

# AI and ML for Predicting COVID-19

Malik Magdon-Ismail,  
Computer Science, Rensselaer.



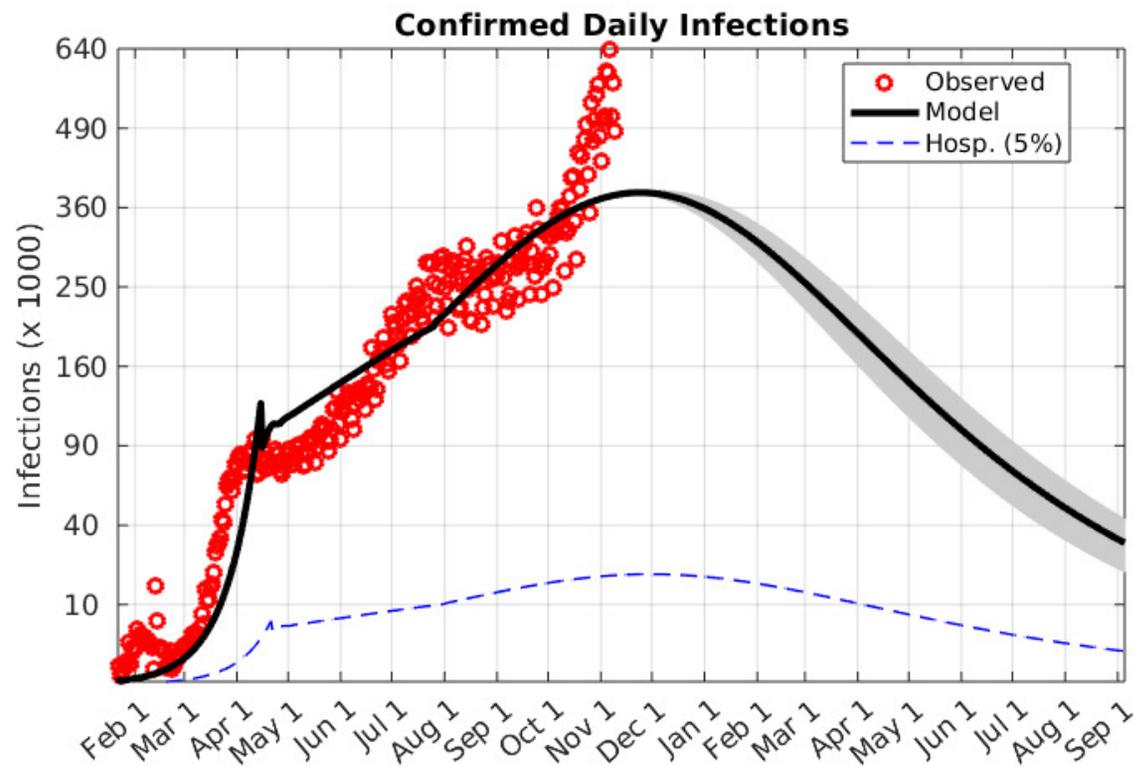
Shout-Out:

Rensselaer IDEA

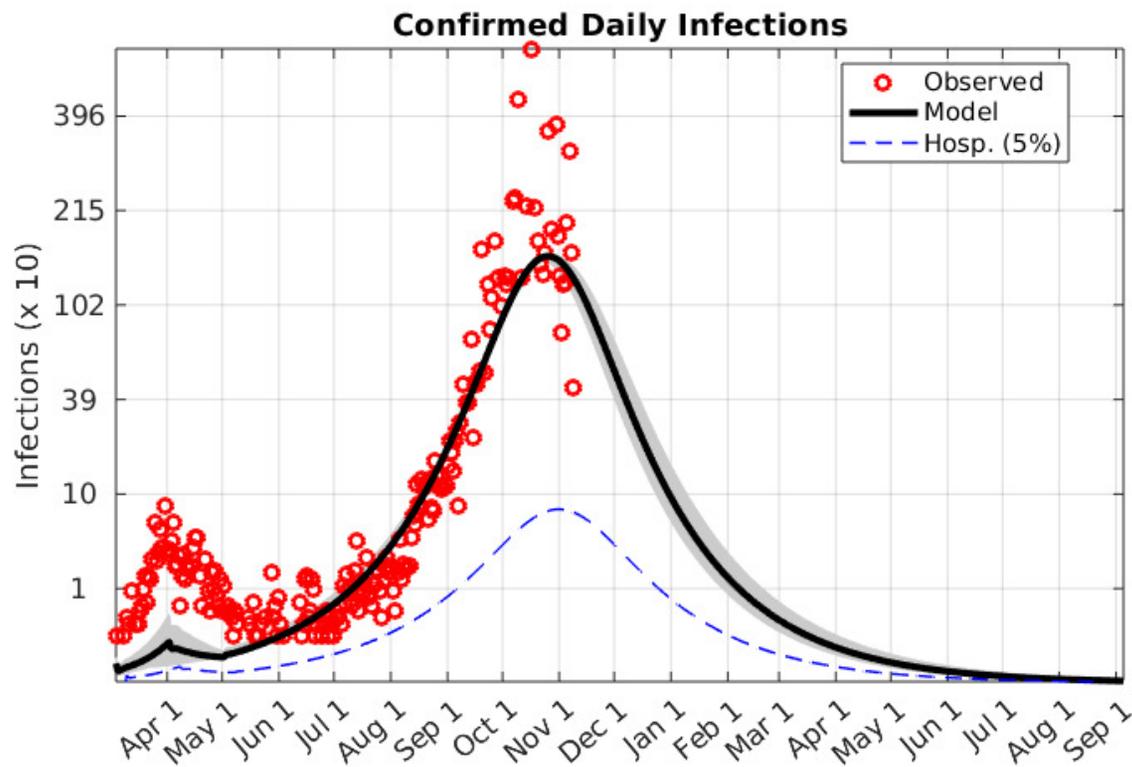
J. Hendler, K. Bennet, J. Erickson, MANY good students.



