


Story time 
with Slota
aka "the realities of
academic writing"

Combinatorial

Scientific

Computing

(solving graph probs fast)

↳ Obvious measure of quality
speed, memory, scale

Q: In practice, how much does
"being the best" actually
matter?

→ Very little, unfortunately

Reason: people evaluating are
"human", true constraints,

"human", time constraints,
fatigue, possible mistakes

What really matters:
making everything
"idiot proof"

Not that those evaluating
are idiots → usually far
from it

Idiot proof:

- Minimizing complexity of presentation
 - Stick to common formatting, terminology, basic practices
 - Make it look "good", in terms of sentence structure, formatting, visually
- ↪ nice to look at is also easier to read

Takeaway → as many famous writers and speakers have stated: "I lacked the time to write a shorter letter"

Now: Graph Theory

- TA and mentors will be grading 1000s of proofs
- think of practical consequences

⇒ We live a practical existence constrained by fatigue, imperfections

Your goal: recognize the above. Find what you need to do and do it, not what you wish you should need to do. □

... you wish you should need to do. \square

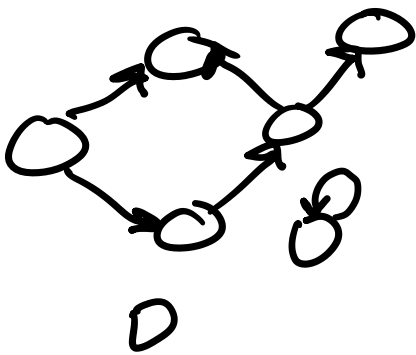
Weak and strong connectivity

Digraph D is weakly connected if the underlying graph of

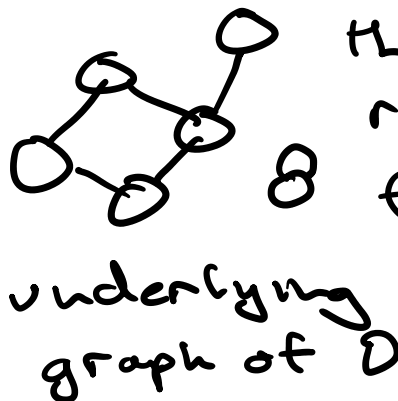
D is connected



undirected graph that results if you remove direction from the edges



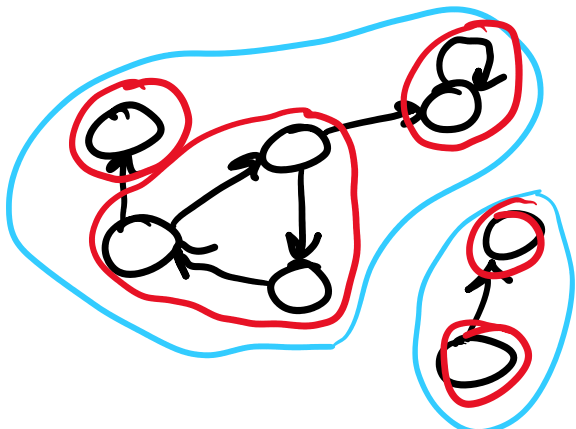
D



underlying graph of D

D is strongly connected if

$\forall u, v \in V(D): \exists u, v\text{-path}$



Strong / weak components:
maximal strongly / weakly connected subgraphs

weak components

strong components

weakly connected subgraphs

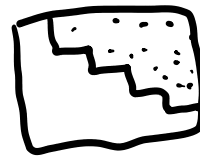
Enumerating Trees

Q: How many possible graphs are there?

(simple undirected)

$$\frac{n(n-1)}{2} \leftarrow \text{possible edges}$$

$$2^{\frac{n(n-1)}{2}} \text{ total graphs}$$



Q2: How many possible trees?

A: $n^{(n-2)}$ possible trees

(Cayley's Formula)

$$n = 2 \rightarrow \text{a} - \text{b} \quad 2^{2-2} = 1$$

$$n = 3 \rightarrow \text{a} - \text{b} - \text{c} \quad 3^{3-2} = 3$$

$$n = 3 \rightarrow \textcircled{a} - \textcircled{b} - \textcircled{c} \quad 3^{3-2} = 3$$



we'll prove this formula using the notion of Prüfer codes

$$n = |V(T)|$$

Prüfer code: a sequence of labels for some tree T s.t. the length of the sequence is $n-2$ and is comprised of T 's vertex labels

$$A = \{a_1, a_2, \dots, a_{n-2}\} \leftarrow \text{Prüfer code}$$

$$S = \{\text{vertex labels of } T\}$$

$$a_i \in S \quad \leftarrow \text{sortable}$$

Q: How do we construct Prüfer code A for tree T ?

