

# FINAL: 120 Minutes

Last Name: Solutions

First Name: \_\_\_\_\_

RIN: \_\_\_\_\_

Section: \_\_\_\_\_

Answer ALL questions. You may use two double sided  $8\frac{1}{2} \times 11$  crib sheets.

You MUST show CORRECT work (even for multiple choice) to receive full credit.

NO COLLABORATION or electronic devices. Any violations result in an F.

NO questions allowed during the test. Interpret and do the best you can.

**GOOD LUCK!**

1	2	3	4	5	6	Total
200	30	30	30	30	30	350

1 Circle at most one answer per question. 10 points for each correct answer.

- (1) True or false:  $\exists C > 0 : \forall n \geq 1 : 10n^2 \geq C(n^3 + n)$ .  $\Rightarrow 10n^2 \in \Omega(n^3)$

- A True.
- B False.
- C It depends on  $C$ .
- D It depends on  $n$ .
- E None of the above.

$$10n^2 \in \Omega(n^3)$$

False

- (2) True or false:  $\forall n \geq 1 : \exists C > 0 : 10n^2 \geq C(n^3 + n)$ .

- A True.
- B False.
- C It depends on  $C$ .
- D It depends on  $n$ .
- E None of the above.

pick  $C = \frac{1}{n}$

$$\underline{1}(n^3+n) = n^2 + 1 \leq n^2 + n^2 \leq 2n^2 \leq 10n^2$$

$\therefore$  true.

- (3) What is the set  $\mathcal{A}$ , recursively defined on the right.

- A  $\mathbb{N}$ .
- B  $\mathbb{Z}$ .
- C  $\mathbb{Q}$ .
- D  $\mathbb{R}$ .
- E None of the above.

$$1 \rightarrow \underline{2} \rightarrow \underline{3} \rightarrow \underline{4} \rightarrow \dots \quad \mathbb{Z}$$

- (1)  $1 \in \mathcal{A}$ .
- (2)  $x, y \in \mathcal{A} \rightarrow x + y \in \mathcal{A}$  AND  $x - y \in \mathcal{A}$ .
- (3) Nothing else is in  $\mathcal{A}$ .

- (4)  $T_1 = 1$  and  $T_n = T_{n-1} + \sqrt{n}$  for  $n > 1$ . Estimate  $T_{100}$ ?

- A 7.
- B 70.
- C 700.
- D 7000.
- E 70000.

$$\begin{aligned} T_1 &= 1 \\ T_2 &= 1 + \sqrt{2} \\ T_3 &= 1 + \sqrt{2} + \sqrt{3} \\ T_n &= \sum_{i=1}^n \sqrt{i} \sim \int_1^n \sqrt{x} dx \sim \frac{2}{3} n^{3/2} = \frac{2}{3} (100)^{3/2} \\ &= 1000 \cdot \frac{2}{3} \\ &\approx \underline{\underline{666}}. \end{aligned}$$

- (5) Compute the sum  $S = \sum_{i=1}^4 \sum_{j=1}^4 ij^2$ .

- A 290.
- B 300.
- C 310.
- D 320.
- E None of the above.

$$\begin{aligned} \sum_{i=1}^4 i \sum_{j=1}^4 j^2 &\\ \frac{1}{2} \cdot 4 \cdot (4+1) \cdot \frac{1}{6} \cdot 4 \cdot (4+1)(2 \cdot 4 + 1) &\\ = 10 \cdot \frac{20}{6} \cdot 9 = 5 \cdot 20 \cdot 3 = \underline{\underline{300}} & \end{aligned}$$

Show work

- (6) The sum  $S(n) = \sum_{i=1}^n (i^2 + i)$ . Which is true?

- A  $S(n) \in \Theta(n)$ .
- B  $S(n) \in \Theta(n^2)$ .
- C  $S(n) \in \Theta(n^2 \log n)$ .
- D  $S(n) \in \Theta(n^3)$ .
- E None of the above.

order of summand = 2

# nestings = 1

$$\therefore \Theta(n^3).$$

D.

