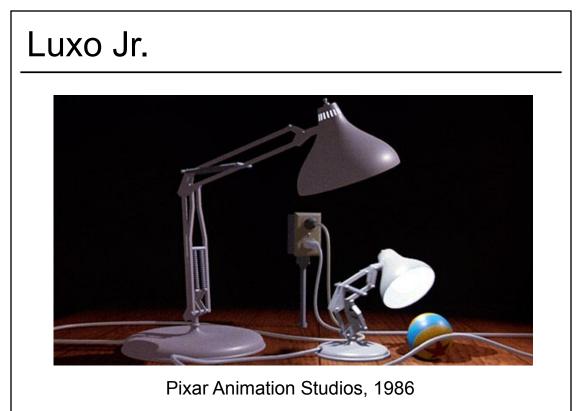
# CSCI-4530/6530 Advanced Computer Graphics

http://www.cs.rpi.edu/~cutler/classes/advancedgraphics/S21/

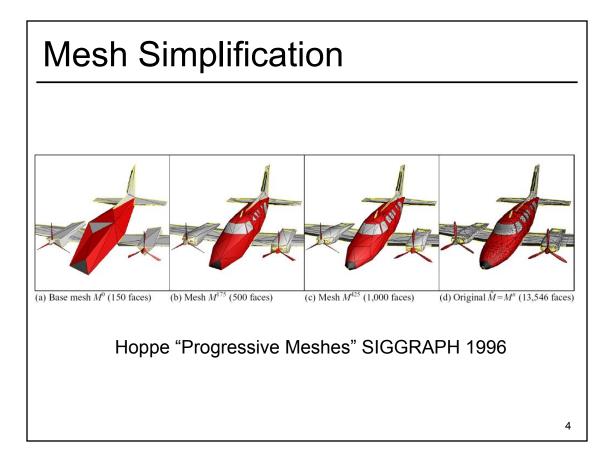
Barb Cutler cutler@cs.rpi.edu



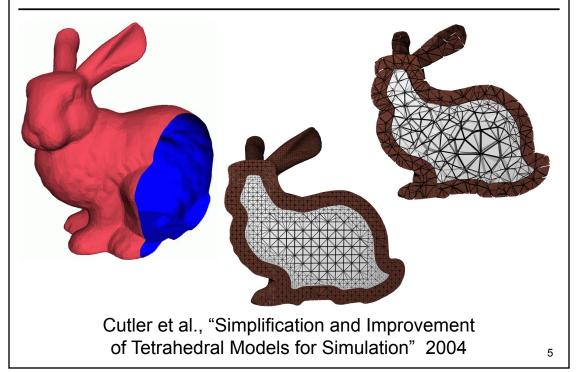
# **Topics for the Semester**

- Meshes
  - representation
  - simplification
  - subdivision surfaces
  - construction/generation
  - volumetric modeling
- Simulation
  - particle systems, cloth
  - rigid body, deformation
  - wind/water flows
  - collision detection
  - weathering

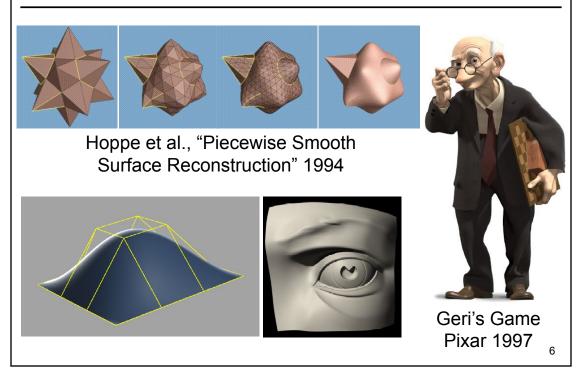
- Rendering
  - ray tracing, shadows
  - appearance models
  - local vs. global illumination
  - radiosity, photon mapping, subsurface scattering, etc.
- procedural modeling
- texture synthesis
- non-photorealistic rendering
- hardware & more ...