Create Prüfer(T):

$$A = \emptyset \leftarrow \text{empty set}$$

for $i = 1 \dots (n-2)$

$n - 1$ - 1 - 1 of the "least" remaining leaf

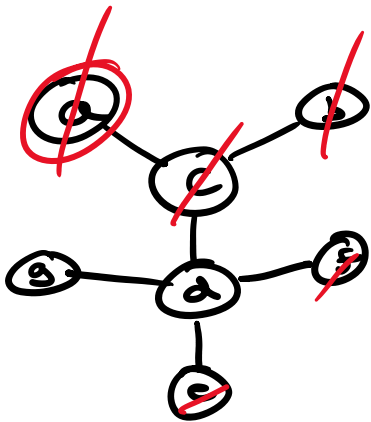
for $i = 1 \dots (n-2)$

l = label of the "least" remaining leaf

$T = T - l$

a_i = remaining neighbor of l

$A \leftarrow a_i$



$S = \{\cancel{a}, \cancel{b}, c, d, e, f, g\}$

$A = \{c, c, d, d, d\}$

and vertex labels S

Q2: Given Prüfer code A , how can we construct a tree?

CreateTree(A, S):

$V(T) = S$

$E(T) = \emptyset$

consider all $s_i \in S$ as "unmarked"

for $i = 1 \dots (n-2)$

x = least unmarked in S that

is not in $a_1 \dots a_{n-2}$

mark x in S

$E(T) \leftarrow (x, a_i)$

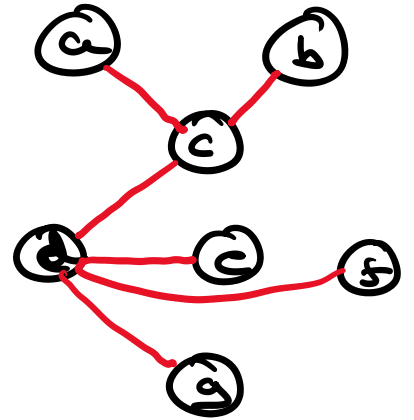
$$E(T) \leftarrow (x, a_i)$$

(x, y) = remaining unmarked in S

$$E(T) \leftarrow (x, y)$$

$$A = \{ \underline{c} \underline{c} \underline{d} \underline{d} \underline{d} \}$$

$$S = \{ \underline{a} \underline{b} \underline{c} \underline{d} \underline{e} \underline{f} \underline{g} \}$$



Observation: for a given tree T and vertex set S , we'll have a unique code A

Given code A and set S , we can construct a unique T

$$f(T) = A$$



bijection

Q3: How's this relate to the enumerative properties of trees/ Cayley's formula?

A3: There are $n^{(n-2)}$ ways to write a unique Prüfer code

there are $n!$ ways to write a unique Prüfer code

$$A = \{a_1 a_2 \dots a_{n-2}\}$$

$a_i \in \{1, \dots, n\}$ possible values

Prüfer code prüf

aka proving Cayley

What we want to show: existence and uniqueness of the mapping between trees and Prüfer codes

We'll do strong induction on $n = |S|$

Basis $P(2) \Rightarrow S = \{a, b\}$

②-①

$f(T) = A = \{\}$

$E(T) = (a, b)$

Consider $P(n) = T$

- Tree T with $V(T) = S$, $|S| = n$
- consider some x as the least value in S where x is a leaf in T
- consider a as neighbor of x

- consider a as neighbor of x

Construct $P(k) = T' = T - x$
 $S' = S - x$

via I.H.: $A' = \{a_2 \dots a_{n-2}\}$

$\rightarrow A'$ exists and is
unique for a given
 (S', T')

Going from $P(k) \rightarrow P(n)$

$T' \rightarrow T$, we add back leaf x

$S' \rightarrow S$, we add back label x

$A' \rightarrow A$

\Rightarrow From our Prüfer code
algorithm, the vertex x
and edge (x, a) would be
first selected for removal,
so the first a_1 value in
 A is guaranteed to be a

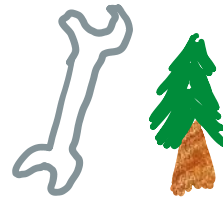
$A = \{a, \{A'\}\}$

\swarrow
(neighbor of x)