- (7) The hour hand on a clock points to 1 o'clock. After  $2200^{2200}$  hours, where will the hour hand be pointing?

- A 2 o'clock.
- B 5 o'clock.
- C 8 o'clock.
- D 11 o'clock.
- E None of the above.

$$12 + \frac{0183r4}{2200} \therefore 2200 \equiv 4 \pmod{12}$$

$$4^2 \equiv 4 \pmod{12}$$

$$4^k \equiv 4 \pmod{12}$$

$$\therefore (2200)^{2200} \equiv 4^{2200} \equiv 4 \pmod{12}.$$

$$\therefore 1 + (2200)^{2200} \equiv 5 \pmod{12} \rightarrow 5 \text{ o'clock}.$$

Show work

- (8) In a graph, the only two vertices with odd degree are  $u$  and  $v$ . Must there be a path from  $u$  to  $v$ ?

- A Yes, always.
- B No, never.
- C It is possible or not, depending on the number of edges.
- D It is possible or not, depending on the number of vertices.
- E Such a graph cannot exist.

If  $u, v$  are in different connected components  $\rightarrow$  each is a graph with 1 odd-degree vertex. Not possible  
Handshaking theorem  $\rightarrow$  even # of odd-degrees.  
 $\therefore u, v$  in the same connected component.

A

- (9) A class has 10 students. How many different debate teams with 5 kids are possible?

- A  $10^5$ .
- B  $5^{10}$ .
- C  $10 \times 9 \times 8 \times 7 \times 6$ .
- D  $\binom{10}{5}$ .
- E None of the above.

$$\binom{10}{5} = \frac{10!}{5! 5!}$$

D.

- (10) In how many ways can you distribute ten \$1 bills among three children aged 1,2,3 so that each child gets an amount of money that is at least their age?

- A 8
- B 9
- C 10
- D 11
- E None of the above.

$$\begin{array}{ccccccc} 1 & 0 & 1 & 0 & 0 & 1 & 0 & 0 \\ \hline & 1 & 2 & 3 \end{array}$$

After distributing the minimums  $\rightarrow$  4 left to distribute.

$\therefore 1 \ 0 \ 0 \ 1$  binary sequences with 2 1's of length 6.

$$\binom{6}{2} = \frac{6!}{4! 2!} = \frac{6 \cdot 5}{2} = \underline{\underline{15}}$$

E  
Show work

- (11) How many 6-bit strings have 00 as a substring. [Hint: Let  $Q_n = \# n\text{-bit strings} \dots$ ]

- A 21.
- B 32.
- C 43.
- D 64.
- E None of the above.

$$Q_n = \# n\text{-bit strings with } 00. \text{ The } \cancel{\text{first two}} \text{ strings start } 0, 01 \text{ or } 00.$$

$$\left. \begin{array}{l} 1 \rightarrow Q_{n-1} \\ 01 \rightarrow Q_{n-2} \\ 00 \rightarrow 2^{n-2} \end{array} \right\} Q_n = Q_{n-1} + Q_{n-2} + 2^{n-2}$$

$$Q_0 = 0 \quad Q_1 = 0 \quad Q_2 = 1$$

<u>n</u>	0	1	2	3	4	5	6
<u><math>Q_n</math></u>	0	0	1	3	18	19	$27 + 2^4 = 43$

C  
Show work

- (12) Roll 3 dice. What are the chances of exactly 2 ones?

- A  $5/72$ .
- B  $6/72$ .
- C  $7/72$ .
- D  $8/72$ .
- E None of the above.

A  
Show work

Binomial. # trials = 3

$$P[\text{prob success}] = \frac{1}{6}$$

$$P[2 \text{ success}] = \binom{3}{2} \left(\frac{1}{6}\right)^2 \left(\frac{5}{6}\right) = \frac{3}{36} \cdot \frac{1}{6} \cdot \frac{5}{6} = \frac{5}{12 \cdot 6} = \frac{5}{72}$$

- (13) 60 students are split into FOCS (20 boys, 10 girls) and ALGO (10 boys, 20 girls). A random student is picked and it is a girl. What are the chances this student is in FOCS?