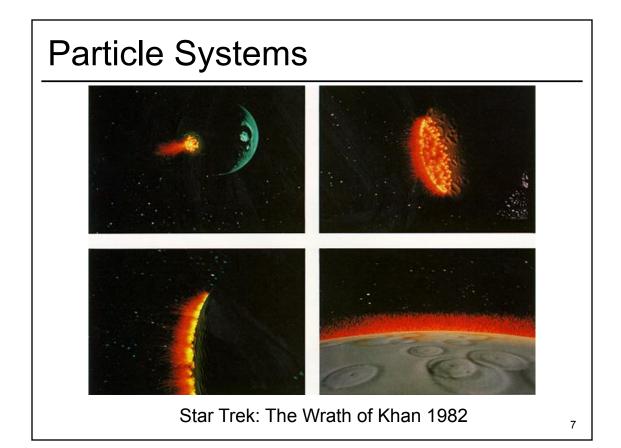


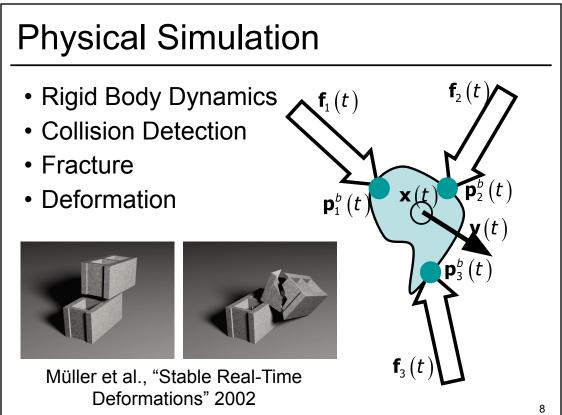
### Mesh Generation & Volumetric Modeling



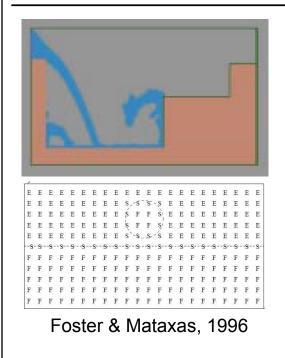
# Modeling – Subdivision Surfaces







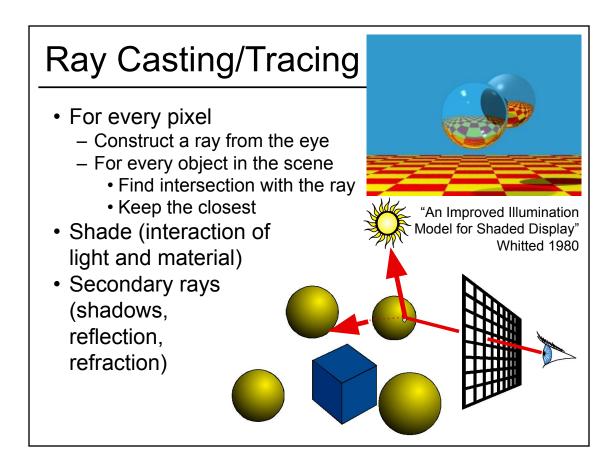
# Fluid Dynamics

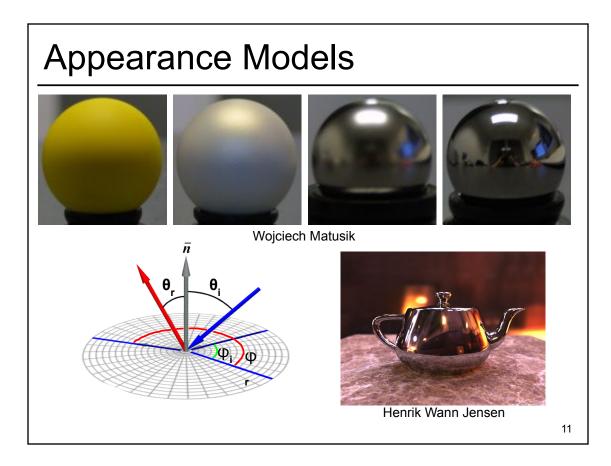


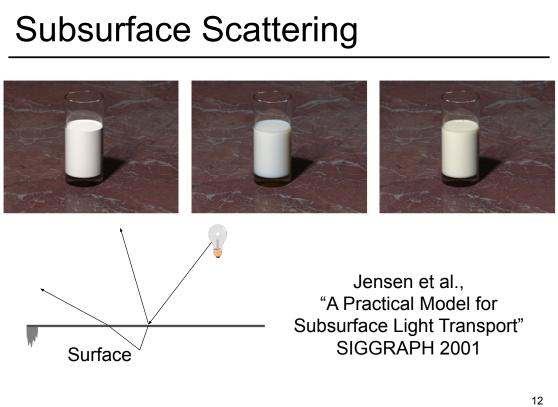


"Visual Simulation of Smoke" Fedkiw, Stam & Jensen SIGGRAPH 2001









# Syllabus & Course Website

http://www.cs.rpi.edu/~cutler/classes/advancedgraphics/S21/

- Which version should I register for?
  CSCI 6530 : 4 units of graduate credit
  CSCI 4530 : 4 units of undergraduate credit
- This is an intensive course aimed at graduate students and undergraduates interested in graphics research, involving significant reading & programming each week. *Taking this course in a 5 course / overload semester is discouraged.*

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# Grades

http://www.cs.rpi.edu/~cutler/classes/advancedgraphics/S21/

- This course counts as "communications intensive" for undergraduates. As such, you must satisfactorily complete all readings, presentations, project reports to pass the course.
- As this is an elective (not required) course, I expect to grade this course: "A", "A-", "B+", "B", "B-", or "F"
  - Don't expect C or D level work to "pass"
  - I don't want to give any "F"s

