

# QUIZ 3: 60 Minutes

Last Name: Solutions  
First Name: \_\_\_\_\_  
RIN: \_\_\_\_\_  
Section: \_\_\_\_\_

Answer **ALL** questions.

**NO COLLABORATION** or electronic devices. Any violations result in an **F**.

**NO** questions allowed during the test. Interpret and do the best you can.

## GOOD LUCK!

Circle at most one answer per question.

**10 points** for each correct answer

You **MUST** show work to get full credit.

<b>Total</b>
<b>150</b>

1. Which of the following describes the expected value of a random variable  $X$ ?

- A It is the typical observed value of  $X$  in an experiment. ✗
- B It is the most likely observed value of  $X$  in an experiment. ✗
- C It is one of the possible observed values of  $X$  in an experiment. ✗
- D It is the maximum value of  $X$  that can be observed in an experiment. ✗
- E None of the above.

Expected value may not occur. (eg dice, Exp value is  $3\frac{1}{2}$ ).

2. For a random variable  $X$ , what does the standard deviation  $\sigma(X)$  measure?

- A The average value of  $X$  you will observe if you ran the experiment many times. ✗
- B The number of times you run the experiment (on average) before you observe the value  $E[X]$ . ✗
- C The size of the deviation between the observed value of  $X$  and the expected value  $E[X]$ .
- D The probability that  $X$  will be larger than its expected value  $E[X]$ .
- E The number of possible values of  $X$ .

$\sigma(x)$  measures deviations from the mean.

3. A real valued  $X$  has expectation  $E[X] = \mu$ . Which is *not* a valid formula for the variance  $\sigma^2(X)$ ?

- A  $E[(X - \mu)^2]$ . ✓ ← definition
- B  $E[X^2] - 2\mu E[X] + E[X]^2$ . ✓ ←  $E[(X - \mu)^2] = E[X^2 - 2\mu X + \mu^2] = E[X^2] - 2\mu E[X] + \mu^2 = E[X^2] - 2\mu \cdot \mu + \mu^2 = E[X^2] - \mu^2$
- C  $E[X^2] - \mu^2$ . ✓
- D  $E[|X|^2] - \mu^2$ . ✓
- E They are all valid.

$|x|^2 = x^2$

4. A class has 10 students. Each student is given a random number in  $\{1, 2, 3, \dots, 10\}$ . The score  $X$  for the class is now computed as follows. For every pair of students whose numbers match, the number is added *once* to the score. For example, if the numbers given to the students are  $\{1, 1, 1, 2, 3, 4, 5, 8, 10, 10\}$ , then the score  $X = 13$ . What is an approximate value for  $E[X]$ ? [Hint: Linearity of expected value.]

- A  $E[X] \approx 10$ .
- B  $E[X] \approx 25$ .
- C  $E[X] \approx 55$ .
- D  $E[X] \approx 105$ .
- E  $E[X] \approx 155$ .

let  $X_{ij}$  be the score from pair of students  $(i, j)$

$$X = \sum_{i < j} X_{ij}$$

$$E[X] = \sum_{i < j} E[X_{ij}]$$

$$= \frac{1}{100} \cdot \frac{10 \times 11}{2} \cdot \underbrace{\sum_{i < j} 1}_{\# \text{ of pairs}} = \frac{1}{100} \cdot \frac{10 \times 11}{2} \cdot 45$$

$$= \frac{1}{100} \times \frac{10 \times 11}{2} \times \frac{10 \times 9}{2} = \frac{99}{4} \approx \underline{\underline{25}}$$

$E[X_{ij}] = \sum_{x=1}^{10} P(i \text{ gets } x \text{ AND } j \text{ gets } x) \cdot x$

$$= \frac{1}{100} \sum_{x=1}^{10} x \cdot \frac{1}{100}$$

5. A random variable  $X$  has PDF shown on the right. Compute  $E[X]$  (expectation) and  $\sigma^2(X)$  (variance).

$X$	-2	-1	0	1	2
$P_X$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$

A

- A  $E[X] = 0$        $\sigma^2(X) = 2$
- B  $E[X] = 0$        $\sigma^2(X) = 4$
- C  $E[X] = 1$        $\sigma^2(X) = 4$
- D  $E[X] = 1$        $\sigma^2(X) = 8$
- E None of the above.

