

MIDTERM: 90 Minutes

Last Name: Solutions

First Name: _____

RIN: _____

Section: _____

Answer ALL questions. You may use one double sided $8\frac{1}{2} \times 11$ crib sheet.
NO COLLABORATION or electronic devices. Any violations result in an F.
NO questions allowed during the test. Interpret and do the best you can.

GOOD LUCK!

1	2	3	4	5	Total
100	40	40	40	40	250

(10 bonus points)

C D
D D
B D
C C
D A

1 Circle one answer per question. 10 points for each correct answer.

(a) Which theorem below is true (n is a natural number, r is a real)?

A n^2 is divisible by 4 if and only if n is divisible by 4.

B If n^2 is divisible by 4 then n is divisible by 4.

C $n^3 + 5$ is odd if and only if n is even.

D If \sqrt{r} is irrational then r is irrational.

n even $\rightarrow n^3$ even $\rightarrow n^3 + 5$ odd
 $n^3 + 5$ odd $\rightarrow n^3$ even $\rightarrow n$ even

C

(b) How many subsets of $\{a, b, c, d, e, f, g\}$ contain a or g ?

A 90

B 92

C 94

D 96

2^7 subsets. do not contain a and $g = 2^5$ contain a or $g = 2^7 - 2^5$
Inclusion-Exclusion Contain a : 2^6
 Contain g : 2^6 \therefore Contain a or $g = 2^6 + 2^6 - 2^5 = 2^7 - 2^5$
 $2^7 - 2^5 = 128 - 32 = 96$

D

(c) Estimate the value of the sum $\sum_{i=0}^{10} \sum_{j=0}^{20} 2^{i+j}$.

A 4×10^6 .

B 4×10^9 .

C 4×10^{12} .

D 4×10^{15} .

$\sum_{i=0}^{10} \sum_{j=0}^{20} 2^{i+j} = \sum_{i=0}^{10} 2^i \sum_{j=0}^{20} 2^j = \frac{2^{11}-1}{2-1} \cdot \frac{2^{21}-1}{2-1} \approx 2 \cdot \frac{2^{10}}{10^3} \cdot \frac{2 \cdot 2^{20}}{10^6} \approx 4 \times 10^9$

B

(d) Which is the correct asymptotic order relationship between 2^{n+1} and 2^{2n} ?

A $2^{n+1} \in \Theta(2^{2n})$.

B $2^{n+1} \in \omega(2^{2n})$.

C $2^{n+1} \in o(2^{2n})$.

D None of the above.

$\frac{2^{n+1}}{2^{2n}} = 2^{-(n-1)} = \frac{1}{2} \cdot 2 \cdot 2^{-n} \rightarrow 0$.

C

(e) Compute the sum $S = \sum_{i=1}^3 \sum_{j=1}^3 (i+j)$

A $S = 30$.

B $S = 32$.

C $S = 34$.

D $S = 36$.

$\sum_{i=1}^n \sum_{j=1}^n (i+j) = 2 \sum_{i=1}^n \sum_{j=1}^n i = 2 \sum_{i=1}^n i \sum_{j=1}^n 1 = 2 \sum_{i=1}^n i \cdot n = 2n \sum_{i=1}^n i = 2n \cdot \frac{n(n+1)}{2} = n^2(n+1)$
 $n=3 \therefore 9 \cdot 4 = 36$.

D

(f) What is the last digit of n (i.e. remainder when divided by 10), where $n = 3^{2016} + 4^{2016} + 7^{2016}$?

- A $r = 1$
- B $r = 3$
- C $r = 6$
- D $r = 8$

Handwritten work for (f):

$$3^2 \equiv -1 \implies (3^2)^{1008} \equiv (-1)^{1008} \equiv 1$$

$$4^2 \equiv 6 \implies (4^2)^{1008} \equiv 6^{1008} \equiv 6$$

$$7^2 \equiv -1 \implies (7^2)^{1008} \equiv (-1)^{1008} \equiv 1$$

$$\therefore 3^{2016} + 4^{2016} + 7^{2016} \equiv 1 + 6 + 1 \equiv 8$$

D.