### Lecture Attendance/Participation

http://www.cs.rpi.edu/~cutler/classes/advancedgraphics/S21/

- Lecture will be discussion-intensive
  - We will discuss research papers
  - We will do worksheets in groups of 2 or 3
- You are expected to regularly attend and participate in the live lecture
  - Lecture will be recorded & posted on Mediasite
  - If time zones or technical problems force you to miss more than a couple lectures, please contact me ASAP

### Questions?

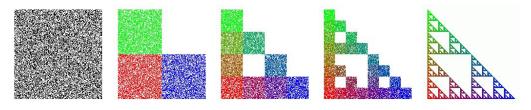
- Course Overview
- Classes of Transformations
- Representing Transformations
- Combining Transformations
- Orthographic & Perspective Projections
- Example: Iterated Function Systems (IFS)

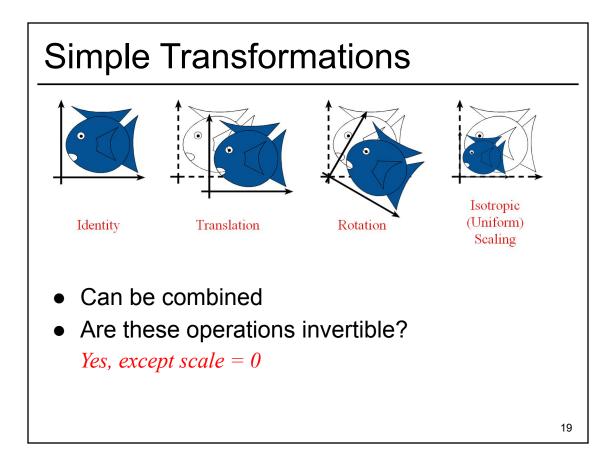
# What is a Transformation?

 Maps points (x, y) in one coordinate system to points (x', y') in another coordinate system

$$x' = ax + by + c$$
$$y' = dx + ey + f$$

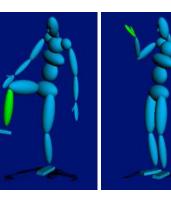
• For example, Iterated Function System (IFS):



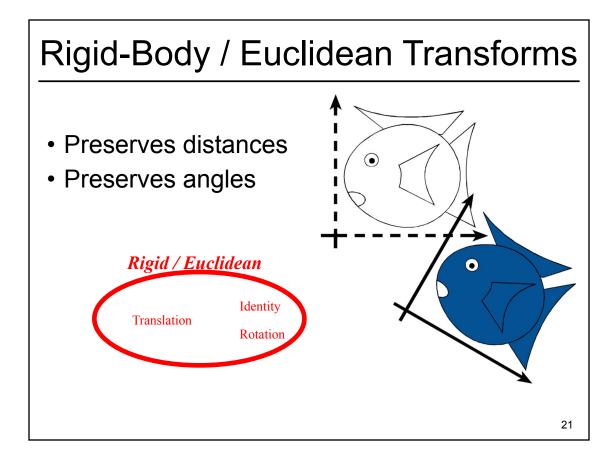


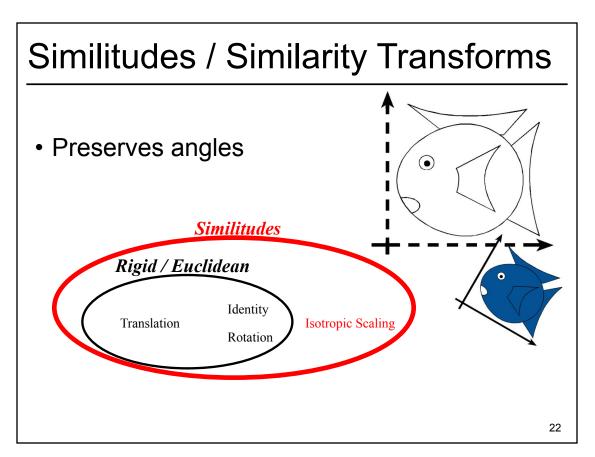
# Transformations are used to:

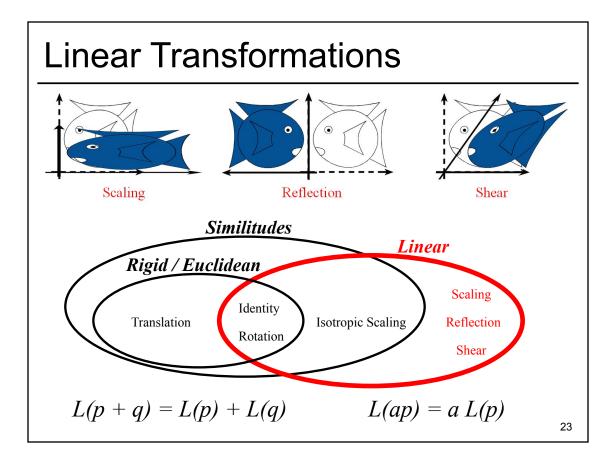
- Position objects in a scene
- Change the shape of objects
- Create multiple copies of objects
- Projection for virtual cameras
- Describe animations

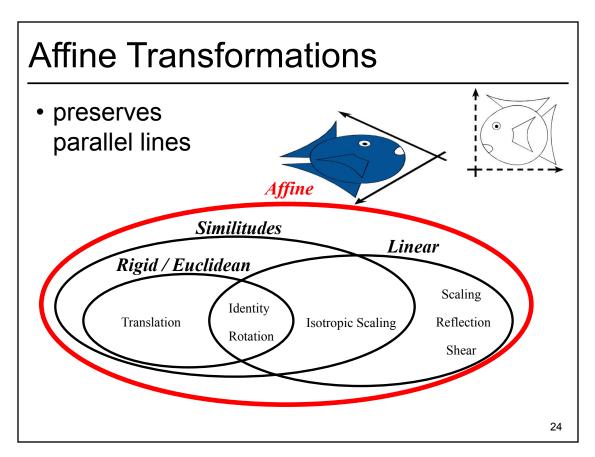


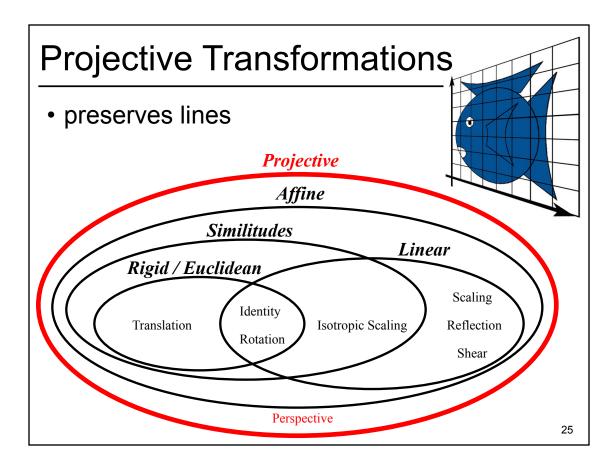












# General (Free-Form) Transformation

- Does not preserve lines
- Not as pervasive, computationally more involved



Fig 1. Undeformed Plastic

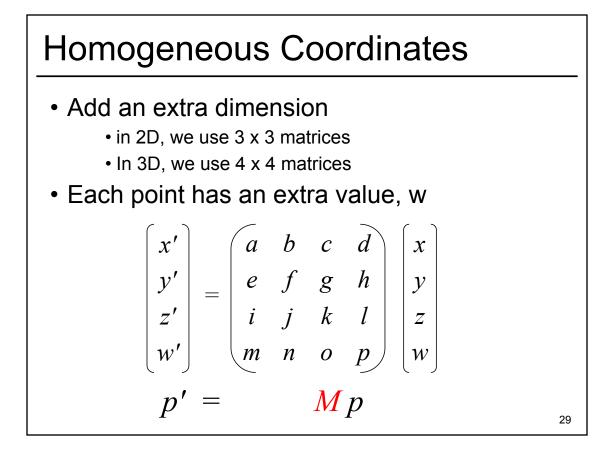
### Sederberg and Parry, Siggraph 1986

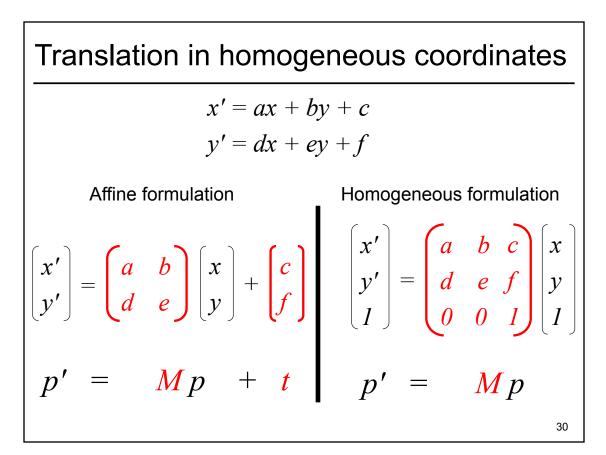
Fig 2. Deformed Plastic

- Course Overview
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### How are Transforms Represented?