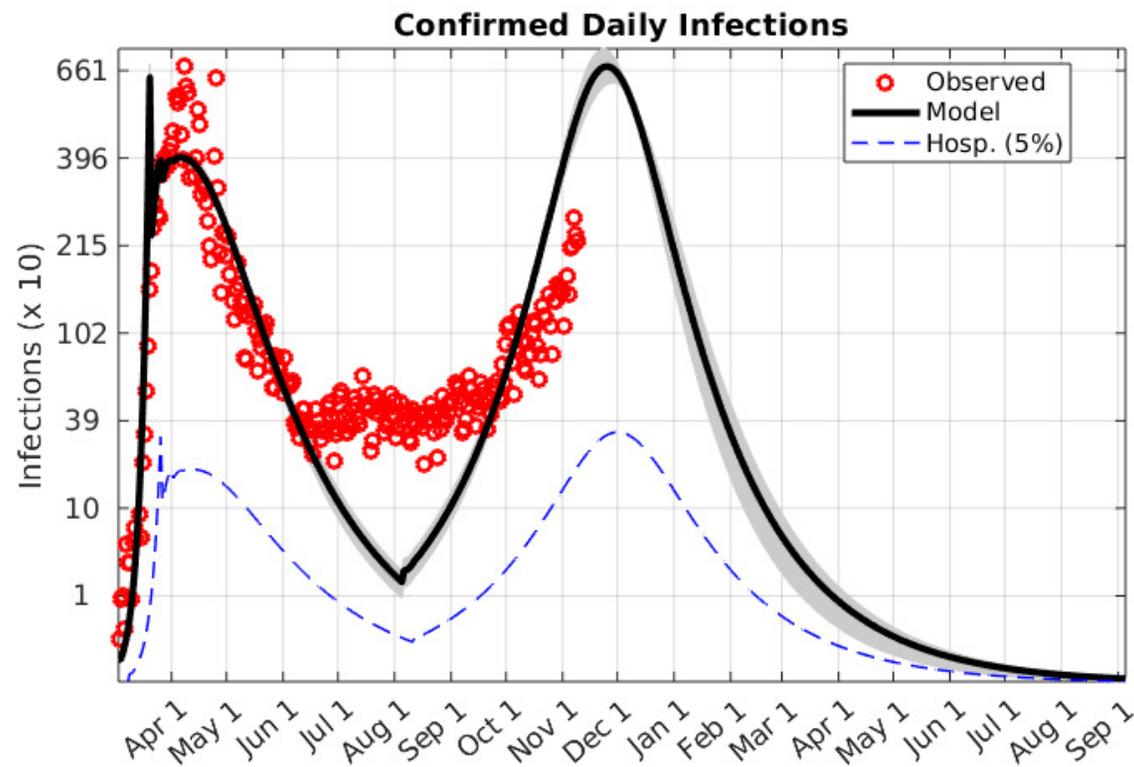
World  $\sim 8$  billion



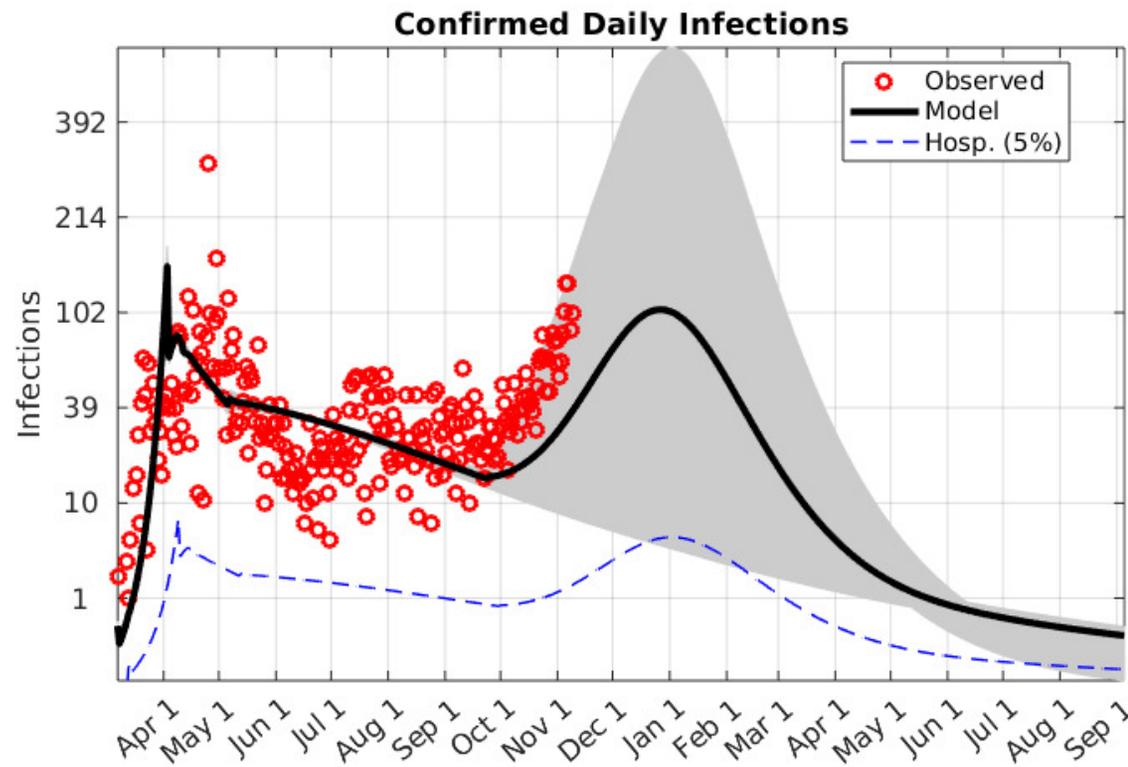
USA  $\sim$  330 million



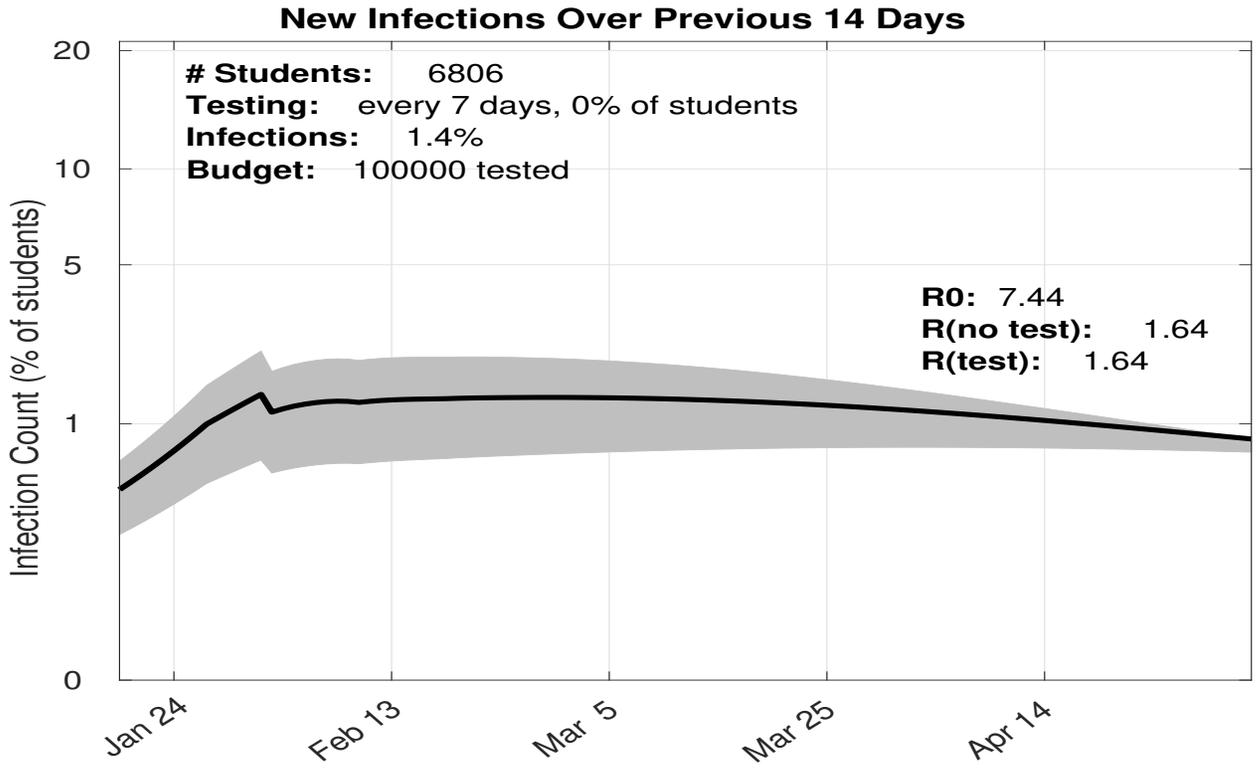
NY State  $\sim$  20 million



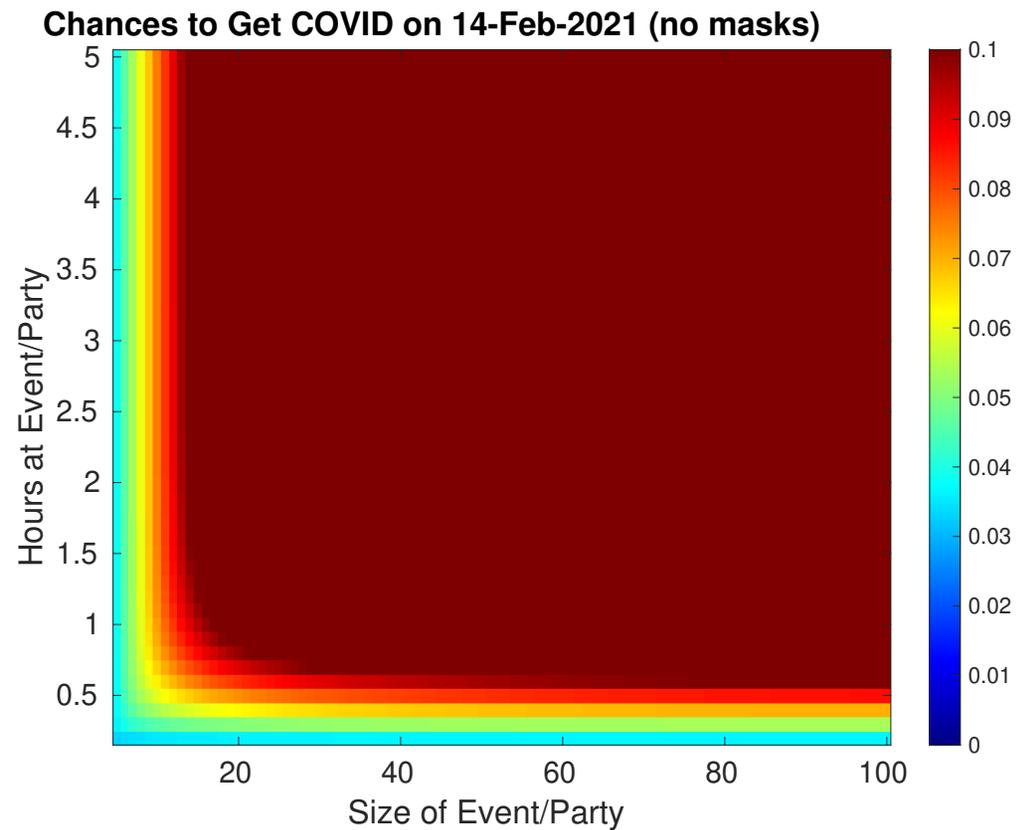
Albany/Troy/Cap Dist  $\sim 1$  million



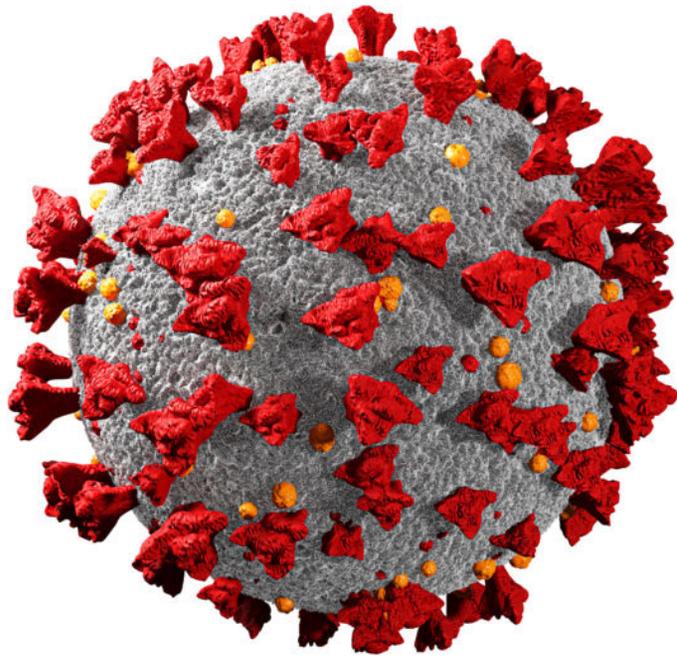
## Rensselaer $\sim$ 10 thousand



## Party at Rensselaer $\sim 20$



## vaccines, virology, genomics



## Epidemiological Modeling

Harvard-model, Imperial-model, UW-model, **Your-model**, My-model, ...

## AI and Machine Learning Prediction

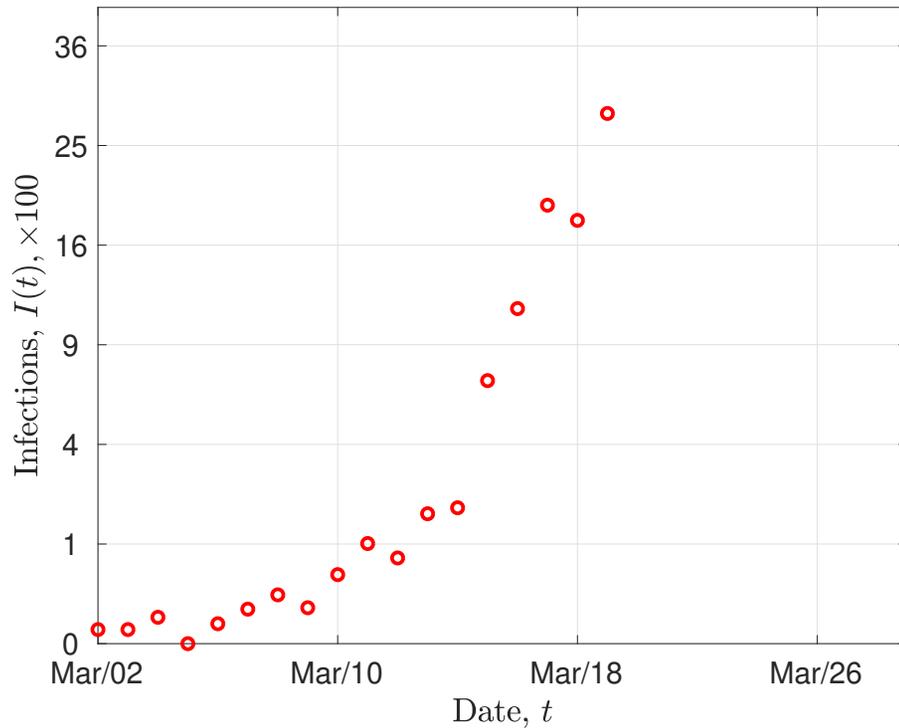
What the data says vs. What we think ought to be.