$\exists(T) = A \rightarrow A$ exists for our T, S
and is unique \square

\Rightarrow From this, it follows
that Cayley's Formula holds \square

Spanning Trees

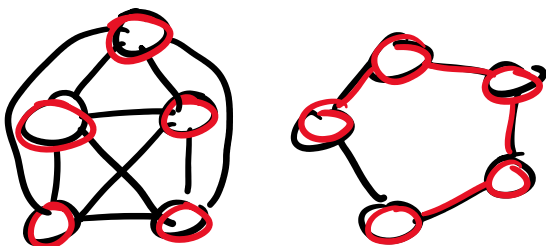
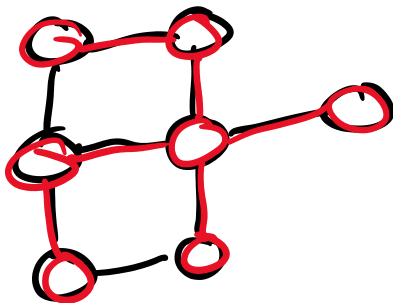


(spanner)

Spanning subgraphs : $S \subseteq G$ is a

subgraph s.t. $V(S) = V(G)$

spanning tree : a spanning subgraph
that is a tree



$\tau(G) = \#$ of possible
spanning trees
on G

$$\tau(T) = 1$$

$$\tau(P_n) = 1$$

$$\tau(C_n) = n$$

$$\tau(K_n) = n^{(n-2)}$$

Q4 (1Q7): How can we count $\tau(G)$ for some arbitrary G ?

A: construct a recurrence:

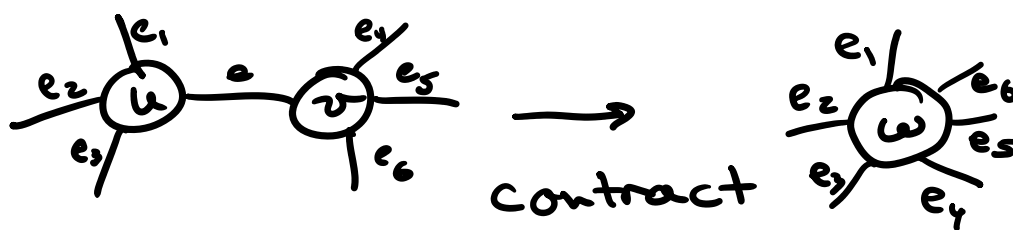
$$\tau(G) = \tau(G - e) + \tau(G \cdot e)$$

\swarrow edge contraction
 ↘

STs
ST w/o e
ST w/ e

Edge contraction:

For edge $e = (u, v)$, we combine u, v into new vertex w that has u, v 's adjacencies minus the edge e



$$\tau(\text{triangle with edge } e) = \tau(\text{triangle with edge } e) + \tau(\text{triangle with edge } e)$$

\swarrow \searrow

$$\tau(\text{triangle with edge } e) + \tau(\text{triangle with edge } e) + \tau(\text{triangle with edge } e) + \tau(\text{triangle with edge } e)$$

$$\tau(\text{graph 1}) + \tau(\text{graph 2}) + \tau(\text{graph 3}) + \tau(\text{graph 4})$$

$$\downarrow \quad \swarrow \quad \swarrow \quad \swarrow$$

$$1 + 2 + 4 + 4 = 11 \checkmark$$

Graceful Graphs

↳ graphs with a graceful labeling

Graceful labeling: labels of vertices and edge of same G s.t.

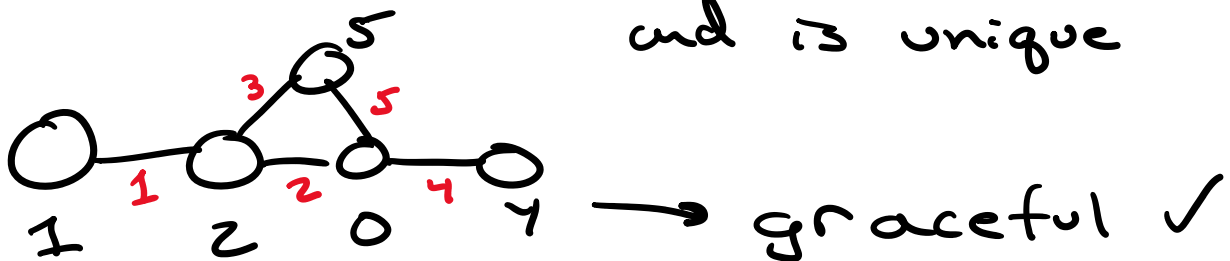
$$\forall v \in V(G) : L(v) = [0 \dots m = |E(G)|]$$

and is unique

$$\forall e \in E(G) : e = (u, v)$$

$$L(e) = |L(u) - L(v)|$$

and is unique



Graceful Tree Conjecture:

(Ringel-Kotzig)

All trees are graceful

All trees are graceful
(unproven)