Symmetric  $\rightarrow E[X] = 0$

$$\begin{aligned} \sigma^2(X) &= E[X^2] - E[X]^2 \\ &= \frac{1}{5} \cdot (-2)^2 + \frac{1}{5} \cdot (-1)^2 + \frac{1}{5} \cdot 0^2 + \frac{1}{5} \cdot 1^2 + \frac{1}{5} \cdot 2^2 \\ &= \frac{10}{5} = 2 \end{aligned}$$

6. For the random variable  $X$  in Problem 5 above, let  $Y = 2X + 1$ . Compute  $E[Y]$  and  $\sigma^2(Y)$ .

D

- A  $E[Y] = 0$        $\sigma^2(Y) = 2$
- B  $E[Y] = 0$        $\sigma^2(Y) = 4$
- C  $E[Y] = 1$        $\sigma^2(Y) = 4$
- D  $E[Y] = 1$        $\sigma^2(Y) = 8$
- E None of the above.

$$\begin{aligned} E[Y] &= 2E[X] + 1 = 1 \\ \sigma^2(Y) &= \sigma^2(2X + 1) \quad \leftarrow \text{adding constant does not change } \sigma^2 \\ &= 4\sigma^2(X) \quad \leftarrow \text{linear term squares} \\ &= 4 \cdot 2 = 8 \end{aligned}$$

7. [Hard] A Martian couple continues to have children until they have 2 males in a row. On Mars, males are twice as likely as females. Assume children are independent. Let  $X$  be the number of children this couple will have. Compute  $E[X]$ , the expected number of children this couple will have.

B

- A  $2\frac{1}{4}$ .
- B  $3\frac{3}{4}$ .
- C 6.
- D 12.
- E None of the above.

$$E[X] = E[X|BB]P[BB] + E[X|BG]P[BG] + E[X|G]P[G]$$

$\uparrow$                      $\uparrow$                      $\uparrow$                      $\uparrow$                      $\uparrow$                      $\uparrow$   
 2                     $\frac{2}{3} \times \frac{2}{3}$                      $E[X] + 2$                      $\frac{2}{3} \times \frac{1}{3}$                      $E[X] + 1$                      $\frac{1}{3}$

$$\begin{aligned} P[B] = \frac{2}{3} \quad \rightarrow \quad E[X] &= \frac{8}{9} + \frac{2}{9} E[X] + \frac{4}{9} + \frac{3}{9} E[X] + \frac{3}{9} \\ &= \frac{15}{9} + \frac{5}{9} E[X] \\ \rightarrow \quad \frac{4}{9} E[X] &= \frac{15}{9} \quad \rightarrow \quad E[X] = \frac{15}{4} = 3\frac{3}{4} \end{aligned}$$

8. Which (if any) of the following sets *do not* have the same cardinality as  $\mathbb{N} = \{1, 2, 3, 4, 5, \dots\}$ ?

- A  $\{0, 1, 2, 3, 4, 5\}$ . ← finite
- B The rationals,  $\mathbb{Q} = \{\frac{z}{n} \mid z \in \mathbb{Z}, n \in \mathbb{N}\}$ .
- C The set of valid C++ programs.
- D The set of all possible Turing Machines.
- E They all have the same cardinality as  $\mathbb{N}$ .

↑  
infinite

A

9. Which (if any) of the following sets is *not* countable?

- A  $\{0, 1, 2, 3, 4, 5\}$ . ← finite ✓
- B The rationals,  $\mathbb{Q} = \{\frac{z}{n} \mid z \in \mathbb{Z}, n \in \mathbb{N}\}$ . ← listable. ✓
- C The set of valid C++ programs. ← subset of finite binary strings ✓
- D The set of all possible Turing Machines. ← subset of finite binary strings ✓
- E They are all countable.