$$x' = ax + by + c$$
$$y' = dx + ey + f$$
$$\begin{bmatrix} x'\\y' \end{bmatrix} = \begin{bmatrix} a & b\\d & e \end{bmatrix} \begin{bmatrix} x\\y \end{bmatrix} + \begin{bmatrix} c\\f \end{bmatrix}$$
$$p' = Mp + t$$





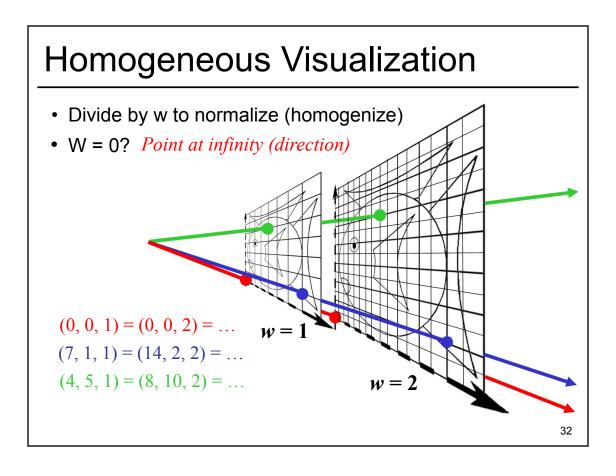
# Homogeneous Coordinates

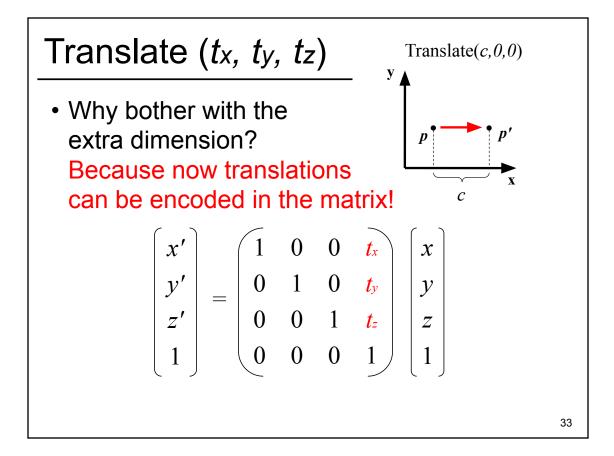
• Most of the time w = 1, and we can ignore it

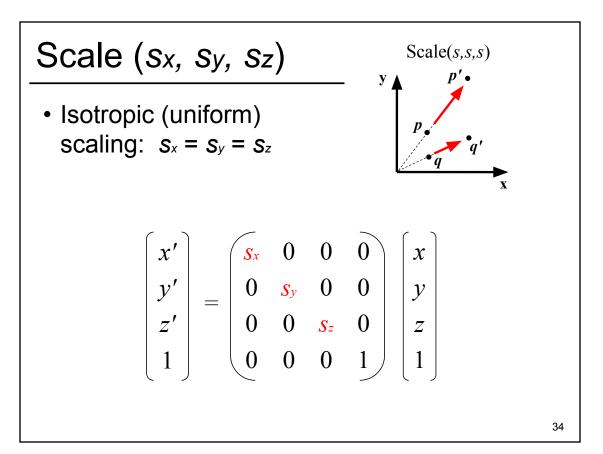
$$\begin{bmatrix} x' \\ y' \\ z' \\ 1 \end{bmatrix} = \begin{bmatrix} a & b & c & d \\ e & f & g & h \\ i & j & k & l \\ 0 & 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ 1 \end{bmatrix}$$

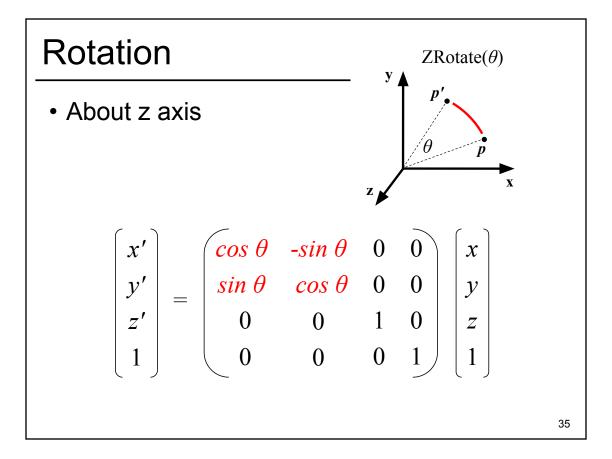
 If we multiply a homogeneous coordinate by an *affine matrix*, w is unchanged