Engineering success vs. Biological correctness.

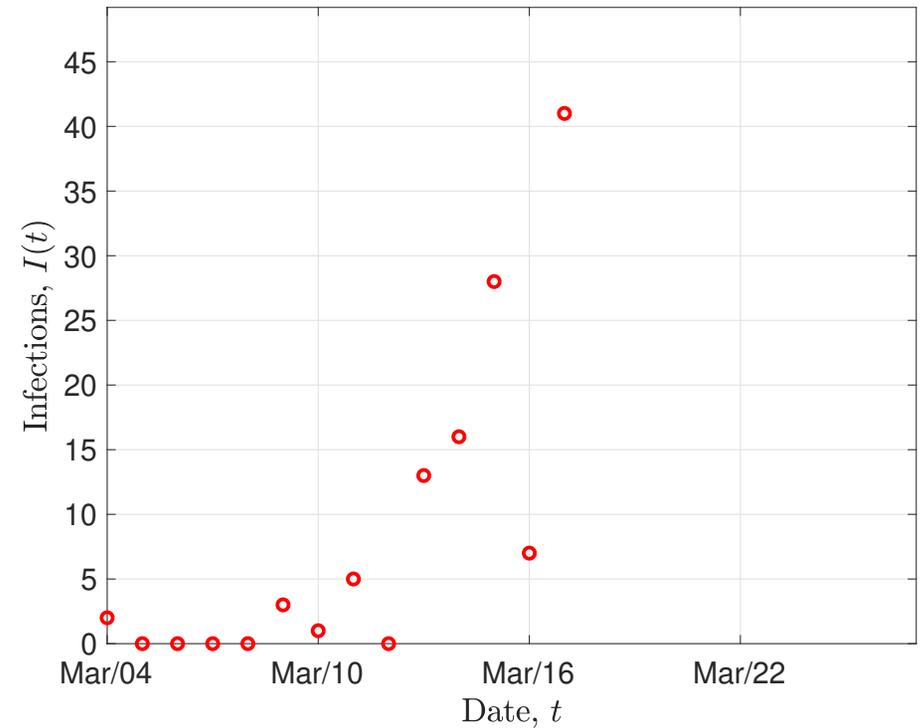


# The Race To Predict Ventilator Demand

NYC



Capital District



Infection counts: very noisy dirty data.

Predictions must be local: mobility patterns, density, social distancing, weather, . . . .

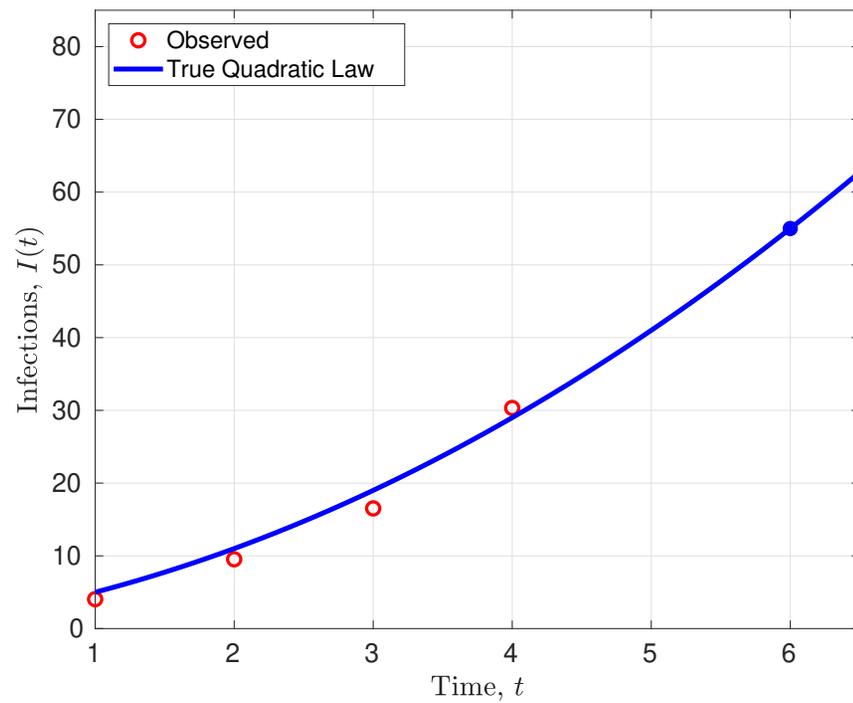
- Smaller regions: more noisy; more sparse.

# A Easier Example

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True “biological” law: quadratic growth.

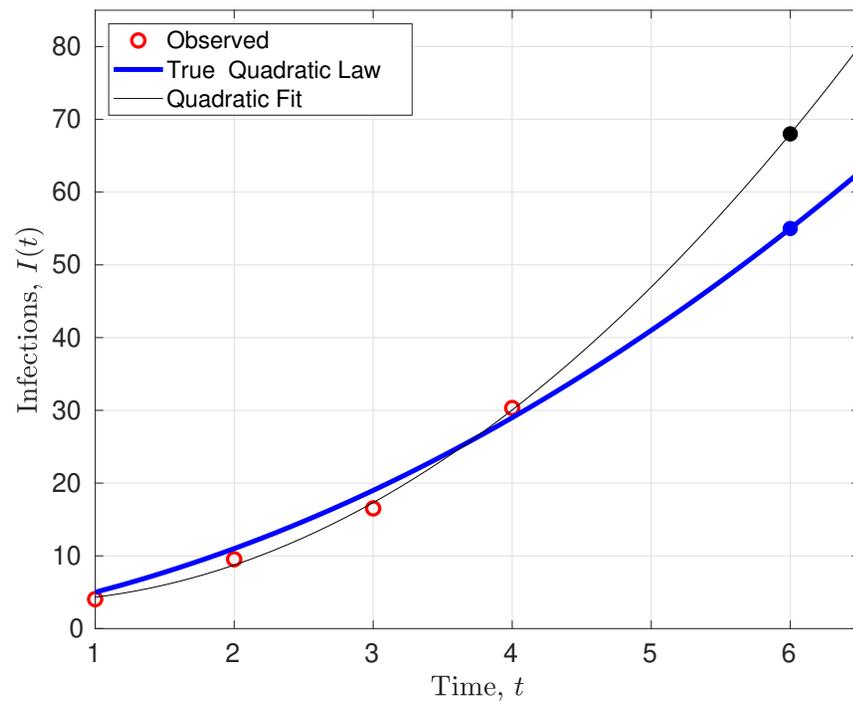
Quadratic Fit + Extrapolate



# A Easier Example

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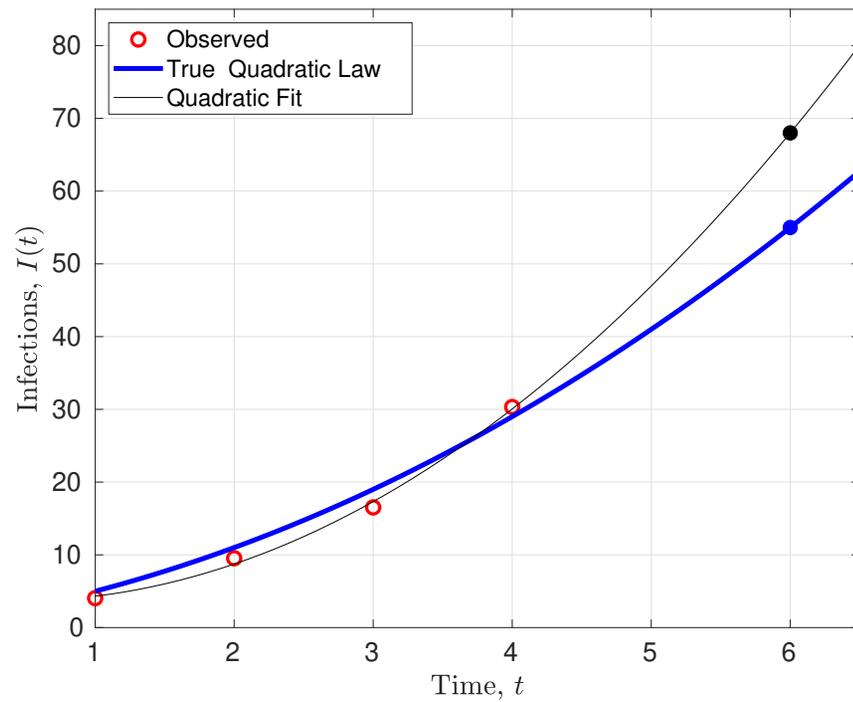
Quadratic Fit + Extrapolate



