## Last class: mechanism design



- Agents (players): $N=\{1, \ldots, n\}$
- Outcomes: $O$
- Preferences (private): total preorders over $O$
- Message space (c.f. strategy space): $S_{j}$ for agent $j$
- Mechanism: $f: \Pi_{j} S_{j} \rightarrow O$


## Today's schedule

- Computation (completely different from previous classes)!
- Linear programming: a useful and generic technic to solve optimization problems
- Basic computational complexity theorem
- how can we formally measure computational efficiency?
- how can we say a problem is harder than another?
- HW2 out
- Remember you will be need to answer the "why what how" question


## The last battle

|  | Astrength minerals | gas | supply |  |
| :---: | :---: | :---: | :---: | :---: |
| Zealot | 1 | 100 | 0 | 2 |
| Stalker | 2 | 125 | 50 | 2 |
| Archon | 10 | 100 | 300 | 4 |

- Available resource:

| ymineral | gas | supply |
| :---: | :---: | :---: |
| 2000 | 1500 | 30 |

- How to maximize the total $\mathcal{A}$ strength of your troop?


## Computing the optimal solution

- Variables
- $x_{Z}$ : number of Zealots
- $x_{S}$ : number of Stalkers
- $x_{A}$ : number of Archons

|  | $\mathbb{Z}$ str | m | g | s |
| :---: | :---: | :---: | :---: | :---: |
| Z | 1 | 100 | 0 | 2 |
| S | 2 | 125 | 50 | 2 |
| A | 10 | 100 | 300 | 4 |
|  | Resoure | 2000 | 1500 | 30 |

- Objective: maximize total strength
- max $1 x_{Z}+2 x_{S}+10 x_{A}$
- Constraints
- mineral: $100 x_{Z}+125 x_{S}+100 x_{A} \leq 2000$
- gas: $0 x_{Z}+50 x_{S}+300 x_{A} \leq 1500$
- supply: $2 x_{Z}+2 x_{S}+4 x_{A} \leq 30$
- $x_{Z}, x_{S}, x_{A} \geq 0$, integers


## Linear programming (LP)

- Given
- Variables $x$ : a row vector of $m$ positive real numbers
- Parameters (fixed)
- c: a row vector of $m$ real numbers
- b: a column vector of $n$ real numbers
- A: an $n \times m$ real matrix
- Solve max $\mathrm{cx}^{\top}$

$$
\text { s.t. } A x^{\top} \leq b, x \geq 0
$$

- Solutions
$-x$ is a feasible solution, if it satisfies all constraints
$-x$ is an optimal solution, if it maximizes the objective function among all feasible solutions


## General tricks

- Possibly negative variable $x$
$-x=y-y^{\prime}$
- Minimizing $\mathrm{cx}^{\top}$
- max -cx ${ }^{\top}$
- Greater equals to $\mathrm{ax}^{\top} \geq b$
$--a x^{\top} \leq-b$
- Equation $\mathrm{ax}^{\top}=b$
- $\mathrm{ax}^{\top} \geq b$ and $\mathrm{ax}^{\top} \leq b$
- Strict inequality $\mathrm{ax}^{\top}<b$
- no "theoretically perfect" solution
$-\mathrm{ax}^{\top} \leq b-\varepsilon$


## Integrality constraints

- Integer programming (IP): all variables are integers
- Mixed integer programming (MIP): some variables are integers


## Efficient solvers

- LP: can be solved efficiently
- if there are not too many variables and constraints
- IP/MIP: some instances might be hard to solve
- practical solver: CPLEX free for academic use!


## My mini "course project"

- $n$ professors $N=\{1,2, \ldots, n\}$, each has one course to teach
- $m$ time slots $S$
- slot $i$ has capacity $c_{i}$
- e.g. M\&Th 12-2 pm is one slot
- any course takes one slot
- Degree of satisfaction (additive) for professor $j$
- $S_{j}{ }^{1}, S_{j}^{2}, \ldots, S_{j}^{k}$ are subsets of $S . s_{j}{ }^{1}, \ldots, s_{j}^{k}$ are real numbers
- if $j$ is assigned to a slot in $S_{j}^{l}$, then her satisfaction is $s_{j}^{l}$
- E.g. $S_{j}^{1}$ is the set of all afternoon classes
- $N_{j}$ is a subset of $N$
- For each time confliction (allocated to the same slot) of $j$ with a professor in $N_{j}$, her satisfaction is decreased by 1
- Objective: find an allocation
- utilitarian: maximize total satisfaction
- egalitarian: maximize minimum satisfaction


