generation.
- Other birth / death rules are possible, but these have proven to be a very interesting balance.
- Many online resources are available with simulation applets, patterns, and history. For example:
 - <http://www.math.com/students/wonders/life/life.html>
 - <http://www.radicaleye.com/lifepage/patterns/contents.html>
 - <http://www.bitstorm.org/gameoflife/>
 - http://en.wikipedia.org/wiki/Conway's_Game_of_Life

Applying the Problem Solving Strategies

In class we will brainstorm about how to write a simulation of the Game of Life, focusing on the representation of the grid and on the actual birth and death processes.

Understanding the Requirements

We have already been working toward understanding the requirements. This effort includes playing with small examples by hand to understand the nature of the game, and a preliminary outline of the major issues.

Getting Started

- What are the important operations?
- How do we organize the operations to form the flow of control for the main program?
- What data/information do we need to represent?
- What will be the main challenges for this implementation?

Details

- New Classes? Which STL classes will be useful?

Testing

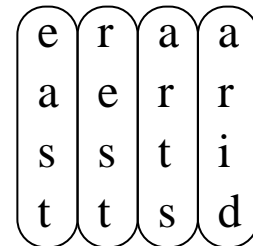
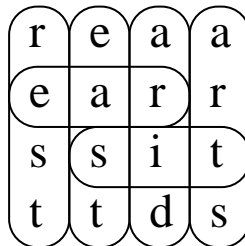
- Test Cases?

13.3 Another Example: Inverse Word Search

Let's flip the classic word search problem and instead *create the board* that contains the specified words! We'll be given the grid dimensions and the set of words, each of which must appear in the grid, in a straight line. The words may go forwards, backwards, up, down, or along any diagonal. Each grid cell will be assigned one of the 26 lowercase letters. We may also be given a set of words that should *not* appear anywhere in the grid. Here's an example:

Input:

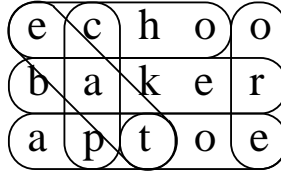
```
4 4
+ arts
+ arid
+ east
+ rest
- ear
- at
- sit
```



In the middle above, is an *incorrect* solution. Though it contains the 4 required words, it also contains two of the forbidden words. The solution on the right is a fully correct solution. This particular problem has 8 total solutions including rotations and reflections.

Here's another example:

5 3
+ echo
+ baker
+ apt
+ toe
+ ore
+ eat
+ cap



7 5
+ avocado
+ magnet
+ cedar
+ robin
+ chaos
+ buffalo
+ trade
+ lad
+ fun
- ace
- coat

And a couple more puzzles:

3 3
+ ale
+ oat
+ zed
+ old
+ zoo

13.4 Generating Ideas

- If running time & memory are not primary concerns, and the problems are small, what is the simplest strategy to make sure all solutions are found. Can you write a *simple* program that tries *all possibilities*?
- What variables will control the running time & memory use of this program? What is the big O notation in terms of these variables for running time & memory use?
- What incremental (baby step) improvements can be made to the naive program? How will the big O notation be improved?

13.5 Mapping Ideas to Code

- What are the key steps to solving this problem? How can these steps be organized into functions and flow of control for the main function?
- What information do we need to store? What C++ or STL data types might be helpful? What new classes might we want to implement?

13.6 Getting the Details Right

- What are the simplest test cases we can start with (to make sure the control flow is correct)?
- What are some specific (simple) corner test cases we should write so we won't be surprised when we move to bigger test cases?
- What are the limitations of our approach? Are there certain test cases we won't handle correctly?
- What is the maximum test case that can be handled in a reasonable amount of time? How can we measure the performance of our algorithm & implementation?