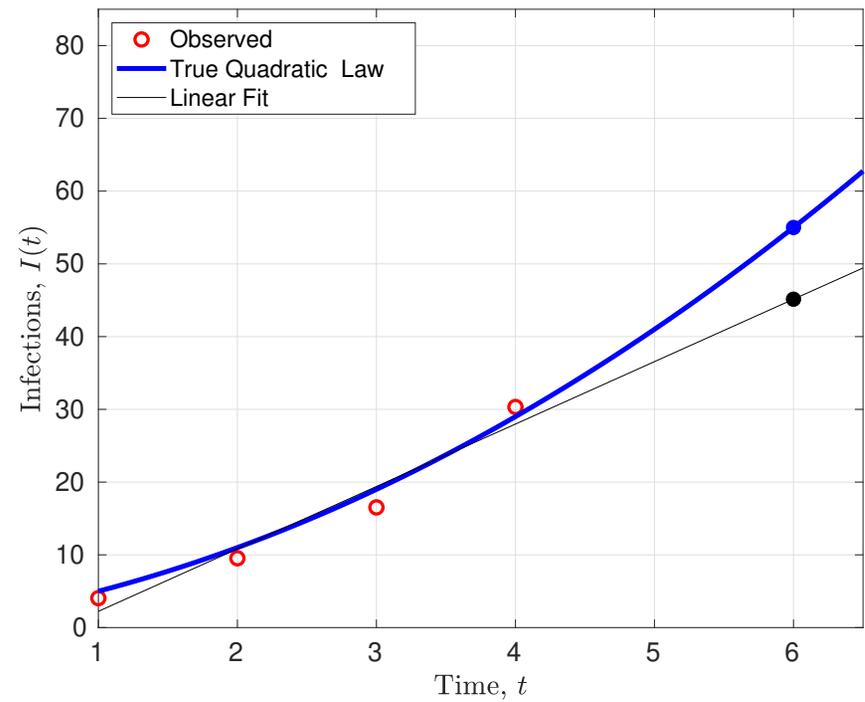
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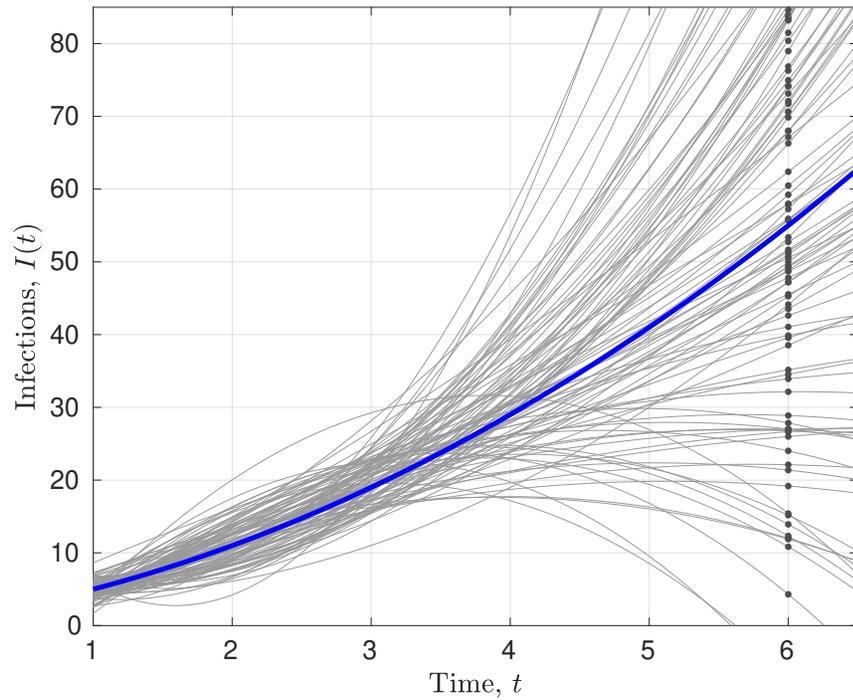
Linear Fit + Extrapolate



# A Easier Example

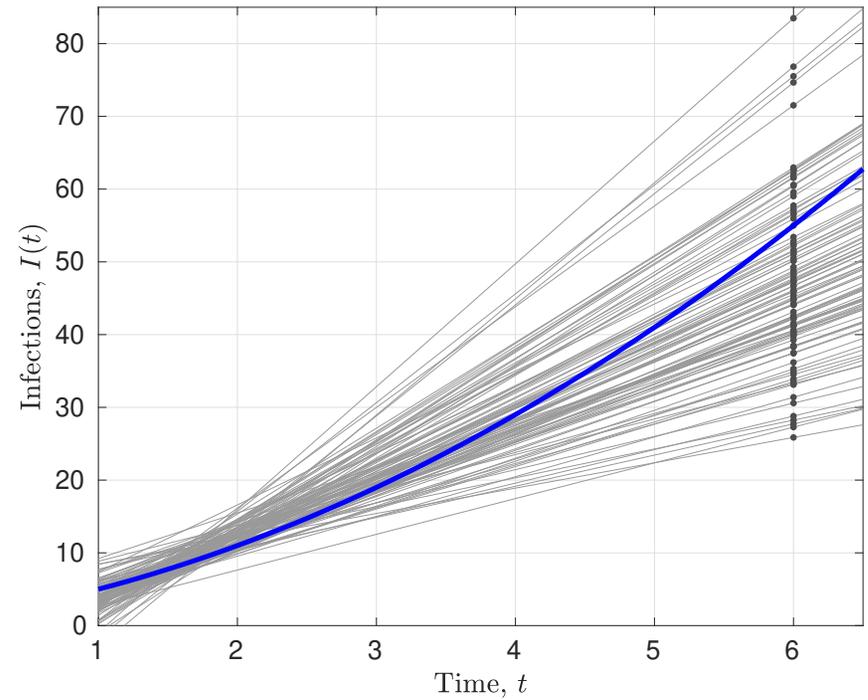
True “biological” law: quadratic growth.

Quadratic Fit + Extrapolate



$$E_{\text{out}} \approx 34$$

Linear Fit + Extrapolate

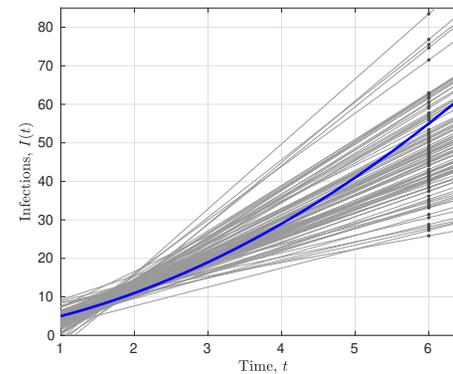
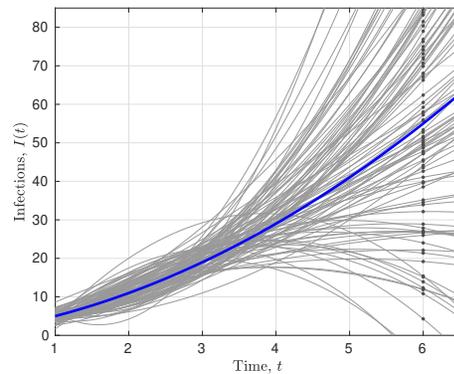


$$E_{\text{out}} \approx 14 \checkmark$$

# A Stunning Nugget From The Theory of Learning

When there is noise,

**Simpler can be better than correct.**



What we would like to learn versus what we *can* learn.

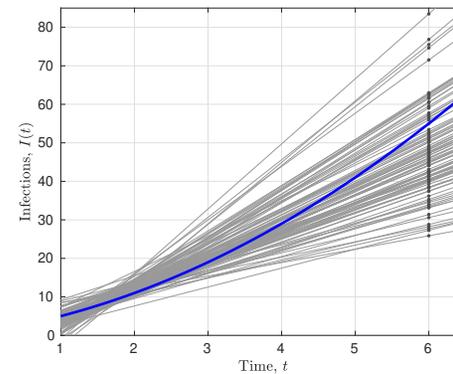
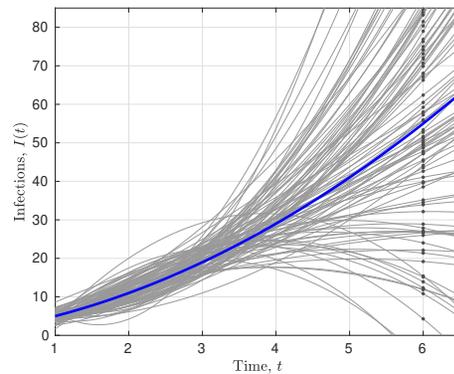
The data determines what we can learn

Harvard-model, Imperial-model, UW-model, Your-model, My-model, . . .

# A Stunning Nugget From The Theory of Learning

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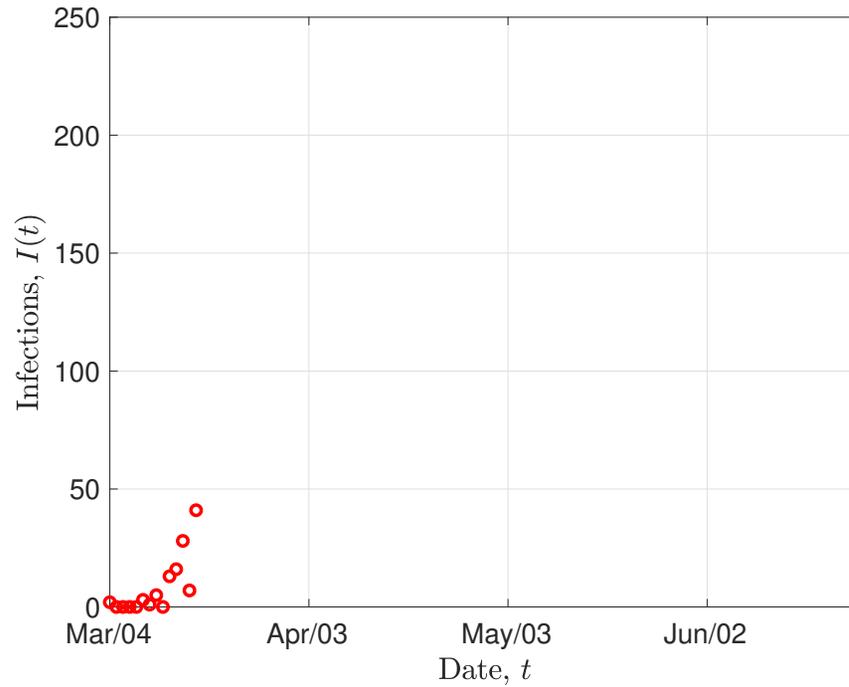
What we would like to learn versus what we *can* learn.

The data determines what we can learn

Harvard-model, Imperial-model, UW-model, Your-model, **Simple-robust-adaptable model**, ...

# Let's Predict For The Capital District

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How quickly is it spreading?

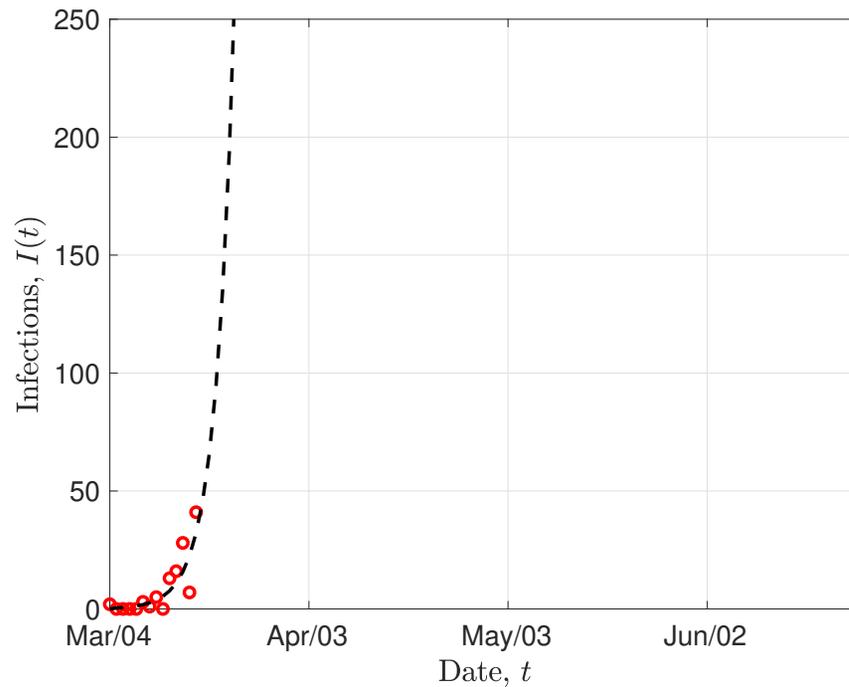
How large is the pasture?