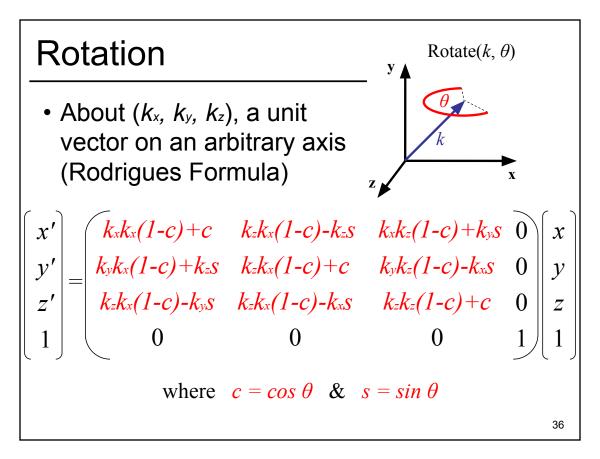










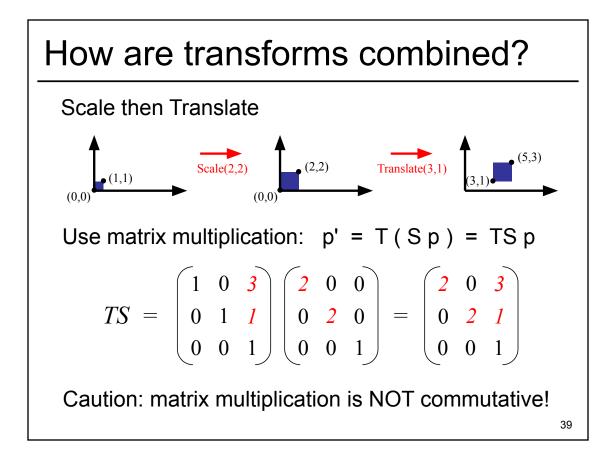


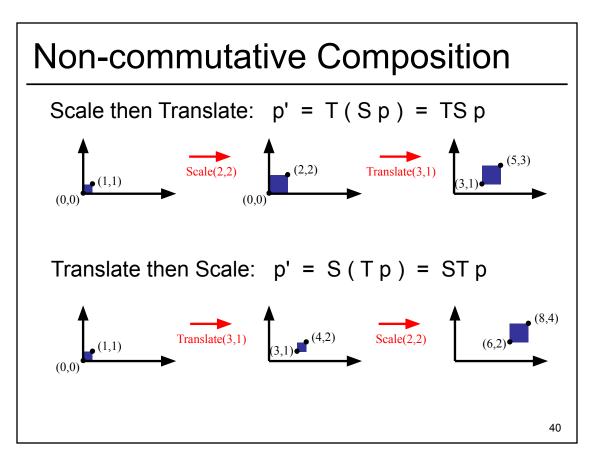
# Storage

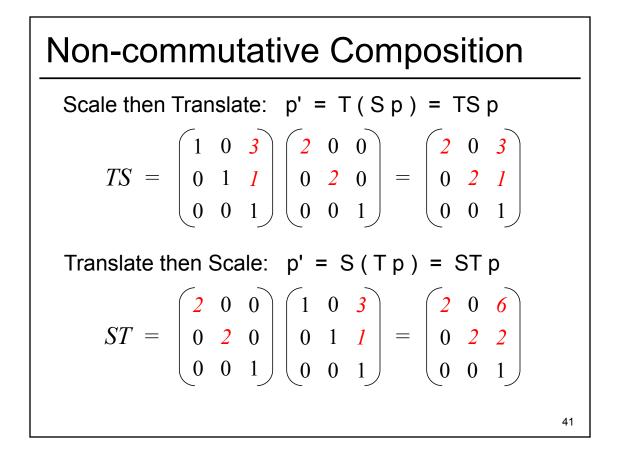
- Often, *w* is not stored (always 1)
- Needs careful handling of direction vs. point
  - Mathematically, the simplest is to encode directions with w = 0
  - In terms of storage, using a 3-component array for both direction and points is more efficient
  - Which requires to have special operation routines for points vs. directions

# Outline

- Course Overview
- Classes of Transformations
- Representing Transformations
- Combining Transformations
- Orthographic & Perspective Projections
- Example: Iterated Function Systems (IFS)







## Worksheet!

WebEx Breakout Sessions (teams of 2 or 3) Team upload to Submitty

Write down the 3x3 matrix that transforms this set of 4 points:

NOTE: We'll be doing pair worksheets throughout the term. We'll randomize the groups so you work with lots of different partners.

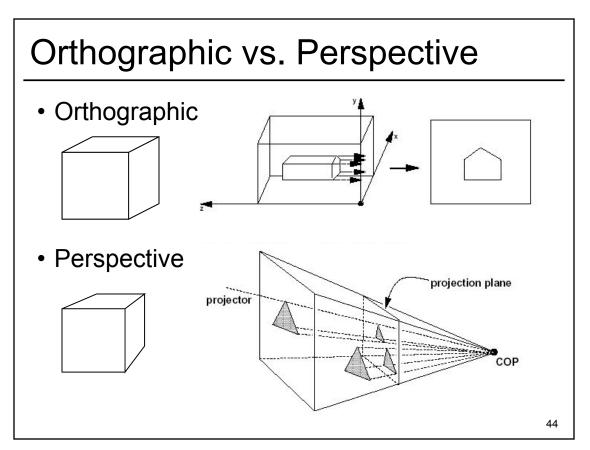
Show your work.