E

10. Which (if any) is *not* a valid way to prove that a set  $S$  is countable?

- A Show an injection exists from  $S$  to  $\mathbb{N}$ .  $|\mathbb{N}| \geq |S|$  ✓
- B Show a 1-to-1 function exists from  $S$  to  $\mathbb{N}$ . ← same as injection
- C Show a surjection exists from  $\mathbb{N}$  to  $S$ .  $|\mathbb{N}| \geq |S|$  ✓
- D Show that  $S$  is finite. finite is countable ✓
- E They are all valid ways to show  $S$  is countable.

E

11. Which of the following strings is *not* in the language described by the regular expression  $\{0, 10\}^*$ ?

- A  $\epsilon$ . ✓
- B 010010.  $0 \cdot 10 \cdot 0 \cdot 10$  ✓
- C 100100.  $10 \cdot 0 \cdot 10 \cdot 0$  ✓
- D 010110. ✗
- E They are all in the language.

ε, 0, 10, 00, 010, 100, 1010, ...  
cannot get two 1's in a row.

D

12. Which computing problem (if any) *cannot* be solved by a DFA (deterministic finite automata)?

- A  $\mathcal{L} = \{\text{strings with at least one 1}\}$  ✓
- B  $\mathcal{L} = \{(01)^n \mid n \geq 0\}$ . ✓
- C  $\mathcal{L} = \{\text{strings that end with 01}\}$ . ✓
- D  $\mathcal{L} = \{\text{strings with more 1s than 0s}\}$ . ✓
- E They can each be solved by some DFA.

Suppose an automaton exists with  $k$  states. Consider  $0^k$ . Automaton must go through the same state for  $0^i + 0^j$   $i < j$ . Consider  $0^i 1^{i+1}$  and  $0^j 1^{j+1}$ . Both are accepted, contradiction.

D.

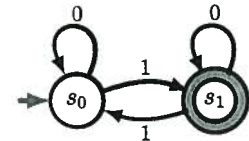
13. Which problem (if any) *cannot* be solved by a CFG (context free grammar)?

- A  $\mathcal{L} = \{\text{strings with at least one 1}\}$ . ← DFA ✓
- B  $\mathcal{L} = \{(01)^n \mid n \geq 0\}$ . ← DFA ✓
- C  $\mathcal{L} = \{\text{strings that end with 01}\}$ . ← DFA ✓
- D  $\mathcal{L} = \{\text{strings with more 1s than 0s}\}$ . ✓ ←
- E They can each be solved by some CFG.

$S \rightarrow AS \mid 1A \mid 1S$   
 $A \rightarrow \epsilon \mid 0A \mid 1A \mid 0A$

E

14. The DFA on the right solves a computing problem defined by its YES-set (the language it accepts). The accept state is  $s_1$ . What is a regular expression for this computing problem?



- A  $\{0, 1\}^*$ . ← all strings
- B  $\{0, 1\}^* \cdot 1$ . ← strings ending in 1
- C  $\{0\}^* \cdot 1 \cdot \{\{0\}^* \cdot 1 \cdot \{0\}^* \cdot 10\}^*$ . ← can only end in 0 if more than one 1
- D  $\{0\}^* \cdot 1 \cdot \{\{0\}^* \cdot 1 \cdot \{0\}^* \cdot 1\}^* \cdot \{0\}^*$
- E None of the above.

$0^* \cdot 1 \cdot \{ \underbrace{\{0\}^* \cdot 1 \cdot \{0\}^* \cdot 1}_{\text{String with 2 1's ending in 1}} \}^* \cdot 0^*$   
 odd # of 1's  
 end in unknown # of zeros.  
 first 1  
 even # of 1's

D

15. Rank deterministic finite automata (DFA), context free grammars (CFG), which are related to pushdown automata, and Turing Machines (TM) in order of how powerful they are. (For example,  $DFA > CFG$  if DFAs can solve more problems than CFGs;  $DFA = CFG$  if DFAs and CFGs can solve the same problems;  $DFA < CFG$  if DFAs can solve fewer problems than CFGs.)

- A  $DFA > CFG > TM$
- B  $DFA = CFG > TM$
- C  $DFA = CFG = TM$
- D  $DFA = CFG < TM$
- E  $DFA < CFG < TM$

$DFA < CFG < TM$

E