- A  $1/3$ .
- B  $1/4$ .
- C  $1/5$ .
- D  $1/6$ .
- E None of the above.

A  
Show work

$$P[\text{girl}] = \frac{30}{60} = \frac{1}{2}$$

$$P[\text{FOCS/girl}] = \frac{P[\text{FOCS} \cap \text{girl}]}{P[\text{girl}]} = \frac{10/60}{1/2} = \frac{1/6 \times 2}{1/3} = \frac{1}{3}$$

- (14)  $E[X] = 2, E[Y] = 3$ . What is  $E[2X + 3Y]$ ?

- A 10.
- B 11.
- C 13.
- D 15.
- E None of the above, or not enough information given.

Linearity of expectation

$$2 \cdot E[X] + 3 \cdot E[Y] = 2 \cdot 2 + 3 \cdot 3 = 4 + 9 = \underline{\underline{13}}$$

C

- (15)  $E[X] = 2, E[Y] = 3$ . What is  $E[X^2 + 3Y]$ ?

- A 10.
- B 11.
- C 13.
- D 15.
- E None of the above, or not enough information given.

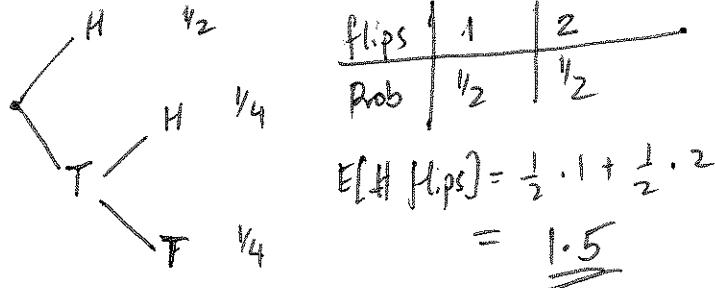
E

Linearity of expectation.

$$E[X^2] + 3E[Y] = E[X^2] + 9 \leftarrow \begin{array}{l} \text{can't} \\ \text{say} \\ \uparrow \\ \text{could be} \\ \text{anything} \end{array}$$

- (16) Flip a fair coin until 1 or more heads or 2 or more tails. What is the expected number of flips?

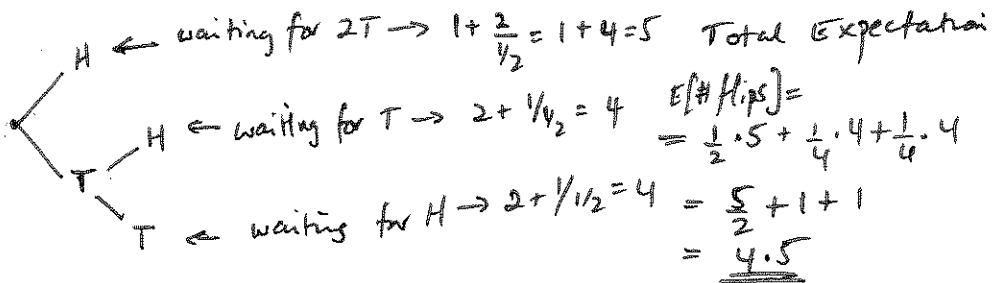
- A 1.5.  
 B 2.5.  
 C 3.5.  
 D 4.5.  
 E None of the above.



- (17) Flip a fair coin until 1 or more heads and 2 or more tails. What is the expected number of flips?

- A 1.5.  
 B 2.5.  
 C 3.5.  
 D 4.5.  
 E None of the above.

Show work



- (18) Toss 10 balls randomly into 10 bins. What is the expected number of bins with exactly 1 ball?