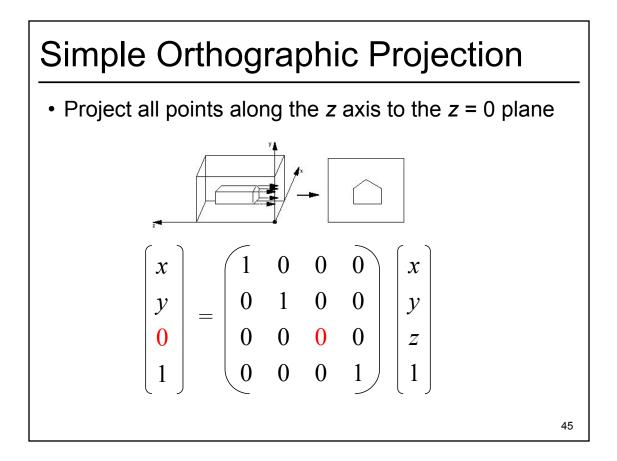
to th

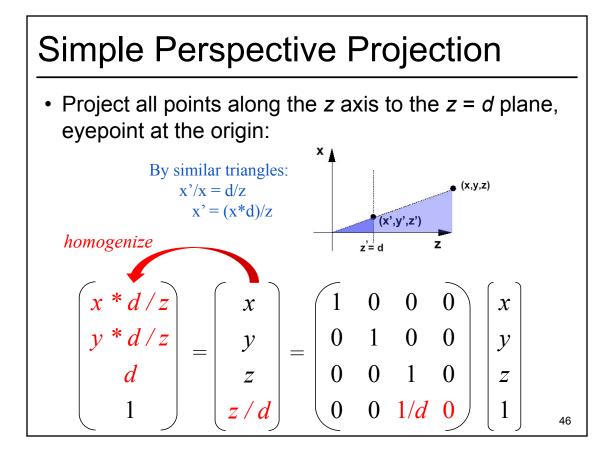
*If you finish early… Solve the problem using a different technique.* 

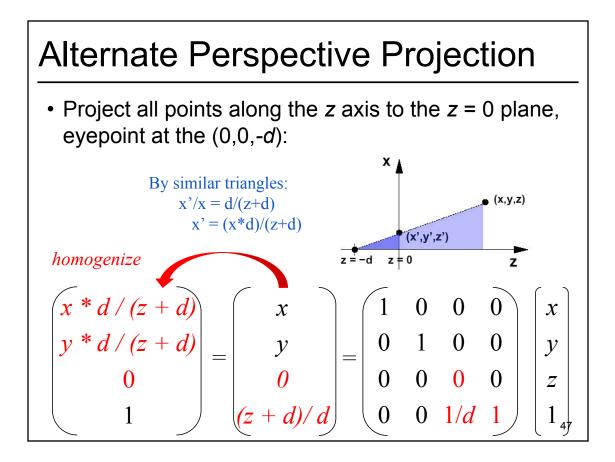
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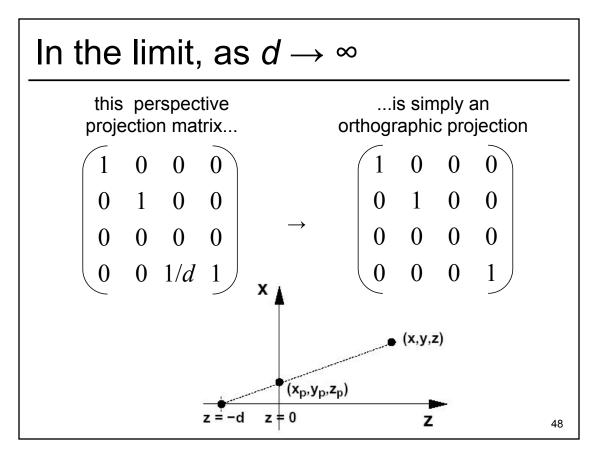