Capital District  $\sim$  1M.

- Extrapolation is hard.

# Let's Predict For The Capital District

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How quickly is it spreading?

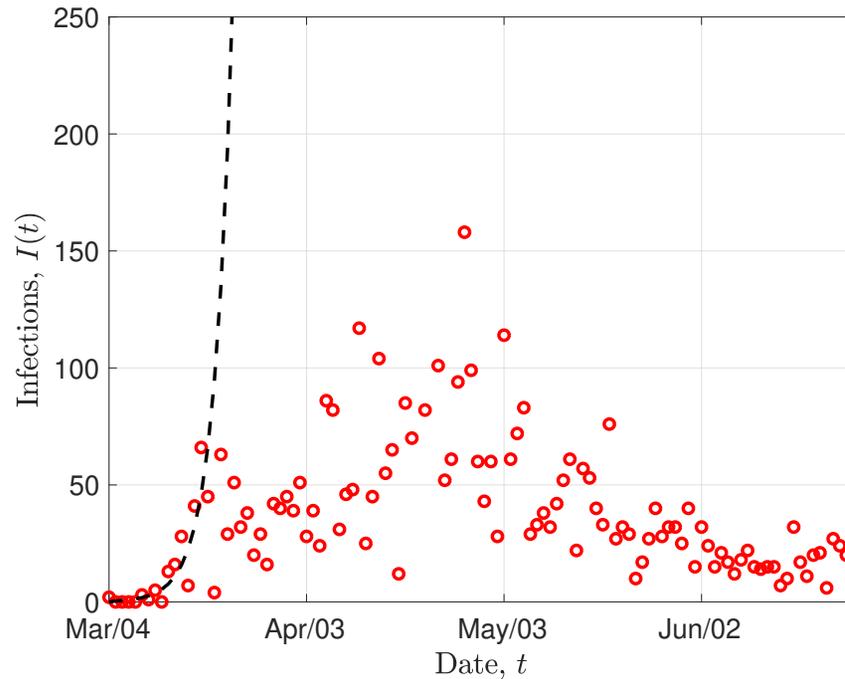
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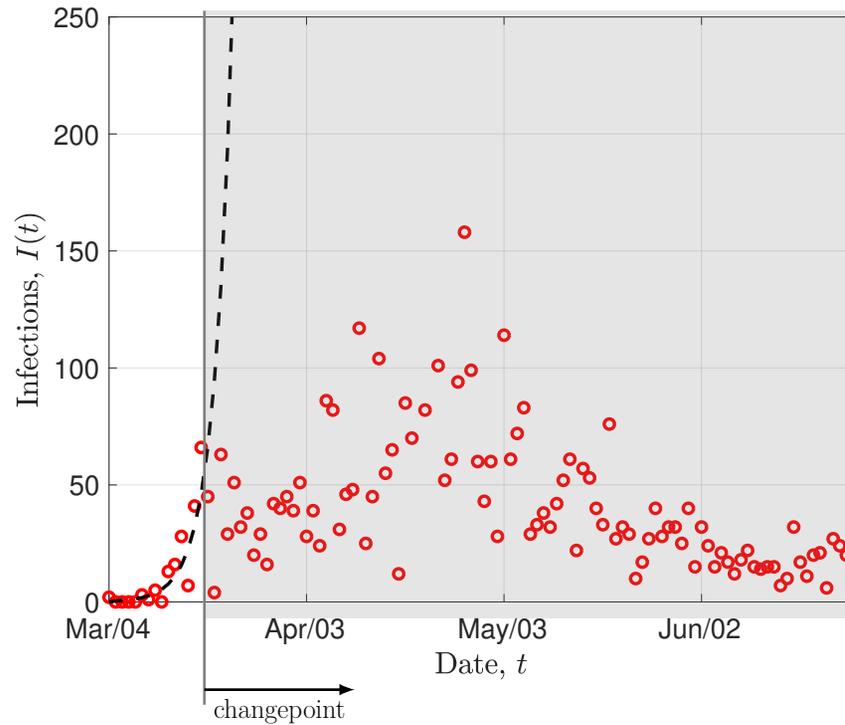
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**Disaster!**

# Let's Predict For The Capital District



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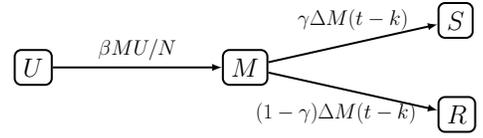
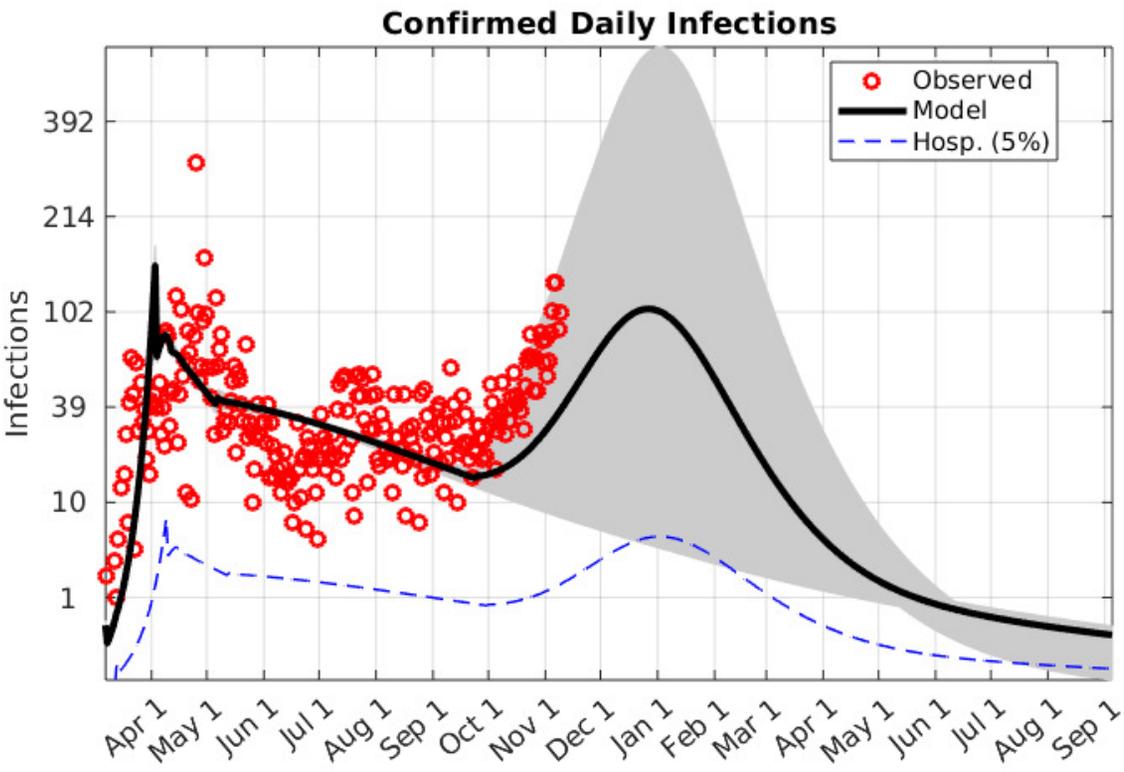
How large is the pasture?

Capital District  $\sim$  1M.

- Extrapolation is hard.
- Changepoints make it **impossible**.

**Disaster!**

# Keep It Simple, Really Simple. But, Adaptive

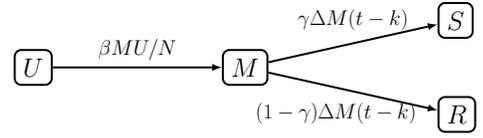
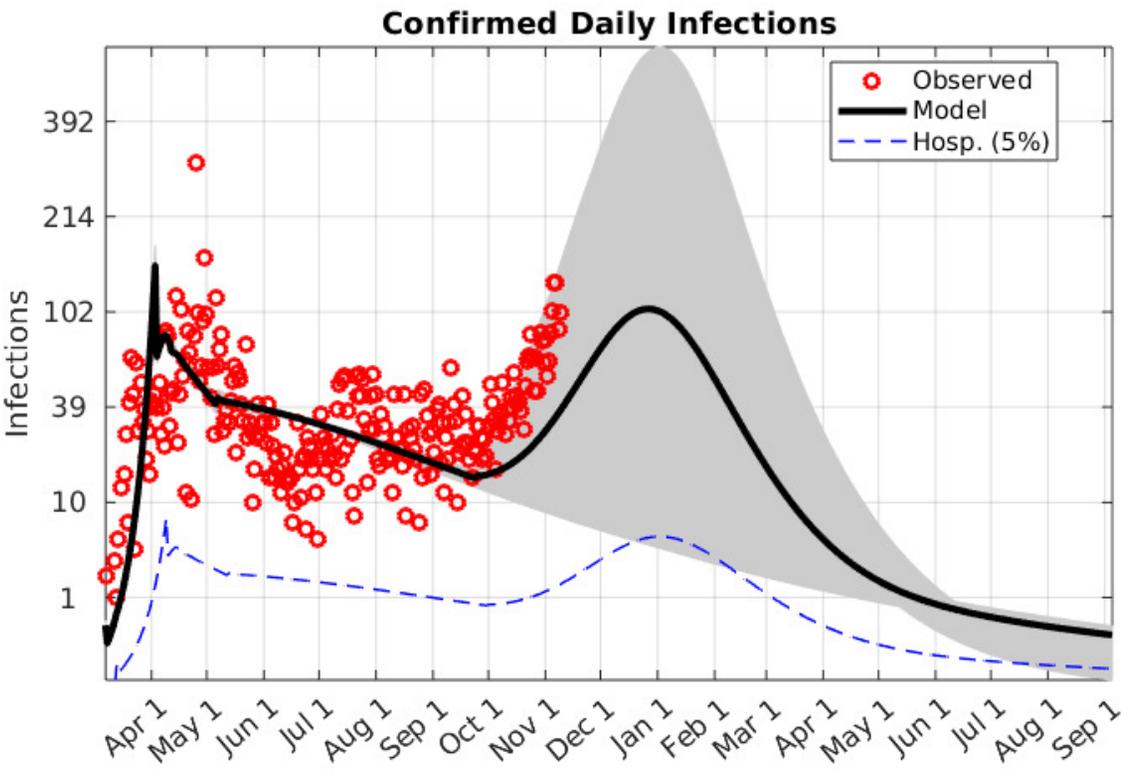


U: Uninfected.  
 M: Contagious.  
 S: Symptomatic.  
 R: Recovered.