## Modeling the problem linearly

- How to model an allocation as values of variables?
- for each prof. $j$, each slot $i$, a binary ( $0-1$ ) variable $x_{i j}$
- each prof. $j$ is assigned to exactly one course
- for every $j, \Sigma_{i} x_{i j}=1$
- each slot $i$ is assigned to no more than $c_{i}$ profs.
- for every $i, \Sigma_{j} x_{i j} \leq c_{i}$
- How to model the satisfaction of prof. $j$ ?
- allocated to $S_{j}^{l}$ if and only if $\Sigma_{i \in S_{j}^{\prime}} x_{i j}=1$
- confliction with $j^{*} \in N_{j}: x_{i j}+x_{i j^{*}}=2$ for some $i$
- for each pair of profs. $\left(j, j^{*}\right)$, a variable $y_{j j^{*}}$
- s.t. for every $i, y_{j j^{*}} \geq x_{i j}+x_{i j^{*}}-1$
- How to model the objective?
- utilitarian: $\max \Sigma_{j}\left[\Sigma_{l}\left(s_{j}^{l} \Sigma_{i \in S_{j}} x_{i j}\right)-\Sigma_{j^{*} \in N_{j}} y_{j j^{j^{*}}}\right]$
- egalitarian: $\max \min _{j}\left[\Sigma_{l}\left(s_{j}^{l} \Sigma_{i \in S_{j}^{\prime}} x_{i j}\right)-\Sigma_{j^{*} \in N_{j}} y_{j j^{*}}\right]$


## Full MIP (utilitarian)

- variables
$-x_{i j}$ for each $i, j$
Prof. $j$ 's course is assigned to slot $i$
-integers: $y_{j j^{*}}$ for each $j, j^{*} \quad j$ and $j^{*}$ have confliction
- $\max \Sigma_{j}\left[\Sigma_{l}\left(s_{j}^{l} \sum_{i \in S_{j}^{l}} x_{i j}\right)-\sum_{j^{*} \in N_{j}} y_{j j^{*}}\right]$
s.t. for every $j: \Sigma_{i} x_{i j}=1 \quad j$ gets exactly one slot
for every $i: \sum_{j} x_{i j} \leq c_{i} \quad$ slot capacity
for every $i, j, j^{*}: y_{j j^{*}} \geq x_{i j}+x_{i j^{*}}-1$
$j$ and $j^{*}$ are both assigned to $i$


## Full MIP (egalitarian)

## - variables

$-x_{i j}$ for each $i, j$
Prof. $j$ 's course is assigned to slot $i$

- integers: $y_{j j^{*}}$ for each $j, j^{*} \quad j$ and $j^{*}$ have confliction
- max $x$
s.t. for every $j: \Sigma_{i} x_{i j}=1 \quad j$ gets exactly one slot
for every $i: \sum_{j} x_{i j} \leq c_{i} \quad$ slot capacity for every $i, j, j^{*}: y_{j j^{*}} \geq x_{i j}+x_{i j^{*}}-1 \quad \begin{gathered}j \text { and } j^{*} \\ \text { both assigned to } i\end{gathered}$ for every $j: x \leq \sum_{l}\left(s_{j}^{l} \sum_{i \in S_{j}^{l}} x_{i j}\right)-\sum_{j^{*} \in N_{j}} y_{j j^{*}}$


## Why this solves the problem?

Any optimal solution to the allocation problem


Any optimal solution to the MIP

## Variantions

- You can prioritize professors (courses) add weights
- e.g. a big undergrad course may have heavier weight
- You can add hard constraints too
- e.g. CS 1 must be assigned to W afternoon
- Side comment: you can use other mechanisms e.g. sequential allocation


## Your homework

- Given $m$, and $m$ positional scoring rules, does there exist a profile such that these rules output different winners?
- Objective: output such a profile with fewest number of votes


## Theory of computation

- History
- Running time of algorithms
- polynomial-time algorithms
- Easy and hard problems
- P vs. NP
- reduction


## Hilbert's tenth problem

"Given a Diophantine equation with any number of unknown quantities and with rational integral numerical coefficients:

To devise a process according to which it can be determined in a finite number of operations whether the equation is solvable in rational integers."

- Diophantine equation: $p\left(x_{1}, \ldots, x_{m}\right)=0$
$-p$ is a polynomial with integer coefficients
- Does there exist an algorithm that determines where the equation has a solution?
- Answer: No!