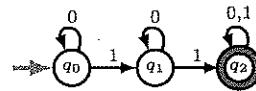
- A  $9^8/10^8$ .  
 B  $9^8/10^9$ .  
 C  $9^9/10^8$ .  
 D  $9^9/10^9$ .  
 E None of the above.

Show work

$$\begin{aligned} P[\text{bin 1 has exactly 1 ball}] &= \binom{10}{1} \left(\frac{1}{10}\right)^1 \left(\frac{9}{10}\right)^9 \leftarrow \text{Binomial} \\ X_i &= \begin{cases} 1 & \text{bin } i \text{ has exactly 1 ball} \\ 0 & \text{otherwise} \end{cases} \left(\frac{9}{10}\right)^9 \\ X &= X_1 + X_2 + \dots + X_{10} \Rightarrow E[X] = 10 \cdot E[X_i] = 10 \cdot \left(\frac{9}{10}\right)^9 = \underline{\underline{\frac{9^9}{10^8}}} \end{aligned}$$

- (19) What is the computing problem solved by the DFA on the right?

- A Strings with an even number of 1s.  
 B Strings with two 1s.  
 C Strings with at least two 1s.  
 D Strings with more than two 1s.  
 E None of the above.



Two 1s get you to the accept state where you stay  $\rightarrow$  at least 2 ones

- (20)  $\mathcal{L}_A$  is reducible to  $\mathcal{L}_B$ , that is  $\mathcal{L}_A \leq_R \mathcal{L}_B$ . We know  $\mathcal{L}_B$  is decidable. Therefore:

- A  $\mathcal{L}_A$  must be finite. ✗  
 B  $\mathcal{L}_A$  must be infinite. ✗  
 C  $\mathcal{L}_A$  must be decidable. ✓  
 D  $\mathcal{L}_A$  must be undecidable. ✗  
 E None of the above. ✗

C



$\mathcal{L}_A$  is easier  $\therefore \mathcal{L}_A$  is decidable.

↑  
can be  
finite or  
infinite.

2 Pick any 11 distinct numbers from  $\{1, 2, \dots, 15\}$ . Prove that three are consecutive.

For example, if you pick  $\{1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15\}$  then 4, 5, 6 are consecutive.

Define the 5 bins

1 2 3 | 4 5 6 | 7 8 9 | 10 11 12 | 13 14 15

Each number you pick falls in some bin.

If each bin has at most 2 numbers  $\rightarrow$  You picked at most  
 $5 \times 2$  numbers = 10

$\therefore$  some bin must have at least 3 members       $\left. \begin{matrix} \\ \\ \end{matrix} \right\} \text{PIGEONHOLE}$

~~that bin~~ Those 3 numbers are  
consecutive.

50% Some understanding

80% Basic Idea

100% Basically correct  
proof.

3  $\mathcal{L} = \{111, 11111\}^*$ . What strings are in  $\mathcal{L}$ . Prove your answer.

$$\mathcal{L} = \{\epsilon, 111, 11111, 1^6, 1^8, 1^9, 1^{10}, 1^n, \dots\}$$

$1^3 \cdot 1^3$      $1^3 \cdot 1^5$      $1^3 \cdot 1^3 \cdot 1^3$

50%  
TINKEER.

→ It looks like  $1^k$  is in  $\mathcal{L}$  for  $k \geq 8$ .

$$\text{So then } \mathcal{L} = \{\epsilon, 1^3, 1^5, 1^6, 1^8, 1^9, 1^{10}, 1^{11}, 1^{12}, \dots\}.$$

We need to prove this INDUCTION

Easiest is leaping Induction because  $P(n) \rightarrow P(n+3)$

Claim  $1^n \in \mathcal{L}$  for  $n \geq 8$ .

Base Cases.  $1^8 = 1^3 \cdot 1^5$   
 $1^9 = 1^3 \cdot 1^3 \cdot 1^3$   
 $1^{10} = 1^5 \cdot 1^5$

} 3 base cases.

80% get  
correct  
guess and  
Basic idea.  
and induction  
proof are  
correct.