Parameters:  
 $N, \beta, \alpha, \gamma$ .  
 Robust changepoints.

- 1
- 2
- 3

# Keep It Simple, Really Simple. But, Adaptive

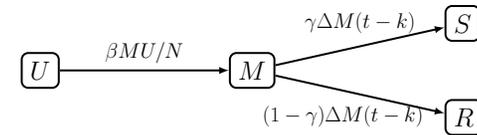
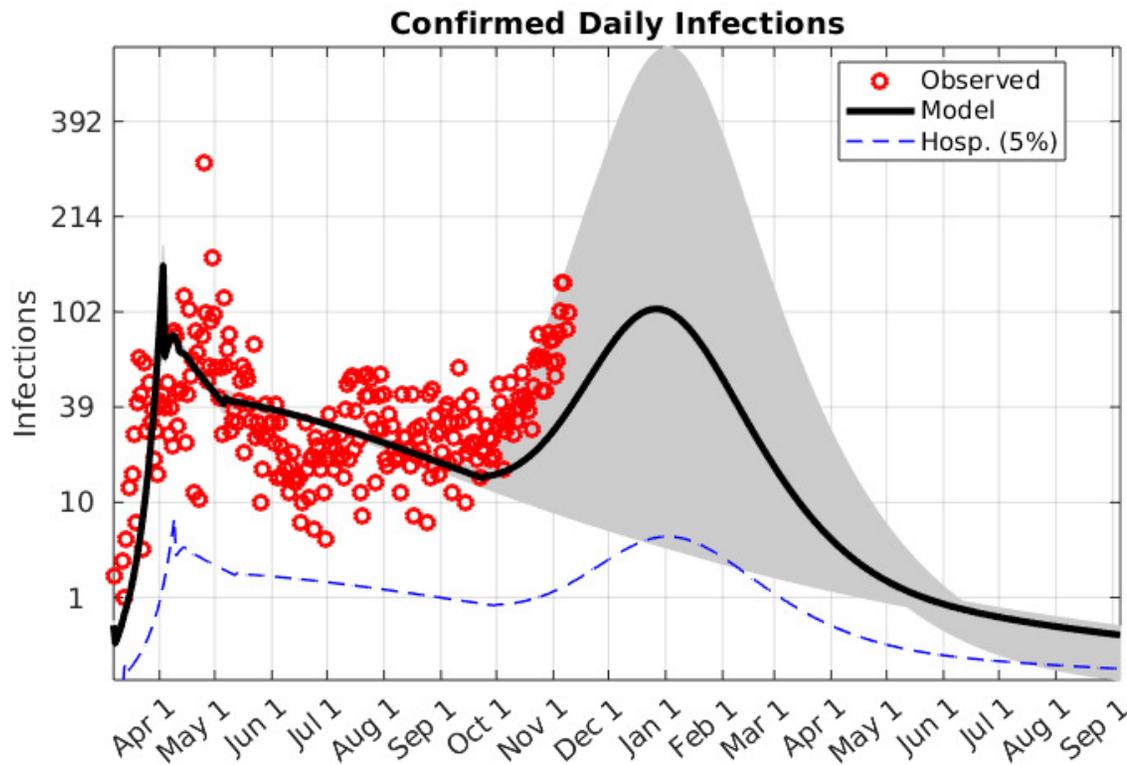


U: Uninfected.  
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 Robust changepoints.

- 1 Robustly determine changepoints.
- 2
- 3

# Keep It Simple, Really Simple. But, Adaptive

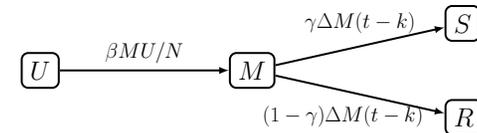
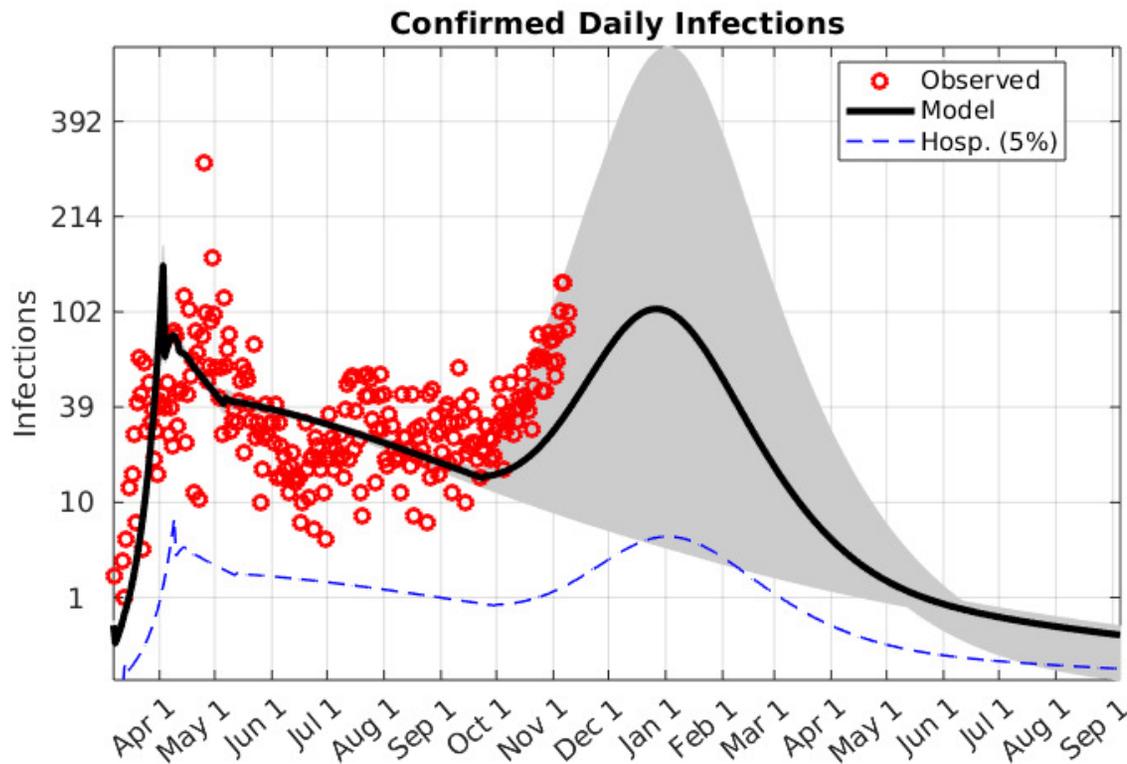


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- 1 Robustly determine changepoints.
- 2 Robustly fit. Gray is uncertainty.
- 3

# Keep It Simple, Really Simple. But, Adaptive

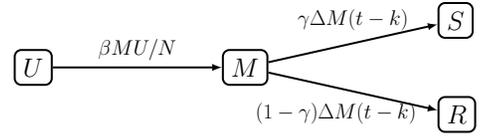
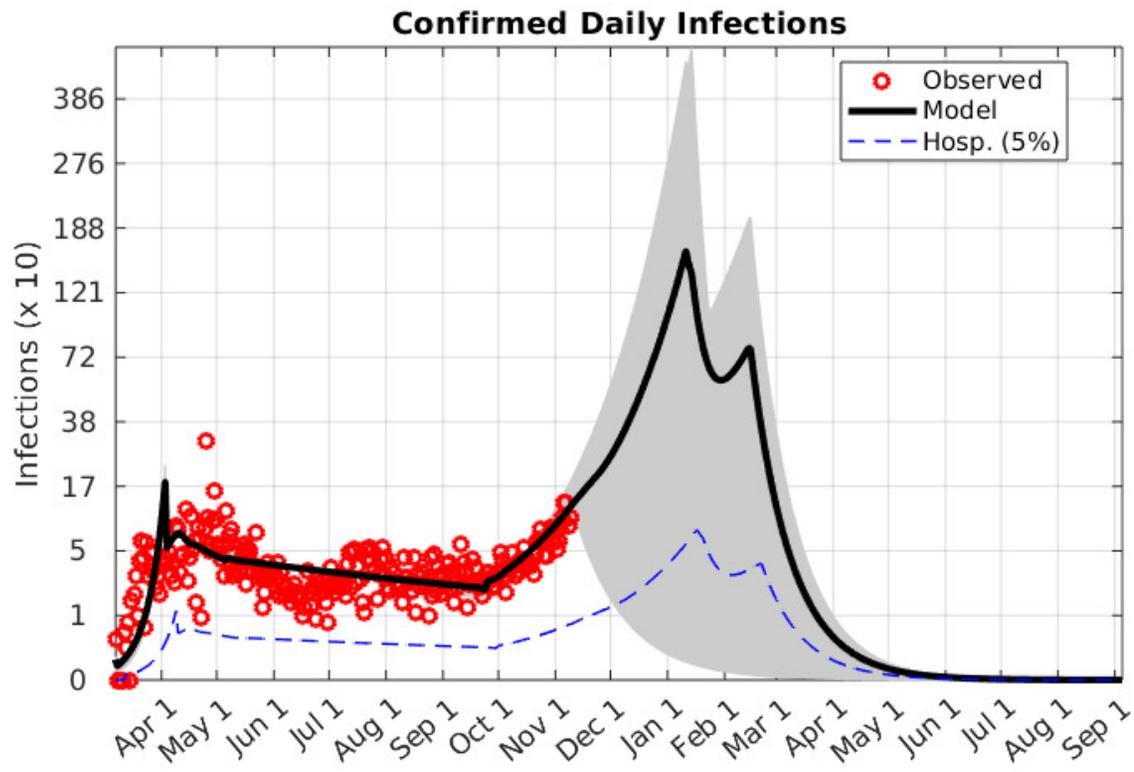


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- 3 State persists across changepoints.