(g) A friendship network has 5 people. The degrees (number of friends) of the people are 1,1,2,2,3. How many edges (friendship links) are in this friendship network?

- A 4 edges
- B 5 edges
- C Not enough information to determine the number of edges
- D This friendship network cannot possibly exist

sum of degrees is odd.

D

(h) A friendship network has 5 people. The degrees (number of friends) of the people are 0,1,2,3,4. How many edges (friendship links) are in this friendship network?

- A 4 edges
- B 5 edges
- C Not enough information to determine the number of edges
- D This friendship network cannot possibly exist

degree 0 node \rightarrow max degree is 3.

D

(i) Here is some information about ice-skate options: Colors: White, Beige, Pink, Yellow, Blue
 Sizes: 4,5,6,7,8
 Extras: Tassels, Stripes, Bells

Skates can have any combination of extras (including none). An example skate is (pink; size 5; with stripes and bells). How many types of skates are there?

- A 150.
- B 175.
- C 200.
- D 225.

Handwritten work for (i):

$$\text{Skate: } C \times S \times \{ \text{extras} \} = 5 \times 5 \times 8 = 200$$

↑ ↑ ↑
 5 × 5 × 2³

C

(j) In an NBA game, 8 players suit up for a game. At any time only 5 players can be on the floor, playing the game. Using the 8 players, in how many ways can the 5 players on the floor be chosen?

- A 56.
- B 57.
- C 58.
- D 59.

Handwritten work for (j):

$$\binom{8}{5} = \frac{8!}{5!3!} = \frac{8 \times 7 \times 6}{3 \times 2 \times 1} = 8 \times 7 = 56$$

A

2 Modular square-root

Let p be prime. Prove: $x^2 \equiv y^2 \pmod{p}$ IF AND ONLY IF $x \equiv y \pmod{p}$ or $x \equiv -y \pmod{p}$.
(If your proof uses facts from class or the book, explicitly state them as "from class" or "from the book".)

$$\textcircled{1} \quad x^2 \equiv y^2 \pmod{p} \rightarrow p \mid x^2 - y^2 \rightarrow p \mid (x-y)(x+y)$$

$$p \mid ab \rightarrow p \mid a \text{ or } p \mid b \quad (\text{from book}). \quad \underline{\text{Euclid's Lemma.}}$$

$$\therefore p \mid x-y \text{ or } p \mid x+y$$

$$\downarrow \\ x \equiv y \pmod{p} \text{ or } x \equiv -y \pmod{p} \quad \square$$

$$\textcircled{2} \quad \cancel{p \mid x} \text{ or } \cancel{p \mid y} \quad x \equiv y \text{ or } x \equiv -y \rightarrow x^2 \equiv y^2$$

$$p \mid x-y \rightarrow p \mid (x-y)(x+y) \rightarrow p \mid x^2 - y^2$$

$$p \mid x+y \rightarrow p \mid (x-y)(x+y) \rightarrow p \mid x^2 - y^2$$

$$\text{in either case } p \mid x^2 - y^2 \rightarrow x^2 \equiv y^2$$

NOTE: to prove an if and only if you MUST prove two implications.

3 Playing with postage

(a) Prove: Any postage greater than 7¢ can be made using 3¢ and 5¢ stamps.

Leaping Induction $P(n)$: postage n can be made using 3¢ and 5¢

Base Cases

$$P(8): 3+5$$

$$P(9): 3+3+3$$

$$P(10): 5+5$$

Induction

$$P(n) \rightarrow P(n+3)$$

$$\text{Assume } P(n): n = 3x + 5y \quad x, y \geq 0.$$

$$\text{Prove } P(n+3):$$

$$n+3 = 3x + 5y + 3$$

$$= 3(x+1) + 5y$$

[Induction hypothesis]

That is if you can do n , you can do $n+3$ by just adding 3¢

$\therefore P(n+3)$ is true \square

(b) Prove: For any $k \geq 1$, there is a postage $n \geq k$ that cannot be made using 4¢ and 6¢ stamps.

