ASSIGNMENT 1

1. WARM UP (DO BEFORE RECITATION LAB)

- (1) p and q are two propositions that are either T or F. How many rows are there in the truth table of the compound proposition $\neg(p \lor q) \land \neg p$.
- (2) Give the truth table for the compound proposition above.
- (3) **Theorem:** If integer $n \in \mathbb{N}$ is even then n^2 is even". What is wrong with the following proof:
 - 1. Suppose n^2 is even.
 - 2. Let n have a prime factorization $p_1^{q_1}p_2^{q_2}\cdots$.
 - 3. So in the prime factorization of n^2 , each prime appears an even number of times, $n^2 = p_1^{2q_1} p_2^{2q_2} \cdots$
 - 4. Since n^2 is even, 2 is a prime factor of n^2 , so $n^2 = 2^{2q} \cdots$, with q > 0.
 - 5. So $n = 2^q \cdots$, with q > 0 and so n has 2 as a factor and is therefore even as stated in the theorem. What does the above proof actually prove?
- (4) Is $n^2 + n + 41$ prime for $n = 1, 2, 3, 4, \dots, 10$. Does that mean that $n^2 + n + 41$ is prime for all $n \in \mathbb{N}$?
- (5) Let F(x) denote 'x is a freshman' and M(x) denote 'x is a math major'. Translate into sensible english:
 - (a) $\forall x (M(x) \rightarrow \neg F(x))$
 - (b) $\neg \exists x (M(x) \land \neg F(x))$

2. RECITATION LAB (TA WILL WORK THESE OUT IN LAB)

(1) Using a truth table, determine whether these two compound propositions are logically equivalent:

$$(p \rightarrow q) \rightarrow r$$
 $p \rightarrow (q \rightarrow r)$.

- (2) What is the negation of "Jan is rich and happy"
- (3) [DNF] Using only \neg, \land, \lor , give a compound proposition which has the following truth table:

p	q	r	
T	T	T	F
T	T	F	Т
Τ	F	T	F
T	F	F	F
F	T	T	Т
F	T	F	Т
F	F	T	F
F	F	F	F

- (4) What is the set $\mathbb{Z} \cap \overline{\mathbb{N}} \cap S$, where the set S is the set of integers which are perfect squares.
- (5) Prove that there are infinitely many primes.

3. Problems (hand these in)

- (1) Use a direct proof to show that the product of two odd numbers is odd.
- (2) Using only \neg, \land, \lor , give a compound proposition which has the following truth table:

(3) Compute the *number* of positive divisors of the following integers:

$$6, 8, 12, 18, 30,$$
 $4, 9, 16, 25, 36$

Formulate a conjecture that relates a property of the number of divisors of n to a property of n. Your conjecture should at the very least agree with your data. State your conjecture as a theorem. You do not have to prove your theorem but be **precise** in your statement of the theorem. (You may want to define some convenient notation, for example let $\phi(n)$ be the number of positive divisors of n).

(4) For the Ebola spreading model, a square gets infected if at least two (non-diagonal) squares are infected. Show the final state of the grid (who is infected) when the shaded in squares are initially infected.

FIGURE NOT INCLUDED

Can you find an arrangement of 5 initial infections that can eventually infect the whole 6×6 square. What about with 6 initial infections? Try the same game with a 4×4 square and a 5×5 square.

Suppose the square is $n \times n$ where $n \in \mathbb{N}$. Formulate a conjecture that asserts the minimum number of initial infections required to eventually infect the whole square.

State your conjecture as a theorem. You do not have to prove your theorem but be **precise** in your statement of the theorem.

(5) Prove or Disprove each of the following theorems:

Theorem. If x and y are both *irrational*, then x^y is irrational.

[Hint: We proved in class that $\sqrt{2}$ is irrational.]

Theorem. If n is an integer and n^2 is divisible by 3, then n is divisible by 3.