# Keep It Simple, Really Simple. But, Adaptive



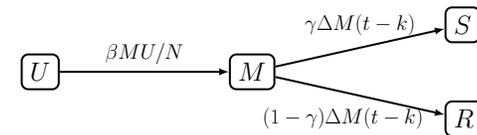
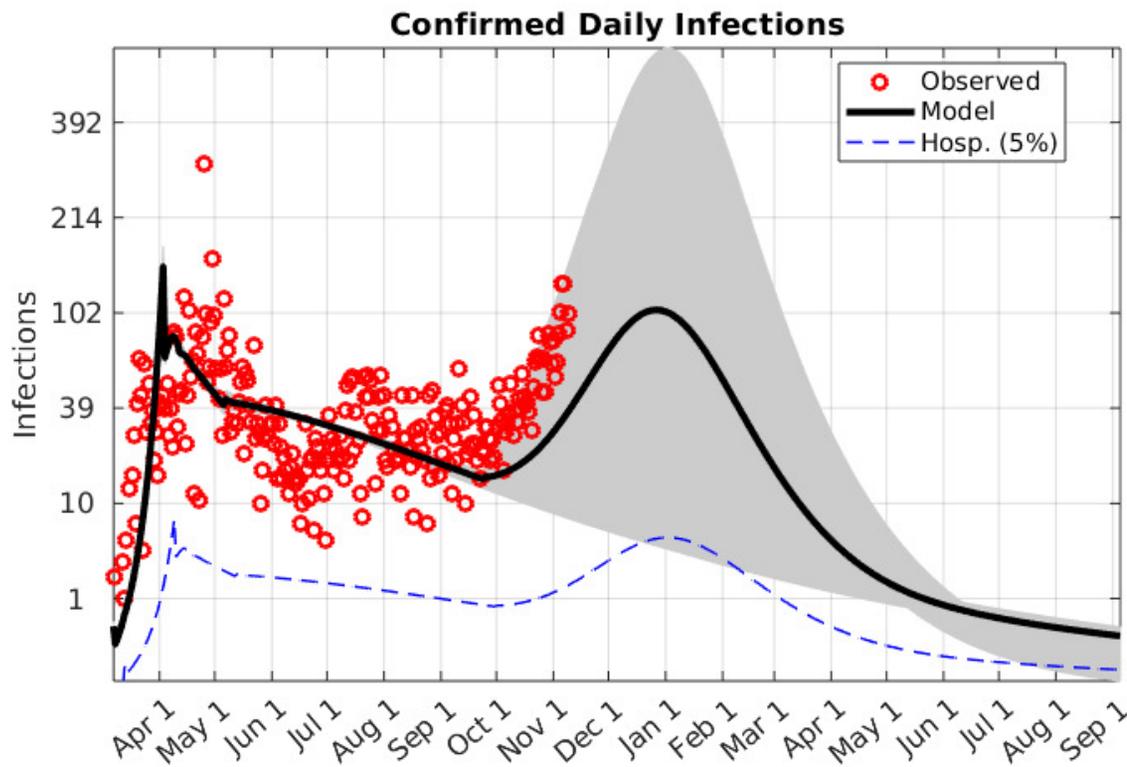
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 Robust changepoints.

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- 3 State persists across changepoints.

**How:** Even simpler analytic model pre-calibrates.

# Keep It Simple, Really Simple. But, Adaptive



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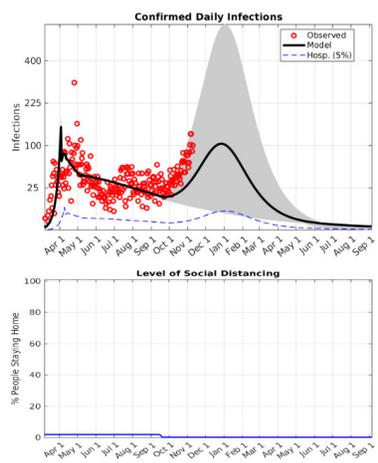
Parameters:  
 $N, \beta, \alpha, \gamma$ .  
Robust changepoints.

- **We get current state:**  
Infected and contagious. Immune. Social distancing.
- **Predictions assuming stabilized behavior.**

## Capital District

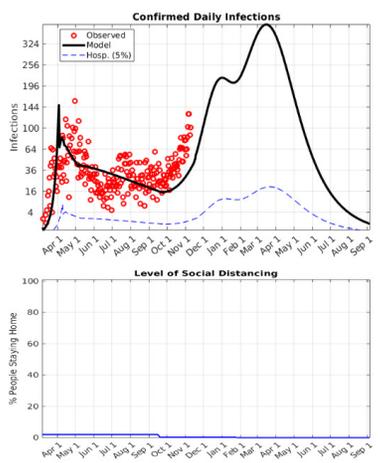
## North Carolina

**Status Quo** (Model picks Social Distancing)



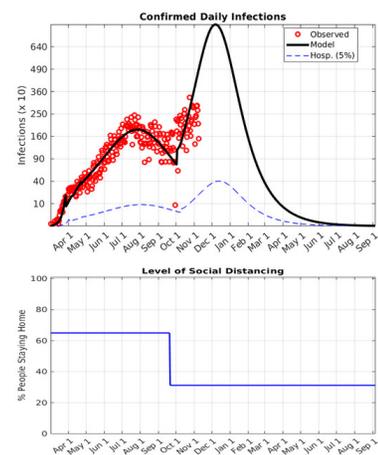
population	908,843
confirmed infections	9,406
total infections (model)	52,680
infectious (model)	0.2317%
immunity (model)	5.5646%
fatalities	295
fatality rate (model)	0.56%
confirmed infections, Dec 31	13,435
total infections, Dec 31	84,453
infectious, Dec 31	0.5521%
immunity, Dec 31	8.7402%
fatalities, Dec 31	473

**Phased Open** (target 500 daily infections)



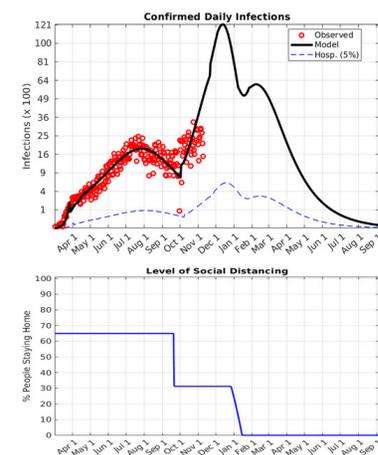
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confirmed infections	9,406
total infections (model)	52,680
infectious (model)	0.2317%
immunity (model)	5.5646%
fatalities	295
fatality rate (model)	0.56%
confirmed infections, Dec 31	16,152
total infections, Dec 31	109,048
infectious, Dec 31	1.2001%
immunity, Dec 31	10.7985%
fatalities, Dec 31	611

**Status Quo** (Model picks Social Distancing)



population	10,488,084
confirmed infections	294,857
total infections (model)	1,902,553
infectious (model)	3.4063%
immunity (model)	14.7339%
fatalities	4,615
fatality rate (model)	0.2426%
confirmed infections, Dec 31	660,205
total infections, Dec 31	3,645,433
infectious, Dec 31	2.6067%
immunity, Dec 31	32.1512%
fatalities, Dec 31	8,843

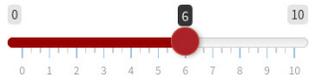
**Phased Open** (target 9325 daily infections)



population	10,488,084
confirmed infections	294,857
total infections (model)	1,902,553
infectious (model)	3.4063%
immunity (model)	14.7339%
fatalities	4,615
fatality rate (model)	0.243%
confirmed infections, Dec 31	788,645
total infections, Dec 31	4,402,542
infectious, Dec 31	3.7023%
immunity, Dec 31	38.2743%
fatalities, Dec 31	10,680

All US Counties. All Countries.

Student interactions in residential life



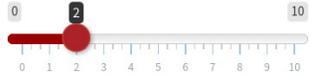
Meals per day in campus dining



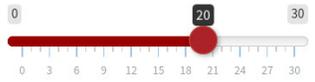
Student interactions during a meal



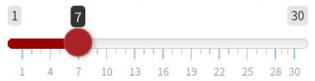
In person classes per day per student



Student interactions in a class



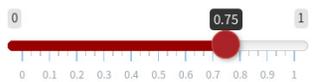
Student testing interval in days



Fraction of students tested



Fraction of people complying with masks



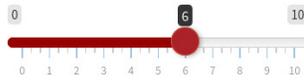
Total budget of students tested



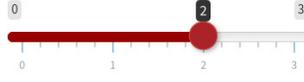
Who's bringing covid to campus?  
Ambient county infection rate?

COVID-War-Room  
Jan 19:  
~24 cases,  
~20% immunity.

Student interactions in residential life



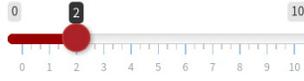
Meals per day in campus dining



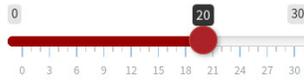
Student interactions during a meal



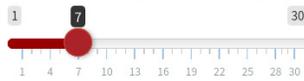
In person classes per day per student



Student interactions in a class



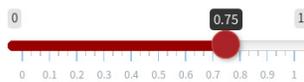
Student testing interval in days



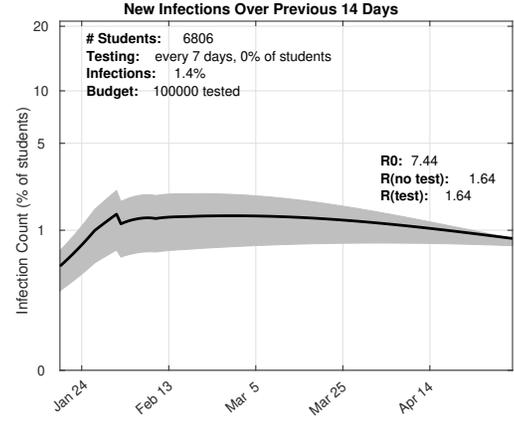
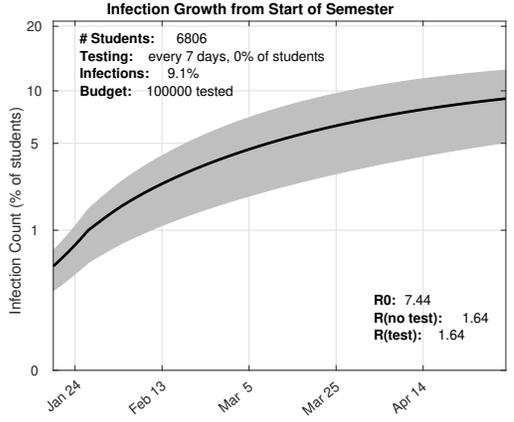
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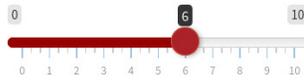
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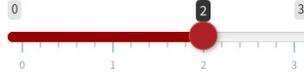
Total budget of students tested