Given k , consider $n = 2k+1 > k$ [prove for a general k].

n cannot be made using 4¢ + 6¢ stamps

Assume n can be made [Proof by contradiction].

$$n = 4x + 6y \quad x, y \geq 0.$$

$$\text{that is } \underbrace{2k+1}_{\text{odd}} = \underbrace{4x+6y}_{\text{even}}$$

~~odd~~ FISHY!

Contradiction [odd cannot equal even]

Therefore n cannot be made \square

4 GCD of consecutive Fibonacci numbers

Let F_n be the n th Fibonacci number: $F_1 = F_2 = 1$ and $F_n = F_{n-1} + F_{n-2}$ for $n > 2$.

Prove: $\gcd(F_n, F_{n+1}) = 1$ for $n \geq 1$. (Any two consecutive Fibonacci numbers are relatively prime.)

Proof By induction $P(n): \gcd(F_n, F_{n+1}) = 1$
Base Case $n=1$ $F_1 = 1$ $F_2 = 1$ $\gcd(1, 1) = 1$ ✓.

Strong Induction Assume. $P(1) \wedge P(2) \wedge \dots \wedge P(n)$, Prove $P(n+1)$.

Using Bezout. $\gcd(F_n, F_{n+1}) = 1$ [Bezout]
 $\rightarrow xF_n + yF_{n+1} = 1$ (*)

$$F_{n+2} = F_{n+1} + F_n \rightarrow xF_{n+2} = xF_{n+1} + xF_n$$

$$= xF_{n+1} + 1 - yF_{n+1} \quad \text{by (*)}$$

$$\rightarrow xF_{n+2} + (y-x)F_{n+1} = 1$$

x linear combination equals 1 (the min possible)

$$\rightarrow \gcd(F_{n+2}, F_{n+1}) = 1 \quad \text{[Bezout].}$$

Using definition of GCD and contradiction

$$\text{suppose } \gcd(F_{n+2}, F_{n+1}) = D > 1$$

$$F_{n+2} = F_{n+1} + F_n \rightarrow F_n = F_{n+2} - F_{n+1} \quad (**)$$

$$D | F_{n+2} \quad D | F_{n+1} \quad \text{since } D = \gcd(F_{n+1}, F_{n+2})$$

$$\rightarrow D \text{ divides RHS of } (**)$$

$$\rightarrow D \text{ divides LHS of } (**)$$

$$\rightarrow D \text{ divides } F_n$$

$$\rightarrow D | F_n \text{ and } D | F_{n+1} \rightarrow \gcd(F_n, F_{n+1}) \geq D > 1 \quad \left. \begin{array}{l} \text{Contradiction} \\ \text{FISHY!} \end{array} \right\}$$

$$\gcd(F_n, F_{n+1}) = 1$$

by IH

$$\therefore \gcd(F_{n+1}, F_{n+2}) = 1 \quad \square$$

5 Recursively defined strings

Define the set of strings \mathcal{P} recursively as follows (The minimality clause is there by default.).

- ① $0, 1 \in \mathcal{P}$.
- ② There are two constructor rules: $x \in \mathcal{P} \rightarrow x0x \in \mathcal{P}$;
 $x \in \mathcal{P} \rightarrow x1x \in \mathcal{P}$.

Prove that every string in \mathcal{P} is a palindrome (a string that equals its reversal) and has odd length.

Structural Induction $P(s)$: s is a palindrome and $|s|$ is odd.

Base Case. 0 is a palindrome and has odd length $P(0)$ is T.
 1 is a palindrome and has odd length $P(1)$ is T.

Induction: $x \in \mathcal{P}$ and $P(x)$ is true $\therefore x = x^R$ and $|x| = 2k+1$

Constructor rule 1: $(x0x)^R = x^R 0^R x^R = x0x \therefore P(x0x)$ is T
 $|x0x| = 2|x|+1$ is odd

Constructor rule 2: $(x1x)^R = x^R 1^R x^R = x1x \therefore P(x1x)$ is T.
 $|x1x| = 2|x|+1$ is odd

~~P~~ P is true for all progeny of all constructor rules
 \therefore by structural induction, $P(s)$ is true for all $s \in \mathcal{P}$.