Induction ~~Show~~ Show  $P(n) \rightarrow P(n+3)$

Assume  $1^n \in \mathcal{L}$ .

Prove  $1^{n+3} \in \mathcal{L}$

100%  
Correct  
induction  
proof.

$$1^n = a_1 a_2 \dots a_n \quad \text{where } a_i \in \mathcal{L}$$

$$\rightarrow \underbrace{a_1 a_2 \dots a_n}_{{1^{n+1}}} \cdot 1^3 \in \mathcal{L}$$

$\therefore P(n+3)$  is true and  $P(n) \rightarrow P(n+3)$ .

$\therefore 1^n \in \mathcal{L}$  for  $n \geq 8$ .  $\blacksquare$

cheat

4 A "Diagonal" binomial sum. Prove by induction:  $\sum_{k=0}^n \binom{m+k}{k} = \binom{m+n+1}{n}$ , for  $m, n \geq 0$ .

Fix any  $m \geq 0$   $\leftarrow$  Must give argument for general  $m$ .

$$P(n): \sum_{k=0}^n \binom{m+k}{k} = \binom{m+n+1}{n}$$

Proof By Induction

Base Case.  $P(0)$  claims  $\sum_{k=0}^0 \binom{m+k}{k} = \binom{m+1}{0} = 1$   $\leftarrow$  clearly true.  
 $1 = \binom{m}{0}$

Induction Prove  $P(n) \rightarrow P(n+1)$

Assume  $P(n)$   $\sum_{k=0}^n \binom{m+k}{k} = \binom{m+n+1}{n}$   $\top$

Prove  $P(n+1)$   $\sum_{k=0}^{n+1} \binom{m+k}{k} = \binom{m+n+2}{n+1}$

$$\begin{aligned} \sum_{k=0}^{n+1} \binom{m+k}{k} &= \sum_{k=0}^n \binom{m+k}{k} + \binom{m+n+1}{n+1} \\ &= \binom{m+n+1}{n} + \binom{m+n+1}{n+1} \leftarrow \text{INDUCTION HYPOTHESIS} \end{aligned}$$

$$= \frac{(m+n+1)!}{n! (m+1)!} + \frac{(m+n+1)!}{(n+1)! m!}$$

$$= \frac{(m+n+1)!}{n! m!} \left[ \frac{1}{m+1} + \frac{1}{n+1} \right]$$

$$= \frac{(m+n+1)!}{n! m!} \left[ \frac{m+n+2}{(m+1)(n+1)} \right]$$

$$= \frac{(m+n+2)!}{(n+1)! (m+1)!}$$

$$= \binom{m+n+2}{n+1} \checkmark$$

□

50%  
Basic  
case  
and  
Correct  
Induction  
Structure

80%  
Basically  
correct  
idea to  
prove  
 $P(n) \Rightarrow P(n+1)$   
y Cannot  
assert  
 $P(n+1)$   
as if  
true

100%  
Basically  
Correct  
Proof

## 5 Expected number of runs.

A biased coin with probability  $1/3$  of heads is flipped 10 times. In a run, all consecutive flips are the same, for example HHTHTTTTHH has five runs. Compute the expected number of runs.

Indicator random variables:

Let  $X_i = \begin{cases} 1 & \text{if flip } i \text{ starts a new run} \\ 0 & \text{if flip } i \text{ does not start a new run} \end{cases}$   $\rightarrow$  flip  $i$  + flip  $i-1$

$$P[X_i=0] = \left(\frac{1}{3}\right)^2 + \left(\frac{2}{3}\right)^2 \quad P[X_i=1] = 2 \cdot \frac{1}{3} \cdot \frac{2}{3} = \frac{4}{9}$$

$\uparrow \quad \uparrow$   
HH      TT

$X_1=1 \leftarrow$  First flip always starts a run.

$$\# \text{ of runs} = X_1 + X_2 + \dots + X_{10}.$$

$$E[\# \text{ runs}] = E[X_1] + E[X_2] + \dots + E[X_{10}] = 1 + 9 \cdot \frac{4}{9} = 5$$