## What is computation?



## A decision problem

- Dominating set (DS):
- Given a undirected graph and a natural number $k$.
- Does there exists a set $S$ of no more than $k$ vertices so that every vertex is either
- in $S$, or
- connected to at least one vertex in $S$
(a)

(b)


- Example: Does there exists a dominating set of 2 vertices?



## How to formalize computation?

Church-Turing conjecture



Alonzo Church Alan Turing 1903-1995 1912-1954

Turing's most cited work
"The chemical basis of morphogenesis"

## Running time of an algorithm

- Number of "basic" steps
- basic arithmetic operations, basic read/write, etc
- depends on the input size
- $f(x)$ : number of "basic" steps when the input size is $x$
- computer scientists care about running time of "large" problems


## The big O notation

- Given two real-valued functions $f(x), g(x)$
- $f$ is $O(g)$ if there exists a constant $c$ and $x_{0}$ such that
- for all $x>x_{0},|f(x)| \leq c g(x)$
$-f$ is $O(2 x) \Leftrightarrow f$ is $O(x) \Rightarrow f$ is $O\left(x^{2}\right)$
- $g$ is an asymptotic upper bound of $f$
- up to a constant multiplicative factor
- Can we say an $O\left(x^{2}\right)$ algorithm always runs faster than an $O(x)$ algorithm?
- No
- Can we say an $O(x)$ algorithm runs faster than an $O\left(x^{2}\right)$ algorithm?
- No


## Example



## Polynomial-time algorithms

- An algorithm is a polynomial-time algorithm if - there exists $g(x)=$ a polynomial of $x$
- e.g. $g(x)=x^{100}-89 x^{7}+3$
- such that $f$ is $O(g)$
- Running time is asymptotically bounded above by a polynomial function
- Considered "fast" in most part of the computational complexity theory


## Pvs. NP

- P (polynomial time): all decision problems that can be solved by deterministic polynomial-time algorithms
- "easy" problems
- Linear programming
- NP (nondeterministic polynomial time, not "Not P"): all decision problems that can be solved by nondeterministic Turing machines in polynomial-time
- "believed-to-be-hard" problems
- Open question: is it true that $\mathrm{P}=\mathrm{NP}$ ?
- widely believed that $P \neq N P$
- \$1,000,000 Clay Mathematics Institute Prize
- If $\mathrm{P}=\mathrm{NP}$,
- current cryptographic techniques can be broken in polynomial time
- many hard problems can be solved efficiently


## To show a problem is in:

- P: design a polynomial-time deterministic algorithm to give a correct answer
- NP: for every output, design a polynomial-time deterministic algorithm to verify the correctness of the answer
- why this seems harder than P?
- Working on Problem 5' vs reading the solution


## How to prove a problem is easier than another?

- Of course you can define it by
- the fastest algorithm for A is faster than the fastest algorithm for B
- What is the fastest algorithm?
- A mathematician and an engineer are on desert island. They find two palm trees with one coconut each. The engineer climbs up one tree, gets the coconut, eats. The mathematician climbs up the other tree, gets the coconut, climbs the other tree and puts it there. "Now we've reduced it to a problem we know how to solve."


## Complexity theory

- Provides a formal, mathematical way to say "problem $A$ is easier than $B$ "
- Easier in the sense that A can be reduced to B efficiently
- how efficiently? It depends on the context


## How a reduction works?

- Polynomial-time reduction: convert an instance of A to an instance of another decision problem $B$ in polynomial-time
- so that answer to A is "yes" if and only if the answer to B is "yes"

- If you can do this for all instances of $A$, then it proves that $B$ is HARDER than A w.r.t. polynomial-time reduction
- But it does not mean that $B$ is always harder than $A$ for all instances


## NP-hard problems

- "Harder" than any NP problems w.r.t. polynomial-time reduction
- suppose B is NP-hard

- NP-hard problems
- Dominating set
- Mixed integer programming


## Any more complexity classes?

- https://complexityzoo.uwaterloo.ca/ Complexity_Zoo


## Wrap up

- Linear programming
- Basic computational complexity
- big O notation
- polynomial-time algorithms
- P vs. NP
- reduction
- NP-hard problems


## Next class

- More on computational complexity
- more examples of NP-hardness proofs
- Computational social choice: the easy-tocompute axiom
- winner determination for some voting rules
can be NP-hard!
- solve them using MIP in practice