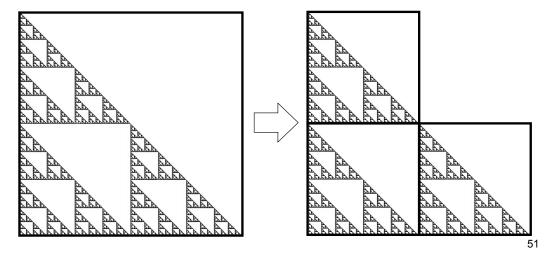
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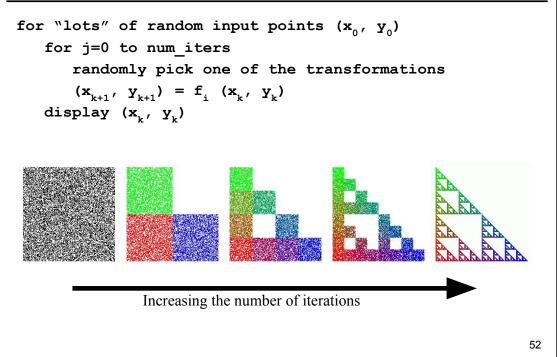
# <text>

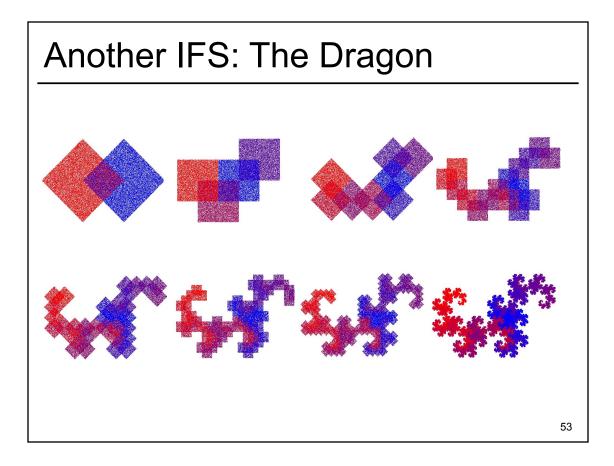
# Example: Sierpinski Triangle

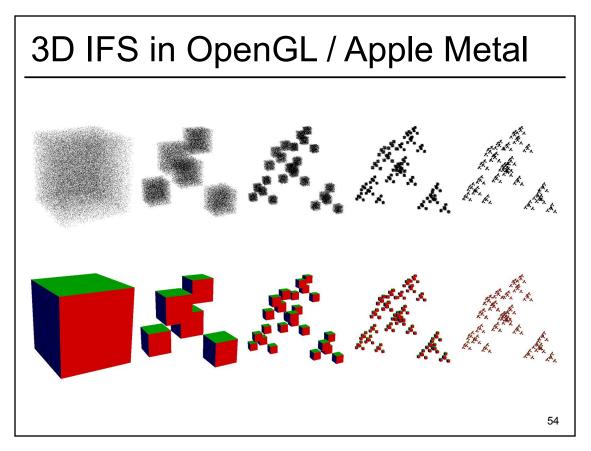
- Described by a set of *n* affine transformations
- In this case, n = 3
  - translate & scale by 0.5



# Example: Sierpinski Triangle







### Assignment 0: OpenGL/Metal Warmup

- Get familiar with:
  - C++ environment
  - OpenGL / Metal
  - Transformations
  - simple Vector & Matrix classes
- Have Fun!
- Due ASAP (start it today!)
- ¼ of the points of the other HWs (but you should still do it and submit it!)

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# Questions?

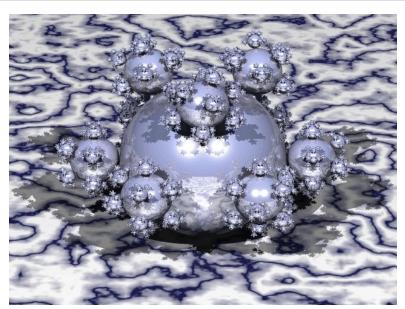
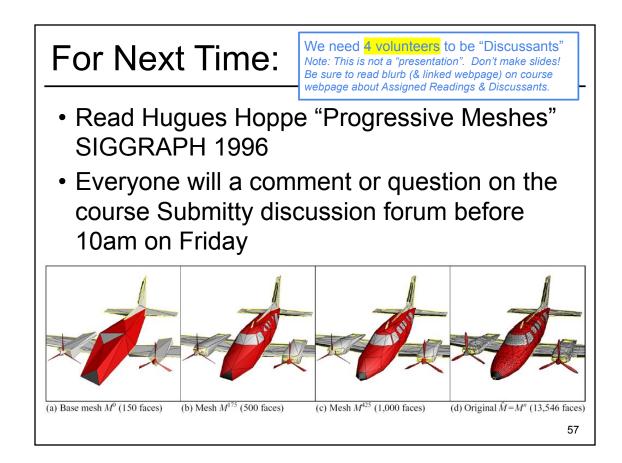


Image by Henrik Wann Jensen



# Questions to think about:

- How do we represent meshes?
- How to automatically decide what parts of the mesh are important / worth preserving?
- Algorithm performance: memory, speed?
- What were the original target applications? Are those applications still valid? Are there other modern applications that can leverage this technique?