Build Up Expectation Suppose the first flip is either H or T  
Let  $X = \# \text{ runs}.$

$$\begin{array}{c} \frac{1}{3} \swarrow H \\ \frac{2}{3} \searrow T \end{array} \quad E[X] = \frac{1}{3} E[X|H] + \frac{2}{3} E[X|T]$$

Let  $H(n) =$  Expect # runs of  $n$  flips starting with H

Let  $T(n) =$  Expected # runs of  $n$  flips starting with T

$$\text{We want } E[X] = \frac{1}{3} H(n) + \frac{2}{3} T(n).$$

$$\begin{aligned} \text{Note } H(1) &= 1 \\ T(1) &= 1 \\ Q(1) &= 1 \end{aligned}$$

$$H(n) \xrightarrow{\frac{2}{3}} HT \leftarrow H + T(n-1) \rightarrow H(n) = \frac{1}{3} H(n-1) + \frac{2}{3}(1+T(n-1))$$

$$T(n) \xrightarrow{\frac{1}{3}} HH \leftarrow H(n-1) \rightarrow T(n) = \frac{1}{3}(1+H(n-1)) + \frac{2}{3} T(n-1)$$

$$T(n) \xrightarrow{\frac{2}{3}} TH \quad 1 + H(n-1) \quad \underbrace{\frac{1}{3} H(n) + \frac{2}{3} T(n)}_{Q(n)} = \underbrace{\frac{1}{3} H(n-1) + \frac{2}{3} T(n-1) + \frac{4}{9}}_{Q(n-1) + 4/9}$$

50% Understood problem.

$n$	1	2	3	4	5	6	7	8	9	10
$H(n)$	1	$\frac{5}{3}$								
$T(n)$	1	$\frac{4}{3}$								
$Q(n)$	1	$\frac{13}{9}$	$\frac{17}{9}$	$\frac{21}{9}$	$\frac{25}{9}$	$\frac{29}{9}$	$\frac{33}{9}$	$\frac{37}{9}$	$\frac{41}{9}$	$\frac{45}{9}$

$$\frac{45}{9} = 5$$

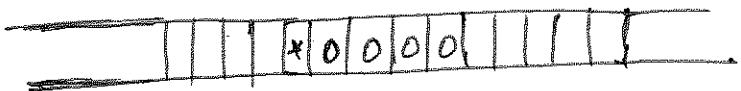
$$Q(n) = 1 + (n-1) \cdot \frac{4}{9}$$

80% Generally one of the correct ideas. Can get here if took  $p=1/2$  not  $p=1/3$

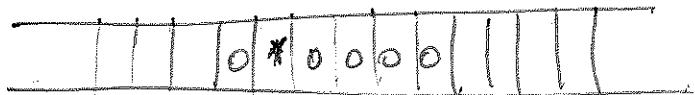
100% Generally correct derivation with all correct ideas.

6 Give a sketch (high-level pseudocode) for a Turing Machine to Solves  $\mathcal{L} = \{0^{n^2} \mid n \geq 0\}$ .

Many ways to solve. Simplest approach is to try  $1^2 2^2 3^2 \dots n^2$ .  
General Idea.



↓ write one 0 on the left of \*  
and check if right of \* = (left of \*)<sup>2</sup>



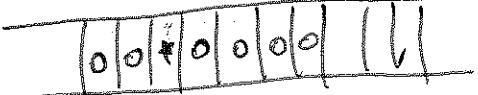
→ this problem  
was a HW  
problem.

$$(\text{left})^2 < (\text{right})^*$$

$$(\text{left})^2 = (\text{right})$$

$$(\text{left})^2 > (\text{right})^2$$

↓ add one more zero to  
left and repeat



↓ Halt and  
accept

↓ Halt and  
reject.

50% Understood Problem  
and challenge.

80% Some general algorithm  
that works.

Could use multiple  
marking strategies.

100% Correct TM algorithm