Student interactions in residential life



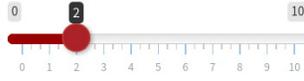
Meals per day in campus dining



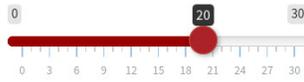
Student interactions during a meal



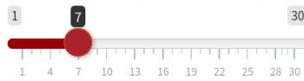
In person classes per day per student



Student interactions in a class



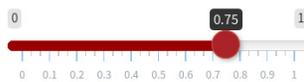
Student testing interval in days



Fraction of students tested

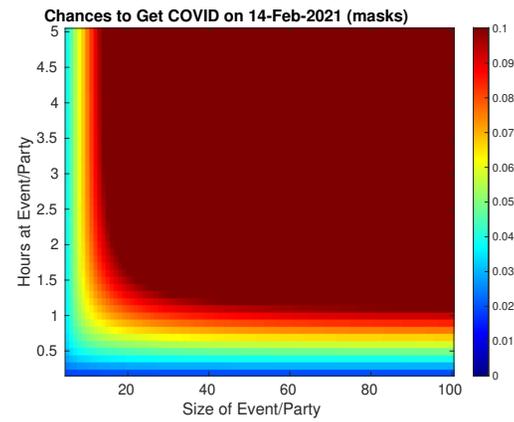
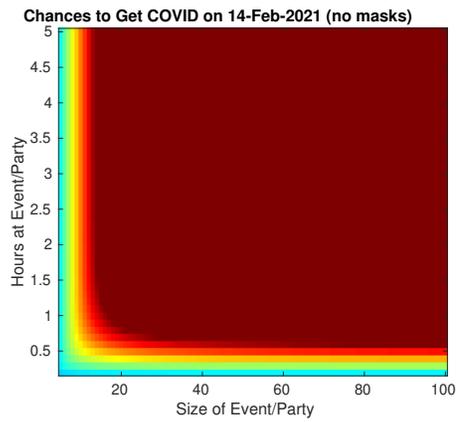
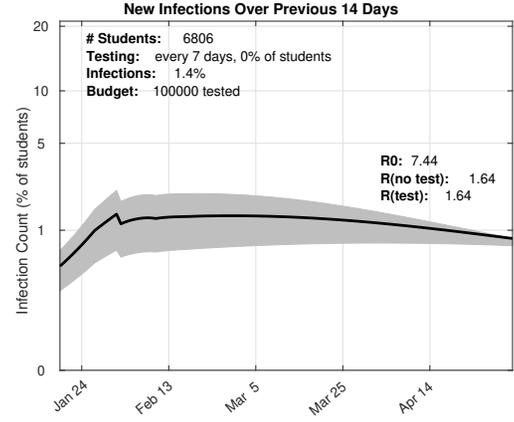
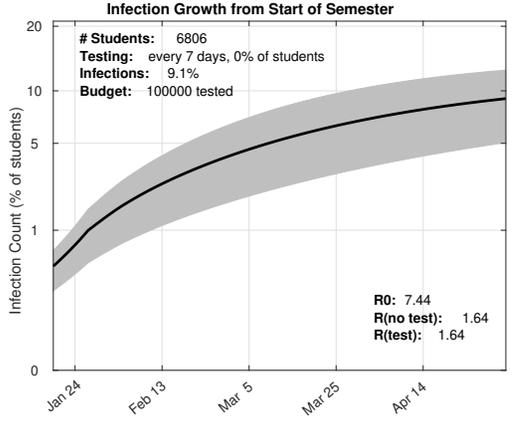


Fraction of people complying with masks

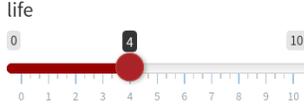


Total budget of students tested

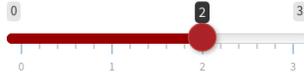
20000



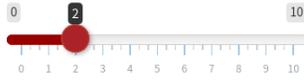
Student interactions in residential life



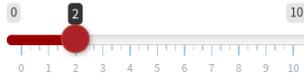
Meals per day in campus dining



Student interactions during a meal



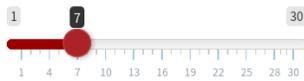
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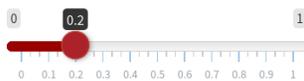
Student interactions in a class



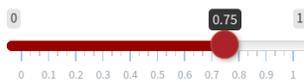
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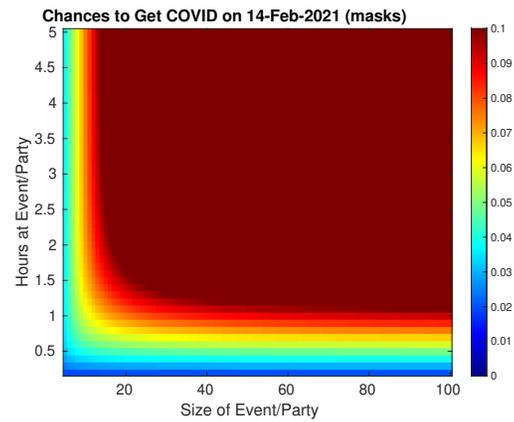
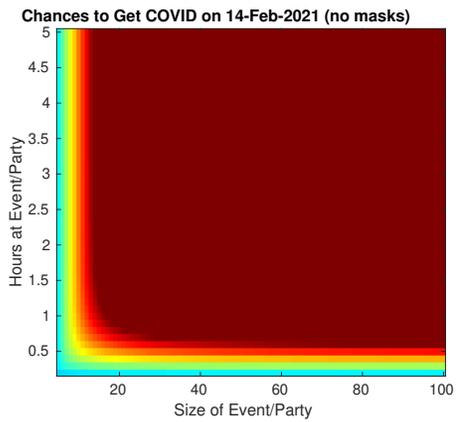
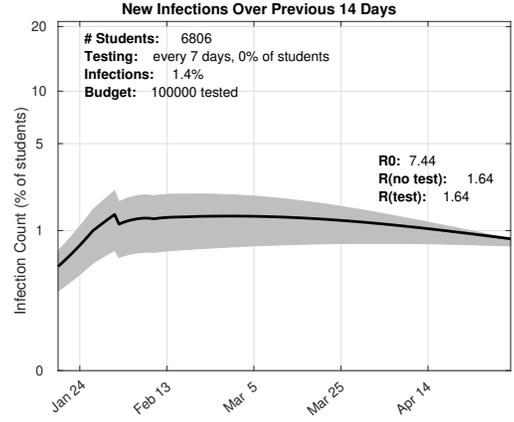
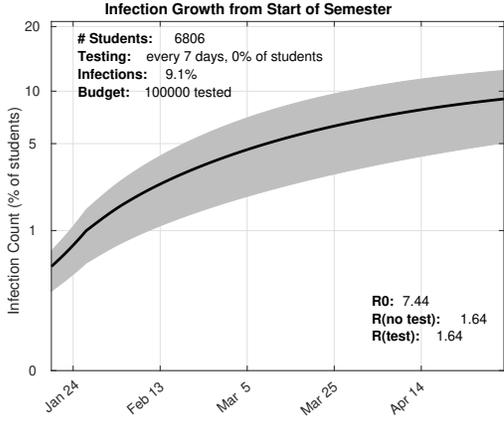
Fraction of students tested



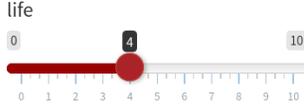
Fraction of people complying with masks



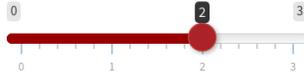
Total budget of students tested



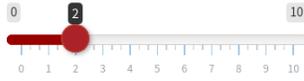
Student interactions in residential life



Meals per day in campus dining



Student interactions during a meal



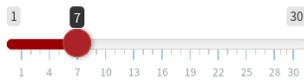
In person classes per day per student



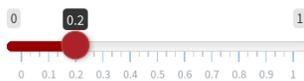
Student interactions in a class



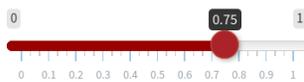
Student testing interval in days



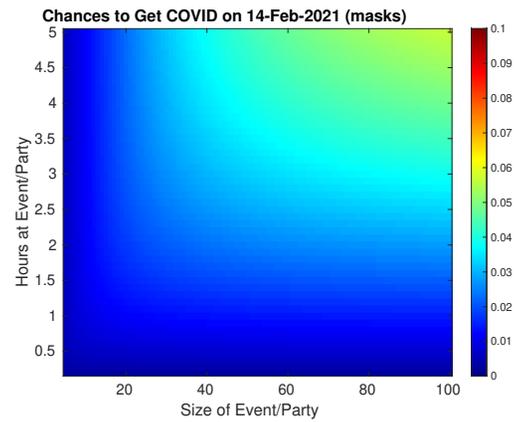
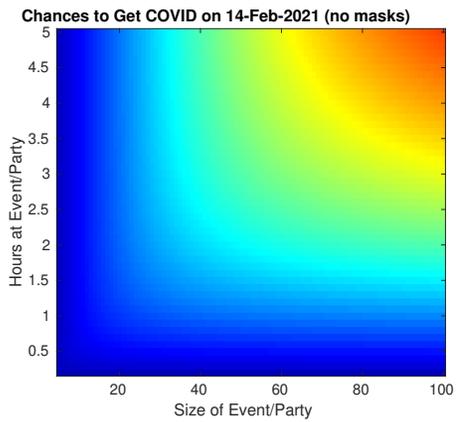
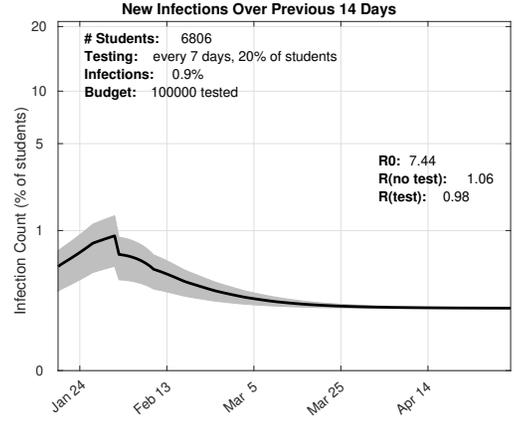
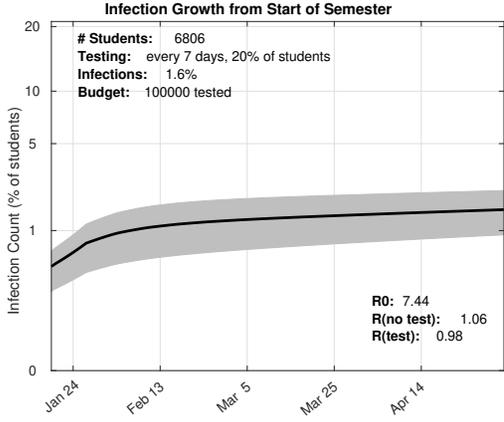
Fraction of students tested



Fraction of people complying with masks



Total budget of students tested



Rensselaer: 1.5%  $\approx$  60. 18 infections so far.

# Tools to Policy

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We have tools to model spread at all scales.

In policy making, all scales are relevant. Decisions should take a holistic view.

- The spread of COVID is just one factor that influences these decisions.
- ...

I really enjoyed giving this talk 😊

